

MISSION EDUCATION FRAMEWORK 2014-2015

Barry’s Strategic Agenda 2011-2016 calls for the establishment of a framework for infusing Mission into all we do as a University community. In collaboration with key departments and offices, a framework for conceptualizing mission education and leadership development has been created. This framework utilizes a *foundational, formative and advanced developmental model* which recognizes that our University community has a range of experiences that require a variety of engagement opportunities for effective Mission integration. This document is prepared annually by the Office of Mission Engagement (OME) to guide the development of mission education at Barry University. All members of the Barry community are invited to collaborate to further mission program opportunities that support Barry’s Catholic identity, Dominican heritage, Adrian Dominican foundation and collegiate traditions.

I. FOUNDATIONAL: These programs are considered to be an introductory level learning opportunity designed to give all members of the Barry Community a basic understanding of the University’s Mission Statement and Core Commitments.

Program/event/topic	Description/ Link to Mission	Collaborators
Mission Orientation Programs	<p>Introduction to Barry’s History and Mission (30 minutes) Offered at faculty/staff divisional/departmental in-service meetings as requested.</p> <p>New Faculty and Staff Orientation – Mission Possible!</p> <ul style="list-style-type: none"> ○ All new faculty/staff attend this monthly orientation presentation which includes a review of the University’s Mission statement and Core Commitments, executive leadership team, strategic priorities and campus services. ○ Law School Mission Orientation offered as needed by HR <p>Mission presentations at New Student Orientation</p> <p>All new students attend a Mission statement and Core Commitments presentation during New Student Orientations. OME collaborates with different departments to offer student mission and history presentations (Orientation Leaders, Resident Assistant, Physician Assistant Students,</p>	OME, HR, CSI, Res. Life, various Schools and Colleges

	Cardiovascular Perfusion students, School of Nursing Graduate students, etc.)	
Community Learning Partnership of Greater Miami Shores	Barry student outreach, leadership and mentoring opportunities are developed annually with local public, private and parochial schools and the community. This partnership furthers Barry's mission in the community through serving as a catalyst for civic engagement and establishing educational excellence as a priority in our community through collaborative and mutually productive partnerships.	OME,ADSOE,CCSI, CSI
Mass of the Holy Spirit/Baccalaureate Mass	Held at the start and end of every academic year at Catholic educational institutions, "Mass of the Holy Spirit" and "Baccalaureate Mass" are times for the community to come together and ask for the Spirit's blessing on students, faculty, staff, and their families. These events celebrate the university's Catholic identity.	CM
Founders' Week	Annual event designed to offer a variety of opportunities to Learn, Reflect and Serve. Founders' Week commemorates Barry's history, mission, Catholic identity, Dominican heritage and Adrian Dominican foundation.	OME, CSI, CM, Athletics, Alumni, CES, Marketing
Mission Engagement Dialogue Project (MEDP)	University divisions and academic programs participate in a facilitated dialogue designed to further Mission engagement at the departmental level. This research project seeks to contribute to the development of a Mission leadership program that can be rolled out at Adrian Dominican sponsored institutions.	MIC/OME/IR

<p>MLK Day of Service and Make a Difference Day</p>	<p>Barry marks MLK Day on the Saturday immediately preceding the federal holiday (the third Monday of January). Students participate in a variety of community service projects through which they address specific social issues. The Day provides a special opportunity for Barry students to support the advancement of the University’s commitment to social justice through collaborative service in disadvantaged communities.</p> <p>On Make a Difference Day, the fourth Saturday of October, Barry volunteers rally to improve the lives of others. Students perform acts of kindness, lend a hand to people in need, and take on some of the problems identified in the community.</p>	<p>CCSI, CSI</p>
<p>Homecoming Week/ Festival of Nations</p>	<p>Festival of Nations (FoN) focuses on the traditions of celebrating and exploring the cultural diversity represented on campus from over 80 different countries. The richness and diversity of our international culture is displayed through student-sponsored country booths, food, music and dance, educational workshops, mass, games, performances, and other exciting activities.</p>	<p>CSI, CM</p>
<p>Peace Month</p>	<p>Includes both passive and active involvement to enhance faculty, staff, and student understanding and commitment to the promotion of peace and nonviolence. The annual “Peace-In” day features workshops presented by campus and local experts on various mission-related topics. Activities are also open to the community.</p>	<p>OME,CSI,CCSI, CM, Dr. Laura Finley</p>

Sustainability Programming	<p>Earth Day is an annual celebration designed to raise awareness and educate students, faculty and staff on the Adrian Dominican Sisters' commitment to sustainability and Earth Care. Barry's unique celebration of Earth Day furthers its Core Commitment to recognize the sacredness of Earth.</p> <p>In addition to Earth Day Programming, the University commits to Earth Care through the work from Barry's Ecological Sustainability Team, the Center for Earth Jurisprudence, recycling efforts, eco-depot, and ongoing practices.</p>	OME, LS, QIP,SA
Barry CARES Programming	Annual Programing designed to choose topics that operationalize Barry's Mission Statement and Core Commitments and provoke discussion related to innovative campus practices that align Mission with our student campus service experience.	OME, QIP

II. FORMATIVE These programs are considered to be an intermediate level learning opportunity designed to give all members of the Barry community a deeper understanding of the University’s Dominican heritage and Adrian Dominican foundation.

Program/event/topic	Description	Collaborators
Adrian Dominican Sponsorship Conference	Barry faculty and staff are chosen to accompany the President to Adrian, MI for a special introduction to the Adrian Dominican Motherhouse and the vision and mission of our founders. Participants attend workshops with nationally known speakers designed to provoke dialogue and reflection on how Barry’s mission is an expression of its Adrian Dominican heritage.	OME/Office of the President
Bride’s Walk	Barry students, faculty and staff join community members and local high school students for workshops and presentations by local experts on topics related to domestic and dating violence, human trafficking, and other forms of gender-based violence. Interested persons can also participate in the actual 6 mile walk. This event furthers the university’s commitment to promote a more humane and just society.	College of Arts & Science/ Dr. Laura Finley
Mission Engagement Lunch Series	<p>These Mission engagement lunch presentations are designed to offer students, faculty and staff the opportunity to hear lectures from campus experts followed by time for personal reflection and group dialogue.</p> <p>Themes include:</p> <ul style="list-style-type: none"> • Conversation on the Commentary • Barry’s Catholic and Dominican identity • Leading the Legacy 	MIC/OME/MEC -LS-CM

<p>Student Mission Leadership Development</p>	<p>Opportunities are identified that build leadership capacity related to Barry’s Mission.</p> <p>Mission Engagement Student Dinner Discussions Informal dinner and conversations on Barry’s Mission Statement and Core Commitments held in the residence halls. Students lead discussions on their understanding of the core commitments and brainstorm ideas for student mission programming.</p> <p>Mission Ambassador Program In collaboration with MIC and CSI, OME will identify students who will be trained to serve as “mission ambassadors.” Through regular meetings and ongoing conversations, these students will deepen their understanding of Barry’s mission and core commitments. They will also engage in the development and implementation of mission engagement opportunities for students.</p> <p>OME Mission Trip to Adrian, Michigan is being planned as an opportunity to deepen students’ understanding of the Adrian Dominican legacy and offer a Student Leadership development opportunity. This is one component of forming and expanding the “mission ambassadors” program.</p> <p>Alternative Spring Break –CCSI -- promotes civic engagement, facilitates leadership development, and creates strong bonds among participants. Furthermore, ASB provides valuable service to communities at home and abroad.</p> <p>During spring break, teams of students travel to underserved communities, where they collaborate typically with non-profit or faith-based organizations to work intensively on projects, providing disaster relief or addressing poverty-related issues. Such trips are an alternative to traditional spring break</p>	<p>OME/MIC/Res. Life</p> <p>OME, MIC, CSI, De Porres Center for Ethical Leadership</p> <p>OME</p> <p>CCSI</p>
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	<p>trips to beach resorts as students trade their swim suits for tool belts.</p> <p>Diversity Leadership Week The purpose of diversity in leadership is to raise awareness and to aid students in discussion surrounding identity, culture, race, class, abilities, and private identities.</p> <p>First Year Experience Day Freshmen Experience Day introduces students to the University Core Commitments and provides a common experience where they can begin to examine the views and values that influence them. The FYE Program focuses on ethical and moral reasoning through the Keynote Speaker and breakout workshops that focus on <i>Who Am I?</i> - Discover your calling, Social Justice, Barry Traditions and Ethical Leadership. This is followed by the Passport program where students take responsibility for their own learning and development, engaging in opportunities offered in the first six-eight weeks of the semester. Students engage in a Class Service Project, as well as team builders and reflective activities.</p> <p>New Student Investiture All new first-year and transfer students are officially welcomed into the Barry University community by Sister Linda Bevilacqua, OP, PHD. During the convocation ceremony students are presented with a university pin that represents their commitment to the University as well as Barry University's commitment to their success.</p>	<p>CSI, OME, CM, Disability Services, Counseling Services, Health Services, Advocacy Center</p> <p>CSI, Career Services, CCSI, OME, CM</p> <p>Student Affairs</p>
Undergraduate Mini-Conference	Hosted annually, the mini-conference engages students, faculty and staff in conversations on the common reader. The purpose of the common reader is to demonstrate the value of interdisciplinary analysis of salient issues or topics that are clearly related to the University Mission and Core Commitments. The mini-conference provides opportunities to further explore, critique, and analyze the themes of	College of Arts and Sciences

	the reader.	
Deliberative Dialogue Series	Deliberative Dialogue is a series of moderated discussions eliciting “voices and views from campus and community.” The series (usually four sessions each academic year) provides a forum for working towards a common understanding of social issues, identifying practical solutions, and promoting workable public policy. Students and alumni, faculty and staff, and community members discuss current issues in an intentional, purposeful manner. The community and the University build meaningful connections and endeavor to pursue collective action for social change.	CCSI

III ADVANCED This programming is designed to build on previous Mission educational opportunities with the goal of furthering knowledge from a scholarly and experiential perspective.

Program/event/topic	Description	Collaborators
Fanjeaux Summer Experience	Students, faculty and staff from U.S. Dominican universities spend 2 weeks in southern France where they learn about the history and charism of the Dominican Order. Students take a 3-credit course, “France in the Middle Ages,” and faculty/staff participate in a seminar on higher education and Dominican values.	OME
LS Mission Trip	Each year the Barry Law School, through the Mission Effectiveness Committee, provides a week Mission Immersion for selected law students. The purpose is to provide pro bono service through volunteering with agencies providing legal services to communities in need and to expand students' community service within diverse communities and cultures. There is an orientation session provided to students before they apply for the mission trip. Selection is based on written applications and personal interviews. Two faculty advisors accompany the students, who generally number between 10-12.	MEC - LS
Ethical Leadership Conference	A one-day conference bringing together the student leaders from across the Barry University campus for communal training with a focus on the development of skills that will enable, motivate, and empower them to embrace social responsibility. Students learn how their daily actions and efforts impact our schools, our communities, and our world. This conference provides participants with a model for greater understanding of both individual and collaborative approaches to leadership development through the use of the Ethical Leadership Model.	CSI

Dominican Colloquium	Held biannually, the Colloquium invites Dominican colleges and universities to submit proposals and attend the conference. This is an opportunity to further collaboration with colleagues from Dominican institutions.	Office of the President, OME, various units
Dominican College Preaching Conference	Up to 4 students (sophomores or juniors) and a mentor attend the week-long conference at a Dominican college/university where they deepen their understanding of Dominican values. Organized each year, the conference is an opportunity for students to learn how to incorporate preaching in their lives through art, dance, drama, and music and bring what they learn back to their campuses for further engagement with their peers and communities.	CM
Institute for Administrators in Catholic Higher Education (IACHE)	Each July, the Institute for Administrators in Catholic Higher Education hosts a four-day seminar providing a singular opportunity for administrators and leaders at Catholic colleges and universities. Attendees from around the globe interact with some of the nation's most outstanding scholars and practitioners as they address issues that Catholic higher education faces on a daily basis. The institute is held at Boston College. Barry staff, faculty, and/ or administrators are selected to attend the institute as a professional development opportunity by the President.	Office of the President, OME
Yves Congar Award	Each year the Department of Theology and Philosophy bestows the Yves Congar Award for Theological Excellence on a theologian who embodies the vision of church, contemporary society, sensitivity to culture, diligent scholarship, and pastoral concern manifest in the life and work of Yves Congar. As part of the university's commitment to strengthen both Dominican identity and theological and philosophical excellence, noted philosophers and theologians lecture to the greater academic community on topics of urgency and importance to church and world.	Dept. of Theology