

Barry University

Quality Enhancement Plan

Fostering Personal and Social Responsibility through Experiential Learning

Personal and Social Responsibility (PSR) Designation COURSE APPLICATION FORM

I. Student Learning Outcome Selection—Place an X in the box to right of at least one outcome addressed by your course.

<i>Ethical and moral reasoning (ER)</i>	<i>Engaging diverse perspectives (EP)</i>	<i>Community engagement and collaboration (CEC)</i>
1. Students take responsibility for their own learning and development, acting ethically to achieve personal growth.	1. Students gather, analyze, and thoughtfully use evidence and multiple perspectives to support their own ideas.	1. Students apply and explore the impact of the concepts, theories, and skills learned in class on issues affecting local and global communities.
2. Students examine the views and values that influence their own decision-making processes.	2. Students recognize the extent to which cultural standards, institutional practices, and values oppress, marginalize, alienate, or create/enhance privilege and power.	2. Students take informed and responsible action, working collaboratively with others through a social justice framework, to address issues faced by the community.

II. Correspondence Statement—Explain the connection between the course content and the student learning outcome(s) selected above, and attach a copy of your syllabus:

Course Prefix, Number, Title:	
Course Catalog Description:	
QEP-PSR Student Learning Outcome(s) (verbatim from the chart above):	
<p>Brief Rationale</p> <ol style="list-style-type: none"> Briefly explain how the student learning outcome(s) selected is related to the overall purpose and philosophy of this course. How is the course material related to students' ability to conceptualize and/or practice personal and social responsibility? 	
Assignments (exam questions, research paper,	

<p>reflection paper, analytical paper, journal entries, oral presentation, etc.)</p> <ol style="list-style-type: none"> 1. Describe the assignment specifically related to the selected student learning outcome(s) and an explanation as to how the assignment components require demonstration of learning related to personal and social responsibility. 	
<p>Reading Assignments</p> <ol style="list-style-type: none"> 1. Cite samples of the assigned reading related directly to the selected outcome(s). 2. Provide brief explanations of how the content is related to personal and social responsibility. 	
<p>Specific Lecture Topics</p> <p>(These topics should be listed in the daily/weekly schedule on the syllabus)</p> <p>Provide a sample of the topics covered in the course, which are related directly to the selected outcome(s).</p>	
<p>Active Teaching & Learning Strategies</p> <p>List some of the active pedagogies used, particularly in regard to the content related to the selected outcome(s). Briefly explain the intended learning associated with each strategy.</p>	
<p>Experiential Learning Component</p> <ol style="list-style-type: none"> 1. Identify the experiential approach/activity (service-learning, internship, study abroad, research, field experience, or practicum). 2. Describe how the activity is related to the academic content of the course or program. 3. Explain the process by which the on-site supervisor will be apprised of the learning outcome(s) in order to provide students with guidance and feedback. 4. Describe the continuous critical reflection process that will require students to engage in application of course material, problem-solving, evaluation, etc. 	
<p>Assessment/Evaluation Criteria</p> <p>Attach a rubric designed to evaluate the selected outcome(s) as demonstrated via the specified assignment.</p>	