**BARRY UNIVERSITY MASTERS of SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON 9/12/2015**

**Form AS4 (M)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **FOUNDATION**  **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
|  | **90% @ > 3.0** |  |
| Identify as a  Professional  Social Worker | **3.62** | **94.5%** |
| Apply Ethical  Principles | **3.43** | **90.5%** |
| Apply Critical  Thinking | **3.39** | **91.5%** |
| Engage  Diversity in  Practice | **3.66** | **97%** |
| Advance Human  Rights/ Social and  Economic Justice | **3.62** | **96.5%** |
| Engage Research  Informed Practice/  Practice Informed  Research | **3.42** | **88%** |
| Apply Human Behavior  Knowledge | **3.54** | **91%** |
| Engage Policy  Practice to  Advance Well-  Being and Deliver  Services | **3.33** | **84.5%** |
| Respond to  Practice Contexts | **3.29** | **87.5%** |
| Practice Engagement | **3.35** | **96%** |
| Practice  Assessment | **3.39** | **95.5%** |
| Practice  Intervention | **3.47** | **91%** |
| Practice  Evaluation | **3.68** | **98.5%** |

Data reported are from two assessment tools: Embedded course assignments in the Foundation program and the Field Educator’s Assessment of Student Competency in Field Education II. Across 2 semesters: Spring 2015 & Summer 2015. The established benchmark is 90% at 3.0 on a 4.0 Likert scale. The rating rubric includes:

Advanced Competence (4): The student demonstrated advanced competence of the practice behavior; Competence (3): The student demonstrates competence of the practice behavior;

Developing Competence (2): The student demonstrates developing competence of practice behavior with assistance; and No Competence (1): The student does not demonstrate competence of practice behavior

Benchmark scores are presented for the percentage of students who have met competency (3.0 on a 4.0 Likert scale) among the 10 social work competencies. These data indicate students are developing an emerging mastery in the following competencies: Engage in Research-informed Practice and Practice-informed research (88%), Engage in Policy Practice to Advance Well-Being and Deliver Services (84.5%), and Respond to Practice Contexts (87.5%). Data has been shared with the Curriculum Committee to address further development of such skills.