BARRY UNIVERSITY
SCHOOL OF SOCIAL WORK

FIELD EDUCATION

MSW LEARNING PLAN
Clinical Year

Student's Name: _____

Field Agency: _____

Student's Signature: _____ Date: _____

Field Educator's Signature: _____ Date: _____

Task Supervisor's Signature: _____ Date: _____

Field Advisor's Signature: _____ Date: _____

MSW CLINICAL YEAR LEARNING PLAN

The student learning plan provides a broad framework for developing an individualized learning plan which is responsive to the needs of the student and the resources of the field agency. It is designed to give direction and learning structure to the field experience and is developed around the core practice competencies that are designated in the 2008 Educational Policy and Accreditation Standards (EPAS) by the Council on Social Work Education (CSWE).

List of Ten Core Competencies Identified by CSWE

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice.
3. Apply critical thinking to inform and communicate professional judgments.
4. Incorporate diversity into practice.
5. Advocate for human rights and social justice.
6. Engage in research-informed practice and practice-informed research.
7. Apply knowledge of human behavior in the social environment.
8. Engage in policy practice to advance social and economic well-being.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene and evaluate with individuals, families groups, organizations and communities.

CSWE has operationalized these competencies by identifying 41 practice behaviors defined as "a set of measurable practice behaviors that are comprised of knowledge, value and skills." The internship plays a key role in teaching practice behaviors to students while measuring and reflecting the student's ability to demonstrate capacity in the ten core competency areas identified by CSWE.

It is the joint responsibility of the student and field educator to negotiate the learning plan content within the first four (4) weeks of the field placement. The student is responsible for providing a copy of the learning plan to Field Education (Powers 122) by the stated deadline on the student field calendar.

This learning plan outlines the core competencies and practice behaviors that all accredited social work programs are required to measure. Each practice behavior should have a student task which relates directly to the behavior. A sample plan is included to assist students and field instructors in developing appropriate tasks. Please contact Field Education or your field advisor if you have additional questions.

1.	**COMPETENCY:**	**PROFESSIONALISM**
	CORE COMPETENCY 2.1.1:	Identify With the Social Work Profession
	GOAL:	The intern identifies as a professional social worker and conducts her/himself accordingly
	PRACTICE BEHAVIORS:	A. The intern readily identifies as a social work professional B. The intern demonstrates professional use of self with clients C. The intern understands and identifies professional strengths, limitations and challenges D. The intern develops, manages and maintains therapeutic relationships with clients within the person-in environment and strengths perspectives

Tasks/Activities	**Target Date**
A. Readily identifies as a social work professional	
1. _____	_____
2. _____	_____
B. Demonstrates professional use of self with clients	
1. _____	_____
2. _____	_____
C. Understands and identifies professional strengths, limitations and challenges	
1. _____	_____
2. _____	_____
D. Develops, manages and maintains therapeutic relationships with clients within the person-in environment and strengths perspectives	
1. _____	_____
2. _____	_____

2.	COMPETENCY:	ETHICS
	CORE COMPETENCY 2.1.2:	Apply Ethical Principles in Practice
	GOAL:	The intern applies social work ethical principles to guide her/his professional practice
	PRACTICE BEHAVIORS:	A. The intern applies ethical decision-making skills to issues specific to clinical social work. B. The intern employs strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights. C. The intern identifies and uses knowledge of relationship dynamics, including power differentials. D. The intern recognizes and manages personal biases as they affect the therapeutic relationship in the service of the client's well-being.

Tasks/Activities	**Target Date**
A. Applies ethical decision-making skills to issues specific to clinical social work.	
1. _____	_____
2. _____	_____
B. Employs strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights.	
1. _____	_____
2. _____	_____
C. Identifies and uses knowledge of relationship dynamics, including power differentials.	
1. _____	_____
2. _____	_____
D. Recognizes and manages personal biases as they affect the therapeutic relationship in the service of the client's well-being.	
1. _____	_____
2. _____	_____

3.	COMPETENCY:	CRITICAL THINKING AND JUDGMENT
	CORE COMPETENCY 2.1.3:	Apply Ethical Principles in Practice
	GOAL:	The intern applies critical thinking to inform and communicate professional judgments
	PRACTICE BEHAVIORS:	A. The intern engages in reflective practice. B. The intern Identifies and articulates clients' strengths and vulnerabilities C. The intern evaluates, selects, and implements appropriate multidimensional assessment, diagnostic, diagnostic, intervention, and practice evaluation tools. D. The intern evaluates the strengths and weaknesses of multiple theoretical perspectives and differentially applies them to client situations. E. The intern communicates professional judgments to other social workers and to professionals from other disciplines, in both verbal and written formats..

Tasks/Activities **Target Date**

A. Engages in reflective practice.

1. _____ _____

2. _____ _____

B. Identifies and articulates clients' strengths and vulnerabilities

1. _____ _____

2. _____ _____

C. Evaluates, selects, and implements appropriate multidimensional assessment, diagnostic, intervention, and practice evaluation tools.

1. _____ _____

2. _____ _____

D. Evaluates the strengths and weaknesses of multiple theoretical perspectives and differentially applies them to client situations.

1. _____ _____

2. _____ _____

E. Communicates professional judgments to other social workers and to professionals from other disciplines, in both verbal and written formats..

1. _____ _____

2. _____ _____

4.	COMPETENCY:	DIVERSITY AND CULTURAL COMPETENCY
	CORE COMPETENCY 2.1.4:	Incorporate Diversity into Practice
	GOAL:	The intern will engage in diversity and difference in practice
	PRACTICE BEHAVIORS:	A. The intern researches and applies knowledge of diverse populations to enhance client well-being B. The intern works effectively with diverse populations. C. The intern Identifies and uses practitioner/client differences from a strengths perspective

Tasks/Activities **Target Date**

A. Researches and applies knowledge of diverse populations to enhance client well-being

1. _____ _____
2. _____ _____

B. Works effectively with diverse populations.

1. _____ _____
2. _____ _____

C. Identifies and uses practitioner/client differences from a strengths perspective

1. _____ _____
2. _____ _____

5.	COMPETENCY:	ADVOCACY AND SOCIAL JUSTICE
	CORE COMPETENCY 2.1.5:	Advocate for Human Rights and Social Justice
	GOAL:	The intern will advance human rights and social and economic justice
	PRACTICE BEHAVIORS:	A. The intern will use knowledge of the effects of oppression, discrimination, and historical trauma on client and client systems to guide treatment planning and intervention B. The intern will advocates at multiple levels for mental health parity and reduction of health disparities for diverse populations

	Tasks/Activities	**Target Date**
A.	Uses knowledge of the effects of oppression, discrimination, and historical trauma on client and client systems to guide treatment planning and intervention	
	1. _____	_____
	2. _____	_____
B.	Advocates at multiple levels for mental health parity and reduction of health disparities for diverse populations. 1. _____	_____
	_____	_____

6.	COMPETENCY:	INFORMED RESEARCH AND EVIDENCE BASED PRACTICE
	CORE COMPETENCY 2.1.6:	Engage in Informed Research
	GOAL:	The intern engages in research-informed practice and practice-informed research
	PRACTICE BEHAVIORS:	A. The intern uses evidence-based practice in clinical assessment and intervention with clients. B. The intern participates in the generation of new clinical knowledge, through research and practice. C. The intern uses research methodology to evaluate clinical practice effectiveness and/or outcomes.

	Tasks/Activities	**Target Date**
A.	Uses the evidence-based practice in clinical assessment and intervention with clients.	
	1. _____	_____
	2. _____	_____
B.	Participates in the generation of new clinical knowledge, through research and practice.	
	1. _____	_____
	2. _____	_____
B.	Uses research methodology to evaluate clinical practice effectiveness and/or outcomes.	
	1. _____	_____
	2. _____	_____

7.	COMPETENCY:	PERSON IN ENVIRONMENT
	CORE COMPETENCY 2.1.7:	Apply knowledge of human behavior in the social environment
	GOAL:	The intern applies knowledge of human behavior in the social environment
	PRACTICE BEHAVIORS:	A. The intern synthesizes and differentially applies theories of human behavior and the social environment to guide clinical practice B. The intern uses bio-psycho-social spiritual theories and multiracial diagnostic classification systems in formulation of comprehensive assessments. C. Consults with medical professionals, as needed, to confirm diagnosis and/or to monitor in the treatment process.

Tasks/Activities **Target Date**

A. Synthesizes and differentially applies theories of human behavior and the social environment to guide clinical practice

1. _____ _____

2. _____ _____

B. Uses bio-psycho-social spiritual theories and multiracial diagnostic classification systems in formulation of comprehensive assessments.

1. _____ _____

2. _____ _____

C. Consults with medical professionals, as needed, to confirm diagnosis and/or to monitor medication in the treatment process..

1. _____ _____

8.	COMPETENCY:	POLICY
	CORE COMPETENCY 2.1.8: **GOAL:**	Engage in Policy Practice to Advance Social and Economic Well-being The intern will engage in policy practice to advance social and economic well-being and deliver effective social services
	PRACTICE BEHAVIORS:	A. The intern communicates to stake-holders the implications of policies and policy change in the lives of clients. B. The intern uses evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic well-being. C. The intern advocates with and inform administrators and legislators to influence policies that affect

Tasks/Activities **Target Date**

A. Communicates to stake-holders the implications of policies and policy change in the lives of clients.

1. _____ _____

2. _____ _____

B. Uses evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic well-being

1. _____ _____

2. _____ _____

C. Advocates with and inform administrators and legislators to influence policies that affect clients and service.

1. _____ _____

9.	COMPETENCY:	CURRENT TRENDS
	CORE COMPETENCY 2.1.9:	Respond to Contexts That Shape Practice
	GOAL:	The intern will respond to the contexts that shape practice
	PRACTICE BEHAVIORS:	A. The intern assesses the quality of clients' interactions within their social contexts. B. The intern develops intervention plans to accomplish systemic change. C. The intern works collaboratively with others to effect systemic change that is sustainable. D. The intern develops a culturally responsive therapeutic relationship. E. The interns attends to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the

Tasks/Activities **Target Date**

A. Assesses the quality of clients' interactions within their social contexts.
1. _____ _____
2. _____ _____

B. Develops intervention plans to accomplish systemic change.
1. _____ _____
2. _____ _____

C. Works collaboratively with others to effect systemic change that is sustainable.
1. _____ _____

D. Develops a culturally responsive therapeutic relationship.
1. _____ _____
2. _____ _____

E. Attends to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance.
1. _____ _____
2. _____ _____

10.	COMPETENCY:	PRACTICE SKILLS
	CORE COMPETENCY 2.1.10:	Assess, intervenes, and evaluates with individual, families, groups, organizations and communities.
	GOAL:	The intern will respond to the contexts that shape practice
	PRACTICE BEHAVIORS:	A. The intern establishes a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes B. The intern uses multidimensional bio-psycho-social-spiritual assessment tools mutually agreed-on intervention goals and objectives **(b: Assessment).**. C. The intern assesses clients' readiness for D. The intern assesses client's coping strategies to reinforce and improve adaption to life's situations, circumstances, and events E. The interns selects and modify appropriate intervention strategies based on continuous clinical assessment.. F. Uses differential and multi-axial diagnoses. G. Critically evaluates, selects, and applies best practices and evidence-based interventions H. Demonstrates the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed. I. Collaborates with other professionals to coordinate treatment interventions. J. Contributes to the theoretical knowledge base of the social work profession through practice-based research. K. Uses clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of the social work profession through practice-based research. bio-psycho-social /spiritual conditions.

Tasks/Activities **Target Date**

A. Establishes a relationally based process that encourages clients to be equal participatants in the establishment of treatment goals and expected outcomes.

1. _____ _____
2. _____ _____

B. Uses multidimensional bio-psycho-social-spiritual assessment tools mutually agreed-on intervention goals and objectives **(b: Assessment).**

1. _____ _____
2. _____ _____

C. Assesses clients' readiness for change
1. _____ _____

D. Assesses client's coping strategies to reinforce and improve adaption to life's situations, circumstances, and events..
1. _____ _____
2. _____ _____

E. Selects and modify appropriate intervention strategies based on continuous clinical assessment..
1.
2.

F. Uses differential and multi-axial diagnoses.
1. _____ _____
2. _____ _____

G. Critically evaluates, selects, and applies best practices and evidence-based interventions.
1. _____ _____
2. _____ _____

H. Demonstrates the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed.
1. _____ _____
2. _____ _____

I. Collaborates with other professionals to coordinate treatment interventions.
1. _____ _____
2. _____ _____

J. Contributes to the theoretical knowledge base of the social work profession through practice-based research.
1. _____ _____
2. _____ _____

K. Uses clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of the social work profession through practice-based research. bio-psycho-social /spiritual conditions.
1. _____ _____
2. _____ _____

BARRY UNIVERSITY SCHOOL OF SOCIAL WORK SPECIFIC ADVANCED PRACTICE BEHAVIORS

PRACTICE BEHAVIORS:

A. Applies advanced clinical knowledge of the effects of trauma in multidimensional assessment, intervention and evaluation.
B. Demonstrates professional practice reflecting the profession's core values of service, social justice, dignity and worth of the person, importance of human relationships, integrity and competence.
C. Demonstrates the ability to apply interventions that are responsive to all dimensions of diversity.
D. Responds to factors that produce and constrain the strengths and resilience found in transactions among people, their communities, and the larger social environment, based on differential assessment of risks and protective factors.
E. Demonstrates leadership in addressing the range of political, economic and environmental factors that affect clinical social work practice.
G. Critically evaluates, selects, and applies best practices and evidence-based interventions.

Tasks/Activities	**Target Date**
A. Applies advanced clinical knowledge of the effects of trauma in multidimensional assessment, intervention and evaluation.	
1. _____	_____
2. _____	_____
B. Demonstrates professional practice reflecting the profession's core values of service, social justice, dignity and worth of the person, importance of human relationships, integrity and competence.	
1. _____	_____
2. _____	_____
C. Demonstrates the ability to apply interventions that are responsive to all dimensions of diversity.	
1. _____	_____
2. _____	_____

D. Responds to factors that produce and constrain the strengths and resilience found in transactions among people, their communities, and the larger social environment, based on differential assessment of risks and protective factors.

1. _____ _____
2. _____ _____

E. Demonstrates leadership in addressing the range of political, economic and environmental factors that affect clinical social work practice.

1. _____ _____
2. _____ _____