

Barry University

**COMMUNITY-ENGAGED
SCHOLARSHIP**

**Publications and Presentations
by Faculty, Staff, and Students**

Volume I: The First 10 Years

Center for Community Service Initiatives

Barry University
11300 NE Second Avenue
Miami Shores, FL 33161

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Barry University

COMMUNITY-ENGAGED SCHOLARSHIP

Publications and Presentations
by Faculty, Staff, and Students

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| 1 | Journal and Newspaper Articles,
Book Chapters, and Monographs |
| 2 | Conference and Other Public Presentations
and Creative Works |
| 3 | Program Evaluations, Technical Reports,
and Research Reports |

**Journal and Newspaper Articles,
Book Chapters,
and Monographs**

- Ban, R., Walker, Jr., C. V., Dominguez Menendez, L., & Scott, V. G. M.** (2021). Developing novice researchers as social justice advocates: Lessons learned from the trenches in performing community-based research pedagogy. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 133–153). Information Age Publishing.
- Bingham, S.** (2021). Creating transformative service-learning partnerships as a force for change in higher education [Review of the book *Service learning to advance access and success: Bridging institutional and community capacity*, ed. by T. T. York, A. S. Tinkler, & B. E. Tinkler]. *International Journal of Research on Service-Learning and Community Engagement*, 9(1), Article 12. <https://doi.org/10.37333/001c.31320>
- Mann, J., & **Bowen, G. A.** (2021). Emphasizing the impact of service-learning and community engagement partnerships amid challenges facing higher education [Introduction to *IJRSLCE*, 9(1)]. *International Journal of Research on Service-Learning and Community Engagement*, 9(1), Article 1. <https://doi.org/10.37333/001c.31379>
- Bowen, G. A.** (2021). College and university leaders promoting recommitment to the civic purpose of higher education [Review of the book *Democracy, civic engagement, and citizenship in higher education: Reclaiming our civic purpose*, ed. by W. V. Flores & K. S. Rogers]. *Michigan Journal of Community Service Learning*, 27(2). <https://doi.org/10.3998/mjcsloa.3239521.0027.206>
- Bowen, G. A., & Berrien, C. A.** (2021). Implementing an experiential learning program focused on civic leadership to produce social justice outcomes. *Experiential Learning & Teaching in Higher Education*, 4(2), Article 8. <https://nsuworks.nova.edu/elthe/vol4/iss2/8/>
- Bowen, G. A.** (2021). Introduction: The place and purpose of experiential learning in higher education. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. xv–xxv). Information Age Publishing.
- Bowen, G. A.** (2021). Community-focused experiential learning: Creating conditions for fostering a sense of social responsibility. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 1–20). Information Age Publishing.
- Bowen, G. A.** (2021). Addressing social problems through service-learning [Appendix]. In M. P. Atkinson, K. O. Korgen, & M. N. Trautner (Eds.), *Social problems: Sociology in action* (pp. 302–312). SAGE Publications.
- Hurd, C. A., & **Bowen, G. A.** (2020). Attending to outcomes, relationships, and processes to advance democratic practices in service-learning and community engagement [Introduction to *IJRSLCE*, 8(1)]. *International Journal of Research on Service-Learning and Community Engagement*, 8(1), Article 1. <https://doi.org/10.37333/001c.18861>
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- Bowen, G. A., & Berrien, C. A.** (2020). Educating and engaging students as emerging agents of social change in a diverse community. In L. Finley (Ed.), *Difficult discussions: Issues and ideas for engaging college students in peace and justice topics* (pp. 167–179). Information Age Publishing.
- Bowen, G. A., & Hurd, C. A.** (2019). Introduction to IJRSLCE, 7(1): Pursuing scholarly inquiry to inform and improve community engagement practice in k-12 and higher education. *International Journal of Research on Service-Learning and Community Engagement*, 7(1), Article 1. <https://ijrslce.scholasticahq.com/article/11519-introduction-to-ijrslce-7-1-pursuing-scholarly-inquiry-to-inform-and-improve-community-engagement-practice-in-k-12-and-higher-education>
- Bowen, G. A., Gordon, N. S., & Chojnacki, M. K.** (2017). Advocacy through social media: Exploring student engagement in addressing social issues. *Journal of Higher Education Outreach and Engagement*, 21(3), 5–30. <http://openjournals.libs.uga.edu/index.php/jheoe/article/view/1877>
- Bowen, G.** (2017, April 13–19). We should keep our hearts and arms open to migrants. *South Florida Times*, A4. <http://www.sfltimes.com/opinion/we-should-keep-our-hearts-and-arms-open-to-migrants>
- Bowen, G. A.** (2015). Review of the book *Service-learning essentials: Questions, answers, and lessons learned* [by Barbara Jacoby]. *Journal of Higher Education Outreach and Engagement*, 19(4), 213–217.
- Bowen, G. A.** (2015). University engagement for community economic development: The role of anchor institutions [Review of the book *The road half traveled: University engagement at a crossroads*, by R. A. Hodges & S. Dubb]. *Journal of Community Engagement and Scholarship*, 8(2), Article 17. <https://digitalcommons.northgeorgia.edu/jces/vol8/iss2/17/>
- Bowen, G. A., & Berrien, C. A.** (2015). The potential of deliberative dialogue to advance peace and social justice. In K. Concannon & L. L. Finley (Eds.), *Peace and social justice education on campus: Faculty and student perspectives* (pp. 215–235). Cambridge Scholars Publishing.
- Bowen, G. A.** (2014). Deliberative dialogue in support of peace and social justice. *Peace Studies Journal*, 7(3), 115–127. <http://peacestudiesjournal.org/volume-7-issue-3-december-2014/>
- Bowen, G. A.** (2014). Promoting social change through service-learning in the curriculum. *Journal of Effective Teaching*, 14(1), 51–62.
- Bowen, G. A.** (2013). Situating civic engagement in a global context: A review of *Higher education and civic engagement* [ed. by L. McIlrath, A. Lyons, & R. Munck]. *International Journal of Research on Service-Learning and Community Engagement*, 1(1), 109–111. <http://journals.sfu.ca/iarslce/index.php/journal/article/view/12/>

- Bowen, G. A.** (2013). A civic engagement agenda for Caribbean higher education. *Journal of Community Engagement and Higher Education*, 5(1), 74–81.
<https://discovery.indstate.edu/jcehe/index.php/joce/article/view/177>
- Bowen, G. A.** (2012). Defining community-based research [Review of the book *Community-based research and higher education*, ed. by K. Strand, S. Marullo, N. Cutforth, R. Stoecker, & P. Donohue]. *Journal of Community Engagement and Scholarship*, 5(2), 76–78.
- Murphy, J. W., Franz, B. A., Choy, J. M., & **Callaghan, K. A.** (2017). *Narrative medicine and community-based health care and planning*. Springer. <http://dx.doi.org/10.1007/978-3-319-61857-9>
- Delpech, P. A.** (2013). Developing a short-term international study-abroad program: From beginning to end. *PRISM: A Journal of Regional Engagement*, 2(2), Article 5.
<http://encompass.eku.edu/prism/vol2/iss2/5>
- Finley, L. L.** (2021). Showcasing the wealth of service-learning initiatives in Asia [Review of the book *Food for thought: Service-learning research in Asia*, ed. by R. Shumer, C. Ma Hok Ka, & C. Chan Wing Yee]. *International Journal of Research on Service-Learning and Community Engagement*, 9(1), Article 13. <https://doi.org/10.37333/001c.31309>
- Finley, L. L.** (2021). Building a campus–community coalition to address dating and domestic violence. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 47–59). Information Age Publishing.
- Finley, L. L.** (2021). Concluding thoughts: The promise and practice of experiential learning. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 155–157). Information Age Publishing.
- Finley, L. L., & Bowen, G. A.** (Eds.) (2021). *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice*. Information Age Publishing.
- Finley, L.** (2020). Finding remote service opportunities appropriate for a course on social justice. *Experiential Learning & Teaching in Higher Education*, 3(2), 3–6.
- Finley, L.** (2020). Teaching about #MeToo and gender-based violence in a way that engages all students. In L. Finley (Ed.), *Difficult discussions: Issues and ideas for engaging college students in peace and justice topics* (pp. 139–156). Information Age Publishing.
- Finley, L. L.** (Ed.). (2020). *Difficult discussions: Issues and ideas for engaging college students in peace and justice topics*. Information Age Publishing.
- Finley, L., Romano, V., Bowen, G. A., & Fraser Delgado, C.** (2017). Learning and leadership in higher education: The role of service-learning. In C. P. Gause (Ed.), *Leadership, equity, and social justice in American higher education: A reader*, pp. 302–311. Peter Lang.

- Finley, L.** (2015). Service-learning for peace and justice: The College Brides Walk campus-community collaboration. *Journal for Peace & Justice Studies*, 25(1), 52–80. <http://dx.doi.org/10.5840/peacejustice20152513>
- Concannon, K., & **Finley, L. L.** (Eds.) (2015). *Peace and social justice education on campus: Faculty and student perspectives*. Cambridge Scholars Publishing.
- Concannon, K., & **Finley, L.** (2015). Social justice education through activism and advocacy: A case study of the College Brides Walk. In R. Amster, L. Finley, E. Pries, & R. McKutcheon (Eds.), *Peace studies between tradition and innovation* (pp. 175–195). Cambridge Scholars Publishing.
- Concannon, K., & **Finley, L.**, with Grifoni, N., Wong, S., & Bartlett, B. (2015). Feminist interruptions: Creating care-ful and collaborative community-based research with students. In K. Concannon & L. L. Finley (Eds.), *Peace and social justice education on campus: Faculty and student perspectives* (pp. 188–214). Cambridge Scholars Publishing.
- Finley, L., Schlaerth, C., Hall, P., Fraser Delgado, C., Mason, T., Rivera-Torres, K., Carioni, E., & Zaret, D.** (2015). Service-learning for peace and social justice: Reflections from faculty and students. In K. Concannon & L. L. Finley (Eds.), *Peace and social justice education on campus: Faculty and student perspectives* (pp. 87–112). Cambridge Scholars Publishing.
- Finley, L.**, Concannon-Mannise, K., Grifoni, N., Wong, S., & Bartlett, B. (2014). Feminist interruptions: Creating care-ful and collaborative community-based research with students. *Journal of Feminist Scholarship*, 6, 59–77.
- Finley, L.** (2013). Holistic domestic violence. In J. Lin (Ed.), *Holistic education: A new paradigm* (pp. 107–124). Information Age.
- Finley, L.** (2013). Peace in every relationship: Building an interdisciplinary, holistic domestic violence program on college campuses. In *Factis Pax: Journal of Peace Education and Social Justice*, 7(2), 66–85. <http://www.infactispax.org/volume7dot2/finley.pdf>
- Fraser Delgado, C.** (2014). Chronicle of a career suicide: Or my life as a culture warrior. *Public: A Journal of Imagining America*, 2(2). <http://public.imaginingamerica.org/blog/article/chronicle-of-a-career-suicide-or-my-life-as-a-culture-warrior/>
- Hall, P. D.** (2020). Reflection and COVID-19: How students and a professor made the best of remote education in a service-learning capstone course. *Experiential Learning & Teaching in Higher Education*, 3(2), 26–29.
- Hall, P. D.** (2021). The germination of an engaged scholar: From tilling the soil to growing the tree. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 35–45). Information Age Publishing.

- Désir, C., **Hall, P.**, Shaw, S., Seraphin, W., & Gallagher, S. (2017). Discovering Haitian youth's spiritual epistemology through a culturally based summer program in Florida. In L. H. Marcelin, T. Cela, & H. Dorvil (Eds.), *Les jeunes Haïtiens dans les Amériques / Haitian youth in the Americas* (pp. 335–357). Presses de l'Université du Québec.
<http://dx.doi.org/10.2307/j.ctt1z27hmd.21>
- Hall, P. D., & Bowen, G. A.** (2015). The use of photovoice for exploring students' perspectives on themselves and others. *Journal of Ethnographic & Qualitative Research*, 9(3), 196–208.
- Kelly, M. J.** (2013). Beyond classroom borders: Incorporating collaborative service learning for the adult student. *Adult Learning*, 24(2), 82–84.
<http://dx.doi.org/10.1177/1045159513477844>
- Landeros, C.** (with Gordon, S., Durham, T., & McClams, B.). (2021). Acting like a prince, dancing like a queen, singing like a cop: Promoting peace and justice through community-engaged film and theater in general education arts courses for adults. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 61–72). Information Age Publishing.
- McMahon, S. M., & Hartz, D. E.** (2021). Building minds and organizations through conversational learning. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 73–85). Information Age Publishing.
- Mihut, L. A.** (2021). Multilingualism in the home, workplace, and community: Lessons from an experiential learning project. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 101–114). Information Age Publishing.
- Mihut, L.** (2019). Linguistic pluralism: A statement and a call to advocacy. *Reflections: A Journal of Community-Engaged Writing and Rhetoric*, 18(2). <https://reflectionsjournal.net/wp-content/uploads/2019/18.2/18n2mihut.pdf>
- Montano, S.** (2013). Service-learning at Barry University. *Newsletter of U.S. Hispanic Ministry – Pastoral Hispana en los Estados Unidos*. <http://www.ushispanicministry.com/part-i-service-learning-at-barry-university/>
- Shaw M. L., & Bowen, G. A.** (2021). Global service-learning as an avenue to address social determinants of health: Considerations for undergraduate nursing education. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 87–100). Information Age Publishing.
- Woelker, L., Gage, K., Marshall, A., Centeno, T., & **Smith, S.** (2019). Taking a deep dive into the emergent theory of change. *eJournal of Public Affairs*, 8(1), Article 7.
<http://www.ejournalofpublicaffairs.org/231-taking-a-deep-dive-into-the-emergent-theory-of-change/>

- Starratt, G. K.** (2021). Community-based research as an approach to experiential learning in methodology of research: A case study. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 133–153). Information Age Publishing.
- Newman, I., Ligas, M. R., Hecht, S., **Starratt, G. K.**, Clement, R., Ney, E., Shure, L., Baum, R., Stanley, J., & Gohl, D. (2019). Mixed methods assessment of the dimensionality of risk indicators of school failure: A collaborative approach to bridge a research-to-practice gap. *International Journal of Multiple Research Approaches*, 11(2), 153–179.
<http://dx.doi.org/10.29034/ijmra.v11n2a3>
- Whitford, H.** (2020). Renewing the civic and democratic mission of higher education: Perspectives of leadership [Review of the book *Democracy, civic engagement, and citizenship in higher education: Reclaiming our civic purpose*, by W. V. Flores & K. S. Rogers, Eds.]. *International Journal of Research on Service-Learning and Community Engagement*, 8(1), Article 17. <https://doi.org/10.37333/001c.18587>
- Whitford, H.** (2021). Exploring a critical model of faculty engagement with service-learning programs. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 21–34). Information Age Publishing.

**Conference and
Other Public Presentations
and Creative Works**

- Ban, R., Dong, X., Cardozo, O., Cardoza, A., Chonevski, A., & Nisbeth-Hart, V.** (2019, February 20–23). *Intersecting communities and their stories of belonging: A qualitative inquiry* [Panel presentation]. 42nd Annual Conference of the Eastern Educational Research Association, Myrtle Beach, SC, United States.
- Ban R., Scott, V., Dominguez, L., & Forchion, G.** (2018, March 28). *Collaboration with community partners: Oral histories of Virginia Key Beach – “The Colored Beach”* [Concurrent session presentation]. Barry University’s Fifth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Beltran, N.** (2018, March 28). *More than words* [Poster presentation]. Barry University’s Fifth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Beltran, N., Parker, R., Panier, M., Parker, S., Dawson, J., & Smith, A.** (2021, March 31). *Barry graphic designers walk the recycled runway* [Poster presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Berrien, C., & Buckreis, S.** (2019, October 23–25). *Evaluating the Fair-Trade Learning Framework: Designing research for partnership development in rural Haiti* [Presentation]. Annual Conference of the International Association for Research on Service-Learning and Community Engagement, Albuquerque, NM, United States.
- Berrien, C., Buckreis, S., & Shaw, M.** (2018, September 30–October 3). *Exploring fair-trade learning through a nursing and education partnership in rural Haiti* [Conference panel presentation]. Engagement Scholarship Consortium Conference, Minneapolis, MN, United States.
- Berrien, C., Vinciguerra, A., Buteau, E., Gonzalez, T., St. Hubert, S., & Novela, A.** (2018, April 15–17). *Catholic social thought, engaged scholarship, and collective impact: Maximizing change through multi-institution collaborations* [Presentation]. 5th Global Service-Learning Summit, South Bend, IN, United States.
- Berrien, C., & Buckreis, S.** (2017, March 29). *Educational initiatives of the Barry University Nursing and Education International Learning Partnership* [Concurrent session presentation]. Barry University’s Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Berrien, C., Bowen, G., Davis, S., Wright, R., & Ingram, S.** (2016, November 16–18). *Diversity training for community engagement* [Workshop presentation]. Florida Campus Compact Annual Conference, Tampa, FL, United States.
- Berrien, C., & Bowen, G., with Montenegro, P., & Smith, Q.** (2016, September 26–28). *Civic learning by design: Developing curriculum for student learning outcomes* [Conference session]. IARSLCE 2016 (Annual Conference of the International Association for Research on Service-Learning and Community Engagement), New Orleans, LA, United States.

- Berrien, C., Foreman, S., Bley, D., Dunn, L., & Roberts, D.** (2015, June 4–6). *Bridging the gap: A collaborative approach to service in a diverse, urban community* [Showcase Session]. 2015 ADP/TDC/NASPA Civic Learning and Democratic Engagement (CLDE) Meeting, New Orleans, LA, United States.
- Berrien, C., Bowen, G. A., & Foreman, S.** (2014, October 15–17). *Campus Democracy Project and Deliberative Dialogue: Avenues for civic awareness and action* [Workshop presentation]. Eastern Region Campus Compact Conference, Jacksonville, FL, United States.
- Bevilacqua, L., Davies, R., Dezek, J., & Viera, C. A.** (2014, June 12–15). *Building community through innovative partnerships* [Presentation]. 13th Biennial Colloquium of Dominican Colleges and Universities, Rockville Centre, NY, United States.
- Borgen, R., Fischweicher, P., & Moore, D.** (2016, March 30). *How a service-learning initiative at two inner-city high schools was developed and implemented* [Concurrent session presentation]. Barry University's Third Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Borgen, R., & Fischweicher, P.** (2015, March 26). *Building community collaborations through the educational leadership internship/practicum experience of emerging school leaders* [Concurrent session presentation]. Barry University's Second Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Lima, M., Brooks, S., **Bowen, G.**, Paterson, C., & Morales, C. (2021, September 13–15). *Community engaged scholarship editors panel* [Virtual session]. Engagement Scholarship Consortium International Conference.
- Bowen, G. A., Hurd, C., Furco, A., Stemmans Paterson, C., Pearl, A. J., Janke, E., Bargerstock, B. A., & Berrien, C.** (2019, October 23–25). *How to get published in service-learning and community engagement journals*. [Workshop presentation]. Annual Conference of the International Association for Research on Service-Learning and Community Engagement, Albuquerque, NM, United States.
- Bowen, G. A.** (2019, June 19–21). *Professional advancement for service-learning scholars: How to get published in peer-reviewed journals* [Paper presentation]. 7th Asia-Pacific Regional Conference on Service-Learning, Singapore.
- Bowen, G. A.** (2019, June 19–21). *Exploring the effects of a service-learning designation process on pedagogy and course outcomes* [Paper presentation]. 7th Asia-Pacific Regional Conference on Service-Learning, Singapore.
- Furco, A., & **Bowen, G. A.** (2019, June 19–21). *Developing a global research agenda for service-learning and community engagement* [Breakout sessions]. 7th Asia-Pacific Regional Conference on Service-Learning, Singapore.

- Bowen, G.A.** (2019, February 21–24). *Using exercises and games to build and reinforce skills in leadership for civic engagement* [Workshop]. IMPACT National Conference, Charlottesville, VA, United States.
- Bowen, G.** (2018, March 1–4). *Building leadership skills for civic engagement by college students* [Workshop presentation]. IMPACT National Conference, Dayton, OH, United States.
- Bowen, G. A.** (2017, September 14–16). *Reflective practice among faculty in a learning community focused on community-engaged scholarship* [Paper presentation]. 17th Annual Conference of the International Association for Research on Service-Learning and Community Engagement, Galway, Ireland.
- Bowen, G. A.** (2017, January 15). *Live the dream* [Keynote address]. 21st Annual Dr. Martin Luther King, Jr. Celebration (organized by the Plantation Interfaith/Multicultural Committee), Plantation, FL, United States.
- Bowen, G. A., & Berrien, C. A., with Dalia, K. & Starks, A.** (2016, February 18–21). *Developing a core group of student leaders as emerging agents of social change* [Workshop presentation]. IMPACT National Conference, Amherst, MA, United States.
- Bowen, G. A., & Berrien, C. A.** (2015, November 4–6). *Pursuing social justice goals through advocacy and activism* [Workshop session]. Florida Campus Compact Annual Conference, Boca Raton, FL, United States.
- Bowen, G.** (2015, April 14). *African Americans in the workplace* [Presentation]. City of Hollywood Workshop Series on African American History and Culture. Hollywood, FL, United States.
- Bowen, G., Delpech, P., Gordon, N., & Hall, P.** (2015, February 10). *African American self-exploration in the context of Black History Month: African American identity, values, and experiences* [Presentation]. City of Hollywood Workshop Series on African American History and Culture, Hollywood, FL, United States.
- Bowen, G. A.** (2014, December). *Assessment of community engagement programs and projects* [Presentation]. South Florida Regional Meeting of Florida Campus Compact, Miami Shores, FL, United States, United States.
- Bowen, G. A.** (2014, November). *Community-based research and engaged scholarship* [Presentation]. “Transformative Partnerships through Scholarly Inquiry and Technology Fair,” Center for Interdisciplinary Scholarship, Barry University, Miami Shores, FL, United States.
- Bowen, G. A.** (2014, June 12–15). *Promoting the common good through deliberative dialogue* [Poster presentation]. 13th Biennial Colloquium of Dominican Colleges and Universities, Rockville Centre, NY, United States.

- Bowen, G. A.** (2014, June 12–15). *Social justice education through service-learning in the higher education curriculum* [Workshop]. 13th Biennial Colloquium of Dominican Colleges and Universities, Rockville Centre, NY, United States.
- Brown, T.** (2015, March 10). *Frederick Douglass: African American social reformer*. Presentation as part of the City of Hollywood Workshop Series on African American History and Culture, Hollywood, FL, United States.
- Bracho Muñoz, J.** (2021, March 31). *Raising awareness of the dangers of e-cigarette use in the youth of Miami-Dade County*. [Poster presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Buckreis, S., & Berrien, C.** (2019, March 27). *Fair trade learning in Port-de-Paix, Haiti* [Concurrent session presentation]. Barry University's Sixth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Buckreis, S., & Berrien, C.** (2018, March 28). *Educational initiatives of the Barry University/Port-de-Paix, Haiti International Learning Partnership* [Concurrent session presentation]. Barry University's Fifth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Bush, U.** (2012, February 10–13). *The role of service learning in an enhanced first-year experience seminar for adult learners* [Conference presentation]. 31st Annual Conference for the First-Year Experience, San Antonio, TX, United States.
- Callaghan, K. A., & Murphy, J. W.** (2015, March 26). *Community mapping: Discovering relevant social dimensions and planning appropriate interventions* [Concurrent session presentation]. Barry University's Second Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Camacho, D., & Goodridge, Y.** (2015, April 28). *African American music and dance: Sacred and secular traditions* [Presentation]. City of Hollywood Workshop Series on African American History and Culture, Hollywood, FL, United States.
- Cartright, E.** (2015, March 10). *African American literature* [Presentation]. City of Hollywood Workshop Series on African American History and Culture, Hollywood, FL, United States.
- Cartright, E.** (2015, March 24). *African American educators and social reform: Frederick Douglass – African American social reformer*. Presentation as part of the City of Hollywood Workshop Series on African American History and Culture, Hollywood, FL, United States.
- Compere, W.** (2017, March 29). *Educational and social movement: A partnership with Gang Alternative in serving Little Haiti youth* [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.

- Cramer, C. R.** (2013, October 10–13). *A needs assessment by the Barry University School of Human Performance and Leisure Sciences of the APPEENO Multisports Camp in Milot, Haiti* [Presentation]. Asian Summit 2013, Quality Physical Education-Sport for Life at Tianjin University of Sport, Tianjin, China.
- Cruz, E.** (2021, March 31). Tackling the lack of affordable housing in Miami-Dade County: Mobilizing and maximizing impact through direct action [Poster presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Davies, R., Winkle, C., Maxwell, R., & Bellamy, S.** (2017, March 29). *Moving toward experiential learning: Lessons learned from a community learning partnership* [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Davies, R., & Lutton, J.** (2013, February 27–March 1). *Creating a community learning partnership: A revolutionary idea* [Presentation]. National Association of Independent Schools (NAIS) Annual Conference, Philadelphia, PA, United States.
- Delpech, P. A., Shaw, M., & Hawkins, D.** (2015, March 26). *Incorporating prevention and population health in a community/public health undergraduate nursing course through service-learning activities* [Concurrent session presentation]. Barry University's Second Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Delpech, P., Shaw, M., & Hawkins, D.** (2015, March 15–17). *Incorporating prevention and population health in a community/public health undergraduate nursing course through service-learning activities* [Presentation]. Annual Meeting of the Association for Prevention Teaching and Research, Charleston, SC, United States.
- Delpech, P.** (2012, September 23–25). *Transforming undergraduate nursing students into global citizens: An international immersion experience* [Poster presentation]. Annual Conference of the International Association for Research on Service-Learning and Community Engagement, Baltimore, MD, United States.
- Elias, V., Doucas, D., Corr, P. J., & Ban, R.** (2021, March 31). *During the COVID-19 pandemic: The lived experiences of multigenerational families.* [Poster presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Feito, Y.** (2012, February 9–12). *Enhancing student skills and knowledge through service learning* [Presentation]. Exercise Science Education: Promoting Student Engagement Symposium at the Annual Meeting of the Southeast Chapter, American College of Sports Medicine, Jacksonville, FL, United States.
- Finley, L.** (2021, April 14–15). *Engaging men and boys in "women's" service for social justice* [Virtual Workshop]. 32nd Annual National Service-Learning Conference.

- Finley, L.** (2021, March 31). *Engaging students in creative remote service-learning for domestic violence* [Concurrent session presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Finley, L.** (2017, September 26–27). *Engagement in domestic and dating violence awareness: Assessment of student perceptions of service-learning activities* [Presentation]. Engagement Scholarship Consortium Conference, Birmingham, AL, United States.
- Finley, L.** (2015, March 26). *Promoting peace in every relationship: A campus-community collaboration* [Concurrent session presentation]. Barry University's Second Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Finley, L.** (2013, October 17–19). *Building campus–community collaborations for peace and justice* [Presentation]. Peace and Justice Studies Conference, Waterloo, Canada.
- Finley, L., Concannon-Mannise, K., Grifoni, N., & Sanchez, M.** (2013, April 5–6). *Speaking up, speaking out: Community-based research to improve domestic violence services and prevention efforts* [Presentation]. Examining Public Voice, Human Rights, and Social Justice across Time and Space: A Multidisciplinary Symposium, Florida Atlantic University, Boca Raton, FL, United States.
- Fraser Delgado, C., & Hall, P.** (2015, March 26). *Are we meeting your needs?* [Focus group with community partners]. Barry University's Second Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Fraser Delgado, C., Bowen, G., Hall, P. D., Delpech, P., Whitford, H., & McCrink, C.** (2014, September 29–October 1). *Ecosystem of engagement* [Themed panel presentation]. IARSLCE 2014 (Annual Conference of the International Research Association on Service-Learning and Community Engagement), New Orleans, LA, United States.
- Fraser Delgado, C.** (2013, November 6–8). *Power vs. service: Models for community engagement from cultural and performance studies* [Concurrent session]. 13th Annual Conference of the International Association for Research on Service-Learning and Community Engagement, Omaha, NE, United States.
- Fraser Delgado, C.** (2012, September 23–25). *idk: Swapping subjects and objects in service-learning research*. [Poster presentation]. Annual Conference of the International Association for Research on Service-Learning and Community Engagement, Baltimore, MD, United States.
- Gerard, F.** (2018, March 28). *Humanitarian protection for the 'Dreamers' in America* [Concurrent session presentation]. Barry University's Fifth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Gordon, N. S., Dean, A., Chojnacki, M., Saverimuttu, M., & Samra, R.** (2015, October 22–24). *Social advocacy as praxis in the communication curriculum* [Workshop presentation]. 85th Annual Convention, Florida Communication Association, Orlando, FL, United States.

- Gordon, N., Chojnacki, M., & Bowen, G. A.** (2013, November 21–24). *Social media and advocacy: Student engagement with social issues via social media platforms* [Paper presentation]. 99th Annual Convention, National Communication Association, Washington, DC, United States.
- Hall, P.** (2019, January 16–18). *Using photovoice as a reflection tool for a service-learning Head Start project* [Presentation]. 10th Annual Conference of The Qualitative Report, Nova Southeastern University, Fort Lauderdale, FL, United States.
- Hall, P., & Senior Seminar Psychology Class.** (2021, March 31). *Positive psychology and racial identity programming for Head Start children.* [Concurrent session presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Hall, P., Finley, L., Hamilton, T., & Machuca, R.** (2018, March 28). *Gender differences in attitudes towards experiential learning* [Concurrent session presentation]. Barry University's Fifth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Hall, P., Bowen, G. A., Finley, L., & Landeros, C.** (2017, September 26–27). *Perspectives on community-engaged scholarship generated by a faculty learning community* [Presentation]. Engagement Scholarship Consortium Conference, Birmingham, AL, United States.
- Hall, P., Finley, L., Hamilton, T., & Machuca, R.** (2017, March 29). *A preliminary analysis of Barry University students' attitudes toward experiential learning.* [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Hall, P., & Fraser Delgado, C.** (2016, March 30). *Community partners speak up and speak out* [Concurrent session presentation]. Barry University's Third Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Hall, P., & Fraser Delgado, C.** (2014, October 15–17). *Focusing on community needs* [Conference presentation]. Eastern Region Campus Compact Conference, Jacksonville, FL, United States.
- Hall, P., Simpson, A., Tio, D., & Jacobson, E.** (2014, March 26–28). *Using photovoice as a service-learning reflection tool* [Workshop]. Gulf-South Summit on Service-Learning & Civic Engagement through Higher Education, Auburn, AL, United States.
- Hall, P., Simpson, A., Tio, D., & Jacobson, E.** (2014, February 21–22). *Using photovoice as a service-learning reflection tool* [Poster presentation]. 4th Annual Florida Undergraduate Research Conference, Miami, FL, United States.
- Hall, P. D.** (2013, March 13–16). *Using service learning to examine college students' attitudes towards helping* [Poster session]. Southeastern Psychological Association Annual Convention, Atlanta, GA, United States.

- Hall, P. D.** (2011, October). *Implementation of service learning in a senior psychology capstone course* [Conference presentation]. Southeastern Ecological and Community Psychology Conference, Atlanta, GA, United States.
- Hamilton, T.** (2020). *Service-learning in a capstone course for chemistry majors*. [PowerPoint slides]. Morressier. <https://doi.org/10.1021/scimeetings.0c05880>
- Hamilton, T.** (2018, March 18–22). *Service-learning programs for chemistry majors and general education students* [Presentation]. 255th National Meeting and Exposition of the American Chemical Society, New Orleans, LA, United States.
- Hartz, D., & Matusевич, K.** (2021, September 13–15). *Going beyond your building: How to build successful interdisciplinary faculty collaborations* [Virtual workshop presentation]. Engagement Scholarship Consortium International Conference.
- James, L.** (2017, September 25–27). *Safe space theater: An experiential approach to orientation and training* [Presentation]. 46th Annual Conference of the National Society for Experiential Education, St. Pete Beach, FL, United States.
- Jimenez, R.** (2019, March 27). *Addressing digital divide issues in our community through service-learning and internships* [Concurrent session presentation]. Barry University's Sixth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Jimenez, R.** (2017, March 29). *Addressing digital divide issues in our community through a computer systems service-learning course* [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Johnson Desiral, H.** (2020, February 20–22). *Living now, transported back, looking forward: Oral histories of Historic Virginia Key Beach Park* [Paper presentation]. 42nd Annual Conference of the Eastern Educational Research Association, Orlando, FL, United States.
- Kegeles, S. L.** (2013, November). *Client-based accessible tourism* [Presentation]. International Divers Equipment and Marketing Conference, Orlando, FL, United States.
- Kegeles, S. L.** (2013, October). *Accessible tourism for all* [Presentation]. Dutch Tourism Marketing Conference, Bonaire, BES Islands.
- Kegeles, S. L.** (2012, October). *US disability policy and common awareness: An example of how it can work* [Presentation]. Dutch and Bonaire Government Conference on Disability Issues, Bonaire, BES Islands.
- Kegeles, S. L.** (2012, March). *The Bonaire tourist: Changing faces with changing needs (A discussion to increase public awareness to minimize obstacles for aging tourists to maximize repeat travel)* [Public presentation], CIEE Research Station, Bonaire, BES Islands.

- Landeros, C.** (2020, February 12). *Service-learning as carnival: Cultural humility and the aesthetics of the invitation* [Creative work]. Barry University, Miami, FL, United States.
- Landeros, C., Valencia, E., Hall, P. D., & Jean-Jacques, M.** (2019, October 23–25). *Kiyes ou ye? (Who are you?): Exploring the experiences of students of color to challenge assumptions about community-engaged students* [Presentation]. Annual Conference of the International Association for Research on Service-Learning and Community Engagement, Albuquerque, NM, United States.
- Lavallee, M., Dean, A., & Bingham, S.** (2017, March 29). *Exploring best practices in service-learning: Interdisciplinary perspectives* [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Matusevich, K.** (2021, November 15–17). *Serving the broader good with human resource development: Exploring the effectiveness of an e-service-learning graduate course* [Poster presentation]. International Association for Research on Service-Learning and Community Engagement (IARSLCE) Virtual Gathering.
- Newman, I., Clement, R. W., **Starratt, G. K.**, Valbrun-Pope, M., Marinaccio Eckel, P., Gallagher, S., Noelliste, M., Williams, J., Bliss, L., **Ban, R., Türegün, M., Perkins, S.**, Ligas, M. R., & Rios, S. (2013, February 20–23). *An evaluation of Broward County Public Schools initiative to foster Black male success* [Symposium]. 36th Annual Conference of the Eastern Educational Research Association, Sarasota, FL, United States.
- Lin, Y., Petrino-Lin, T., & Redway, F.** (2013, October 11–12). *Incorporating service-learning (SL), problem-based learning (PBL) and research ethics into the undergraduate research curriculum*. Poster session at 6th Annual Florida Statewide Symposium: Engagement in Undergraduate Research, Orlando, FL, United States.
- Machuca, R.** (2019, March 27). *Strategies to enhance the effects of service-learning experiences on student learning of advocacy and social justice* [Concurrent session presentation]. Barry University's Sixth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Machuca, R., & Martinez, E.** (2021, March 31). *Service-learning after a natural disaster: The Bahamas experience* [Concurrent session presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Muñoz Chalan, M.** (2021, March 31). *Building capacity to support Barry University's partnership with Atelye Thevenet Artisan Cooperative* [Poster presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- McGhee, T., Nelson, S., Brown, T., Pittman, J., & Gibson, D.** (2019, May 29–June 1). *Harnessing technology for impact: Developing a data sharing community* [Panel presentation]. Network for Social Work Management's 30th Annual Conference, Chicago, IL, United States.

- McGhee, T.** (2017, March 29). *Multidimensional partnerships: A case study of a university–community partnership in Liberty City* [Concurrent session presentation]. Barry University’s Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- McGhee, T., Ferrante, S., & Giarrappa, P.** (2016, March 30). *Going beyond internships: How university–community partnerships can be mutually beneficial* [Concurrent session presentation]. Barry University’s Third Annual Community Engagement Symposium, Miami Shores, FL, United States.
- McGhee, T., & Nelson, S.** (2015, March 26). *Increasing collaboration to advance collective-impact goals* [Concurrent session presentation]. Barry University’s Second Annual Community Engagement Symposium, Miami Shores, FL, United States.
- McGhee, T., Scott, C., & Jones, A.** (2015, March 26). *Liberty City community collaboration for change: The Miami children’s initiatives effort to enhance community partners in liberty city* [Concurrent session presentation]. Barry University’s Second Annual Community Engagement Symposium, Miami Shores, FL, United States.
- McGhee, T.** (2013, June 26–29). *Continuous communication in partnerships: Using collective impact to increase social change* [Panelist presentation]. 14th Biennial Conference of the Society for Community Research and Action, Miami, FL, United States.
- McGhee, T., & Nelson, S.** (2013, May 16–17). *Continuous communication in community – university partnerships: Using collective impact to increase cross sector alignment and learning* [Presentation]. National Social Worker Managers 2013 Institute, Newark, NJ, United States.
- McGhee, T.** (2013, March 25–27). *Community collaboratives that respond to trauma: Using collective impact to improve outcomes* [Poster presentation]. Caribbean Conference on Domestic Violence and Gender Equality: Protecting Women and Girls, Trinidad and Tobago, WI.
- McLeod, L.** (2021, March 31). *Enhancing financial literacy in traditionally underserved communities: Minority members of Barry’s Student Managed Investment Fund as role models* [Poster presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Meloun, J., Foreman, S., & Gomez, M.** (2021, March 31). *Knowing is not enough ... One must do* [Concurrent session presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Meloun, J., & Foreman, S.** (2021, March 4–6). *Collaborative creativity is the secret ingredient* [Virtual conference workshop]. IMPACT National Conference.
- Meloun, J., & Foreman, S.** (2019, June 5–8). *Of the people, by the people, for the people: Students = the people* [Presentation]. Civic Learning and Democratic Engagement Meeting (CLDE19), Fort Lauderdale, FL, United States.

- Minani, J.** (2021, March 31). *Project Petrichor: Building empathy and providing accurate information about refugees* [Poster presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Minani, J.** (2021, March 4–6). *Storytelling for social change* [Virtual conference workshop]. IMPACT National Conference.
- Montano, S., & Ward, R.** (2014, June 12–14). *Lessons learned in service learning* [Presentation]. 13th Biennial Colloquium of Dominican Colleges and Universities, Rockville Centre, NY, United States.
- Montano, S.** (2014, April 4–5). *An encounter with Christ: Service-learning as a theological transformative pedagogy* [Presentation]. Upper Midwest Regional American Academy of Religion, St. Paul, MN, United States.
- Montano, S., Ward, R., & Wedig, M.** (2014, March 12). *Thematic service learning: A Workshop*. Barry University's Community Engagement Symposium, Miami Shores, FL, United States.
- Ortiz, I.** (2021, March 31). *Preparing middle- and high-school youth for active democratic engagement* [Poster presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Peralta, A.** (2015, March 26). *Prevention, education, and growth through a high school-based peer group for teen parents* [Concurrent session presentation]. Barry University's Second Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Pierce, W.** (2015, February 24). *The black church and the civil rights movement* [Presentation]. City of Hollywood Workshop Series on African American History and Culture, Hollywood, FL, United States.
- Pierce, W.** (2015, February 10). *Black History Month and the centennial of the Association for the Study of African American Life and History* [Presentation]. City of Hollywood Workshop Series on African American History and Culture, Hollywood, FL, United States.
- Razor, P., & Lopez-Hernandez, P.** (2019, February 21–24). *Promoting social justice through student-led university clubs and organizations while building mutually beneficial community partnerships* [Workshop]. IMPACT National Conference, Charlottesville, VA, United States.
- Roberts, S. L., & Rushing, J.** (2012, January). *Benefits of short-term travel experience, service learning, and experiential education for adult learners: Reflections on learning outcomes* [Electronic presentation]. Teaching and Learning Conference, Orlando, FL, United States.

- Romano, V.** (2015, April 14). African Americans in the workplace: *The new racism* [Presentation]. City of Hollywood Workshop Series on African American History and Culture. Hollywood, FL, United States.
- Rosenwald, M., Anderson, C., & Plaskett, D.** (2016, March 30). *Bridging group differences through intergroup dialogues: The TRACKS project* [Concurrent session presentation]. Barry University's Third Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Rosenwald, M., & Shine, A.** (2015, March 26). *Engaging the community to address child welfare and housing needs: Preliminary findings of the heart model* [Concurrent session presentation]. Barry University's Second Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Rosenwald, M.** (2013, March 6–10). *New ways of thinking about community–university involvement: The promise of service-learning* [Conference presentation]. Annual Conference of the Association of Baccalaureate Social Work Program Directors, Myrtle Beach, SC, United States.
- Rowe-Marshall, C., Daniel, A., & Jasmin, M.** (2021, March 31). *Oral histories of South Florida: Miami Shores* [Poster presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Scott, V., Ban, R., & Dominguez, L.** (2018, February 7–10). *The Virginia Key "Colored Beach" experience: Oral history, critical race theory, and social justice* [Panel discussion]. 41st Annual Conference of the Eastern Educational Research Association, Clearwater, FL, United States.
- Shaw, M.** (2020, July 22–24). *Interprofessional collaboration between a U.S. university and community partners in Haiti to improve health outcomes* [Virtual conference presentation]. Sigma's 31st International Nursing Research Congress.
- Shaw, M.** (2019, July 25–29). *Improving student learning outcomes through a collaborative, experiential learning, interdisciplinary nursing and education international partnership* [Conference presentation]. Sigma Theta Tau International Nursing Research Congress, Calgary, Alberta, Canada.
- Shaw, M.** (2019, April 30). *Improving student learning outcomes through a collaborative, experiential learning, interdisciplinary nursing and education international partnership* [Presentation]. Inaugural Nursing Research Conference, St. Thomas University, Miami Gardens, FL, United States.
- Shaw, M.** (2019, March 27). *Improving student learning outcomes through a collaborative, experiential learning, interdisciplinary nursing and education international partnership* [Poster presentation]. Barry University's Sixth Annual Community Engagement Symposium, Miami Shores, FL, United States.

- Shaw, M.** (2019, March 20). *An interdisciplinary academic partnership between education and nursing using fair trade learning in rural Haiti* [Conference presentation]. Sigma Theta Tau Lambda Chi Chapter's Annual Research Conference, Miami Shores, FL, United States.
- Shaw, M.** (2019, March 20). *Improving student learning outcomes through a collaborative, experiential learning, interdisciplinary nursing and education international partnership* [Poster presentation]. Sigma Theta Tau Lambda Chi Chapter Annual Research Conference, Barry University, Miami Shores, FL, United States.
- Shaw, M.** (2018, November 8). *The benefits of interprofessional collaboration for faculty and nursing students participating in a study abroad program* [Poster presentation]. Committee on Interprofessional Collaboration Poster and Technology Fair, Barry University, Miami Shores, FL, United States.
- Shaw, M.** (2018, March 28). *The benefits of interprofessional collaboration for faculty and nursing students participating in a study abroad program* [Poster presentation]. Barry University's Fifth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Shaw, M.** (2017, November 14). *The benefits of an undergraduate nursing study abroad experience* [Poster presentation]. Committee for Interprofessional Collaboration Poster Fair, Barry University, Miami Shores, FL, United States.
- Shaw, M.** (2017, April 2-4). *The benefits of interdisciplinary collaboration for both students and faculty in study abroad programs* [Poster presentation]. Global Alliance for Leadership in Nursing Education and Science, Miami, FL, United States.
- Shaw, M.** (2017, April 2-4). *The benefits of interdisciplinary collaboration of a study abroad project for both faculty and students* [Presentation]. Global Alliance for Leadership in Nursing Education and Science, Miami, FL, United States.
- Shaw, M.** (2017, March 29). *The benefits of interdisciplinary collaboration for faculty and nursing students participating in a study abroad program* [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Shaw, M., Buckreis, S., & Berrien, C.** (2017, March 29). *Interdisciplinary collaborative benefits through a study-abroad experience* [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Shaw, M., Hartz, D., & McMahon, S.** (2021, March 31). *The shark, the bleeding heart, and nurse nightingale: Breaking through stereotypes to foster learning and interprofessional collaboration* [Concurrent session presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.

- Shure, L., & Machuca, R.** (2017, March 29). *Exploring LGBTQ youth resilience with community partners: Bridging the research–practice gap* [Concurrent session presentation]. Barry University’s Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Shure, L., & Plaise, M.** (2021, March 31). *Community collaboration to improve counselor training* [Concurrent session presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Shure, L., Vasquez, C., & Yearwood, O.** (2017, March 29). *Promoting and evaluating youth empowerment through face-to-face social learning and the VideoRehearser media platform* [Concurrent session presentation]. Barry University’s Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Shure, L., & Machuca, R.** (2016, March 30). *The development of a university partnership with a local LGBT center* [Concurrent session presentation]. Barry University’s Third Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Shure, L., Bolivar, C., & Starratt, G. K.** (2016, January 30). *Identifying equitable school policies and practices with a strength-based approach* [Paper presentation]. Barry University Chapter of Phi Delta Kappa Biennial Research Symposium, Miami, FL, United States.
- Shure, L., Domenech, A., Fieldstone, L., Newman, I., Starratt, G., & Burgess, T.** (2015, June 6). *Evaluating the Sandcastles Program: A group intervention for children of divorce* [Symposium presentation]. South Florida Education Research Conference, Miami Shores, FL, United States.
- Shure, L.** (2015, January). *The school-to-prison pipeline* [Invited panelist presentation]. Deliberative Dialogue Series, Barry University’s Center for Community Service Initiatives, Miami Shores, FL, United States.
- Sirimangkala, P.** (2021, November 15–17). *Service-learning/community engagement in honors colleges and programs* [Video presentation]. International Association for Research on Service-Learning and Community Engagement (IARSLCE) Virtual Gathering.
- Smith, D. J.** (2021, March 31). *Watch this: A visual representation of spiritual health and its role in addressing the issue of racism within healthcare* [Poster presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Woelker, L., Gage, K., Marshall, A., Centeno, T., & Smith, S.** (2018, June 6–9). *Civic engagement professionals: Our role in fostering the emergent theory of change* [Presentation]. NASPA’s Civic Learning and Democratic Engagement (CLDE) Meeting, Anaheim, CA, United States.

- Burdick, H., **Spangler, A., Wright, S., Davis, S., Andrews, A., & Warren, S.** (2017, March 29). *Stories of adversity: Utilizing storytelling for diversity training and youth empowerment* [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Starks, A., Bowen, G. A., Smith, Q., & Berrien, C.** (2016, November 16–18). *Organizing and implementing public action in support of social justice* [Workshop session]. Florida Campus Compact Annual Conference, Tampa, FL, United States.
- Starratt, G. K., Shure, L.,** Clement, R., & Baum, R. (2017, March 29). *Building relationships to support community-based research* [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Starratt, G. K., Fredotovic, I., Goodletty, S., & Auguste, S.** (2016, March 30). *Community-based research: A model for engaged scholarship* [Concurrent session presentation]. Barry University's Third Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Starratt, G. K., Fredotovic, I., Goodletty, S., & Starratt, C.** (2016, February 17–20). *Holocaust education, Holocaust knowledge, and citizenship values among U.S. adults* [Paper presentation]. 39th Annual Conference of the Eastern Educational Research Association, Hilton Head Island, SC, United States.
- Starratt, G. K.,** Ligas, M. R., Clement, R. W., Newman, I., Carr, L., & Rios, S. J. (2015, June 6). *Development and application of a multi-dimensional strategy for measuring fidelity of implementation of a districtwide intervention* [Symposium presentation]. 14th Annual South Florida Education Research Conference, Barry University, Miami Shores, FL, United States.
- Starratt, G. K., Goodletty, S., Fredotovic, I., & Starratt, C.** (2015, February 25–28). *Constructing a Holocaust knowledge instrument: Establishing content validity using a table of specifications methodology* [Paper presentation]. 38th Annual Meeting of the Eastern Educational Research Association, Sarasota, FL, United States.
- Starratt, G. K., Shaw, S.,** Evans, A., & Clement, R. (2015, February 25–28). *Measuring fidelity of implementation of ninth grade supports* [Paper presentation]. 38th Annual Meeting of the Eastern Educational Research Association, Sarasota, FL, United States.
- Starratt, G. K., Goodletty, S., Fredotovic, I., Auguste, S., & Shure, L.** (2014, June 7). *A model for engaged scholarship: Creating an education research lab* [Invited panel presentation]. 13th Annual South Florida Education Research Conference, Florida International University, Miami, FL, United States.
- Rios, S. J. **Starratt, G. K.,** Clement, R., Newman, I., & Ligas, M. (2014, June 7). *South Florida Education Research Alliance: A community-based education research collaborative to impact student success* [Invited panel presentation]. Annual South Florida Education Research Conference, Florida International University, Miami, FL, United States.

- Starratt, G. K., Shure, L., Newman, I., Bliss, L., Ligas, M., Noelliste, M., Marinaccio, P., & Rios, S. J.** (2014, February). *Opportunities for student researchers in a community-based education research collaborative: South Florida Education Research Alliance (SFERA)* [Invited panel presentation]. Annual PDK Faculty and Student Research Conference, Barry University, Miami Shores, FL, United States.
- Ligas, M. R., Newman, I., **Starratt, G. K.**, Mills, D., Hecht, S., Rios, S., & **Ban, R.** (2012, February 15–18). *On developing a collaborative consortium between universities and a public school system: A discussion of the process, implications, procedures, and roadblocks* [Symposium presentation]. 35th Annual Conference of the Eastern Educational Research Association, Hilton Head Island, SC, United States.
- Stewart, M. R.** (2021, March 31). *Community resilience through green infrastructure within the Spring Hill community, one year later* [Concurrent session presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.
- Tashman, L. S.** (2016, March 30). *Encouraging students to look in the mirror: Using reflective practice to increase student engagement, growth, and success* [Concurrent session presentation]. Barry University's Third Annual Community Engagement Symposium, Miami Shores, FL.
- Walker, C. V., Jr.** (2020, February 11). *African Americans and the vote – “Can't turn 'round now”: The long road to freedom* [Presentation]. African Americans and the Vote Presentation & Panel Discussion, City of Hollywood Black History Month Event, Hollywood, FL, United States.
- Whitford, H., & Buckreis, S.** (2019, October 23–25). *How do faculty navigate community service-learning projects in an international branch campus?* [Presentation]. Annual – Conference of the International Association for Research on Service-Learning and Community Engagement, Albuquerque, NM, United States.
- Whitford, H., Machuca, R., & Matusevich, K.** (2018, July 18–20). *Enhancing student learning outcomes in a graduate-level service-learning course* [Conference session]. IARSLCE (International Association for Research on Service-Learning and Community Engagement) Conference, New Orleans, LA, United States.

**Program Evaluations,
Technical Reports, and
Research Reports**

- McGhee, T.** (2013). *Neighborhood Technical Assistance: Final report – FY 2012–2013*. Barry University School of Social Work.
- Ney, E., Shure, L., Broffee, P., & Starratt, G. K.** (2014, August). *Youth Environmental Alliance (YEA) Sailing for Success: Development and evaluation of outcomes related to autism spectrum disorder program* [Interim formative evaluation report].
- Starratt, G. K., Newman, I., Rios, S. J., Marinaccio, P., Noelliste, M., Bliss, L., Türegün, M., Shure, L., Ligas, M., Clement, R., & Baum, R.** (2014). *Broward County Public Schools Initiative to Foster Black Male Success: Year one report*. South Florida Education Research Alliance.
- Starratt, G. K., Shure, L., Ney, E., & Broffee, P.** (2014, March). *Youth Environmental Alliance (YEA) Sailing for Success: Development and evaluation of outcomes related to autism spectrum disorder program* [Evaluation proposal].
- Starratt, G. K., Newman, I., Ligas, M. R., Ban, R., Hecht, S., Rios, S. J., & Mills, D.** (2012). *Research on high school scheduling options: A review of the literature* [Created at the request of Broward County Public Schools]. South Florida Education Research Alliance.

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