

Common Data Set

A: General Information (2007-2008)

Address Information

A1

Name of College/University:	Barry University		
Mailing Address:	11300 North East Second Avenue		
City/State/Zip:	Miami Shores	FL	33161-669
Country:	United States		
Street Address (if different):			
Main Phone Number:	305-899-3000		
WWW Home Page Address:	www.barry.edu		
Admissions Phone Number	305-899-3100		
Admissions Toll-Free Phone Number:	800-695-2279		
Admissions Office Mailing Address:	11300 North East Second Avenue		
City/State/Zip:	Miami Shores	FL	33161-669
Country:	United States		
Admissions Fax Number:	305-899-2971		
Admissions Email Address:	Des-forms@mail.barry.edu		
If there is a separate URL for your school's online application, please specify:	www2.barry.edu/undergrad-apply		
If you have a mailing address other than the above to which applications should be sent, please provide:	11300 NE 2nd Avenue		
City/State/Zip:	Miami Shores	FL	33161
Country:	United States		

Source of institutional control (Check only one):

A2

<input type="checkbox"/> Public	<input type="checkbox"/> Private	<input type="checkbox"/> Proprietary
	(nonprofit)	

Classify your undergraduate institution:

A3

<input checked="" type="checkbox"/> Coeducational college	<input checked="" type="checkbox"/> Men's college	<input checked="" type="checkbox"/> Women's college
---	---	---

Academic year calendar:

A4

<input checked="" type="checkbox"/> Semester
<input checked="" type="checkbox"/> Quarter
<input checked="" type="checkbox"/> Trimester
<input checked="" type="checkbox"/> 4/1/4
<input checked="" type="checkbox"/> Continuous
<input checked="" type="checkbox"/> Differs By Program
<input checked="" type="checkbox"/> Other

If you chose 'Differs', please describe here:

If you chose 'Other', please describe here:

Degrees offered by your institution:

A5

<input type="checkbox"/> Certificate
<input type="checkbox"/> Diploma
<input type="checkbox"/> Associate
<input type="checkbox"/> Transfer Associate
<input type="checkbox"/> Terminal Associate
<input checked="" type="checkbox"/> Bachelor's
<input checked="" type="checkbox"/> PostBachelor's certificate
<input checked="" type="checkbox"/> Master's
<input checked="" type="checkbox"/> Post-Master's certificate

- Doctoral
- First professional
- First professional certificate

Institutional Enrollment - Men and Women

B1 Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	Full-Time		Part-Time	
	Men	Women	Men	Women

Undergraduates

Degree-seeking, first-time freshmen	155	317	Line	1	1	Line
		1			15	
Other first-year, degree-seeking	59	80	Line	3	4	Line
		2			16	
All other degree-seeking	1,027	2,422	Lines	361	623	Lines
		3-6			17-20	
<i>Total degree-seeking</i>	1,241	2,819		365	628	
All other undergraduates enrolled in credit courses	6	6	Line	9	14	Line
		7			21	
<i>Total undergraduates</i>	1,247	2,825	Line	374	642	Line
		8			22	
	Men	Women		Men	Women	

First-professional

First-time, first-professional students	216	194	Line	2	2	Line
		9			23	
All other first-professionals	261	269	Line	21	12	Line
		10			24	
<i>Total first-professional</i>	477	463		23	14	
	Men	Women		Men	Women	

Graduate

Degree-seeking, first-time	121	296	Line	71	242	Line
		11			25	

All other degree-seeking	176	445	Line	292	887	Line
		12			26	
All other graduates enrolled in credit courses	1	1	Line	25	111	Line
		13			27	
<i>Total graduate</i>	298	742		388	1,240	
Total all undergraduates:				5,088		
Total all graduate and professional students:				3,645		
GRAND TOTAL ALL STUDENTS:				8,733		

Enrollment by Racial/Ethnic Category

B2 Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking FIRST-TIME FIRST-YEAR	Degree-seeking UNDER-GRADUATES (including first-time first-year)	Total UNDER-GRADUATES (both degree- and non-degree-seeking)
Nonresident aliens		35	221
Black, non-Hispanic		133	1,105
American Indian or Alaskan Native		2	14
Asian or Pacific Islander		9	67
Hispanic		142	1,484
White, non-Hispanic		117	1,138
Race/ethnicity unknown		36	1,024
TOTAL		474	5,053

Persistence

B3 Number of degrees awarded by your institution from July 1, 2006 to June 30, 2007

Certificate/diploma	0
---------------------	---

Associate degrees	0
Bachelor's degrees	1,401
Postbachelor's certificates	0
Master's degrees	862
Post-Master's certificates	0
Doctoral degrees	63
First professional degrees	198
First professional certificates	0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2001 cohort if available. If fall 2001 cohort data are not available, please provide data for the fall 2000 cohort.

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B4

Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

B5

Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6

Final 2001 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)

B7

Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):

B8

Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):

B9

Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):

B10

Total graduating within six years (sum of questions B7, B8, and B9):

B11

Six-year graduation rate for 2001 cohort (question B10 divided by question B6):

Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

B4

Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

B5

Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6

Final 2000 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)

B7

Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):

B8

Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):

B9

Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):

B10

Total graduating within six years (sum of questions B7, B8, and B9):

B11

Six-year graduation rate for 2000 cohort (question B10 divided by question B6):

For Two-Year Institutions

Please provide data for the 2004 cohort if available. If 2004 cohort data are not available, provide data for the 2003 cohort.

2004 Cohort

B12

Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14

Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15

Completers of programs of less than two years duration (total):

B16

Completers of programs of less than two years within 150 percent of normal time:

B17

Completers of programs of at least two but less than four years (total):

B18

Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19

Total transfers-out (within three years) to other institutions:

B20

Total transfers to two-year institutions:

B21

Total transfers to four-year institutions:

2003 Cohort

B12

Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14

Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15

Completers of programs of less than two years duration (total):

B16

Completers of programs of less than two years within 150 percent of normal time:

B17

Completers of programs of at least two but less than four years (total):

B18

Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19

Total transfers-out (within three years) to other institutions:

0

B20

Total transfers to two-year institutions:

B21

Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2007?

64 %

C1 First-time, first-year (freshman) students: **STRONG**

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

For each of the sections below, please fill in either the breakdown of men/women or the total applied, admitted and enrolled.

*Please fill in this field, only if you cannot provide the men/women breakdown.

Total first-time, first-year (freshman) men who applied

1,140

Total first-time, first-year (freshman) women who applied

2,175

Total first-time, first-year (freshman) men who were admitted	633
Total first-time, first-year (freshman) women who were admitted	1,259
Total full-time, first-time, first-year (freshman) men who enrolled	155
Total part-time, first-time, first-year (freshman) men who enrolled	1
Total full-time, first-time, first-year (freshman) women who enrolled	317
Total part-time, first-time, first-year (freshman) women who enrolled	1

C2 Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for Fall 2007 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked? Yes No

If yes, do you release that information to students? Yes No

Do you release that information to school counselors? Yes No

Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-

seeking students?

<input checked="" type="checkbox"/>	Require
<input checked="" type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		12
English		4
Mathematics		3
Science		3
Of these, units that must be lab		
Foreign language		
Social Studies		3
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (explain)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<input type="checkbox"/>	Open admission policy as described above for all students
<input type="checkbox"/>	Open admission policy as described above for most students, but selective admission for

	<input type="checkbox"/> out-of-state students <input checked="" type="checkbox"/> selective admission to some programs
Other (explain)	<input style="width: 100%;" type="text"/>

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

	Very important	Important	Considered	Not considered
Rigor of secondary school record	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Non-Academic

	Very important	Important	Considered	Not considered
Interview	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
First Generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8 Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants? Yes No

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies (regardless of whether the

ACT with Writing component required
 ACT with Writing

writing score will be used in the admissions process):

component recommended
 ACT with or without
Writing component
accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now
- Not using essay component

D. **In addition**, does your institution use applicants' test scores for academic advising?

Yes No

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

Latest date by which SAT Subject Tests scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam

State Exam (specify):

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2007 who submitted national standardized (SAT/ACT) test scores.

Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<input type="text" value="78"/>	%
Percent submitting ACT scores	<input type="text" value="39"/>	%
Number submitting SAT scores	<input type="text"/>	
Number submitting ACT scores	<input type="text"/>	
	25th percentile	75th percentile
SAT Critical Reading	<input type="text" value="440"/>	<input type="text" value="520"/>
SAT Math	<input type="text" value="420"/>	<input type="text" value="520"/>
SAT Writing	<input type="text"/>	<input type="text"/>
SAT Essay	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text" value="18"/>	<input type="text" value="22"/>
ACT Math	<input type="text" value="16"/>	<input type="text" value="22"/>
ACT English	<input type="text" value="16"/>	<input type="text" value="22"/>
ACT Writing	<input type="text"/>	<input type="text"/>

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	<input type="text" value="1"/> %	<input type="text" value="0"/> %	<input type="text"/>

600-699	<input type="text" value="4"/>	%	<input type="text" value="4"/>	%	<input type="text" value=""/>	%
500-599	<input type="text" value="32"/>	%	<input type="text" value="31"/>	%	<input type="text" value=""/>	%
400-499	<input type="text" value="55"/>	%	<input type="text" value="55"/>	%	<input type="text" value=""/>	%
300-399	<input type="text" value="8"/>	%	<input type="text" value="10"/>	%	<input type="text" value=""/>	%
200-299	<input type="text" value="0"/>	%	<input type="text" value="0"/>	%	<input type="text" value=""/>	%
Totals (should = 100%)	<input type="text" value="100"/>	%	<input type="text" value="100"/>	%	<input type="text" value="0"/>	%
			ACT		ACT	
			Composite		English	ACT
					Math	
30-36	<input type="text" value="1"/>	%	<input type="text" value="1"/>	%	<input type="text" value="0"/>	%
24-29	<input type="text" value="7"/>	%	<input type="text" value="15"/>	%	<input type="text" value="12"/>	%
18-23	<input type="text" value="69"/>	%	<input type="text" value="55"/>	%	<input type="text" value="46"/>	%
12-17	<input type="text" value="23"/>	%	<input type="text" value="26"/>	%	<input type="text" value="42"/>	%
6-11	<input type="text" value=""/>	%	<input type="text" value="3"/>	%	<input type="text" value="0"/>	%
below 6	<input type="text" value=""/>	%	<input type="text" value=""/>	%	<input type="text" value=""/>	%
Totals (should = 100%)	<input type="text" value="100"/>	%	<input type="text" value="100"/>	%	<input type="text" value="100"/>	%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	<input type="text" value=""/>	%
Percent in top quarter of high school graduating class	<input type="text" value=""/>	%
<i>Top half + bottom half = 100%</i>		
Percent in top half of high school graduating class	<input type="text" value="100"/>	%
Percent in bottom half of high school graduating class	<input type="text" value="0"/>	%
Totals (should = 100%)	<input type="text" value="100"/>	%
Percent in bottom quarter of high school graduating class	<input type="text" value=""/>	%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	<input type="text" value="0"/>	%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher	<input type="text" value="12"/> %
Percent who had GPA between 3.50 and 3.74	<input type="text" value="14"/> %
Percent who had GPA between 3.25 and 3.49	<input type="text" value="15"/> %
Percent who had GPA between 3.0 and 3.24	<input type="text" value="21"/> %
Percent who had GPA between 2.50 and 2.99	<input type="text" value="29"/> %
Percent who had GPA between 2.0 and 2.49	<input type="text" value="9"/> %
Percent who had GPA between 1.0 and 1.99	<input type="text" value="0"/> %
Percent who had GPA below 1.0	<input type="text" value="0"/> %
Totals (should = 100%)	<input type="text" value="100"/> %
Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	<input type="text" value="3.14"/>
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<input type="text" value="99"/> %

Admission Policies

C13 Application Fee

Does your institution have an application fee?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Amount of application fee	<input type="text" value="\$30.00"/>
Can it be waived for applicants with financial need?	<input checked="" type="radio"/> Yes <input type="radio"/> No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	<input type="radio"/> Yes <input checked="" type="radio"/> No
Free:	<input checked="" type="radio"/> Yes <input type="radio"/> No
Reduced:	<input checked="" type="radio"/> Yes <input type="radio"/> No
Can on-line application fee be waived for applicants with financial need?	<input checked="" type="radio"/> Yes <input type="radio"/> No

C14 Application Closing Date

Does your institution have an application closing date?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Application closing date (Fall):	<input type="text"/>
Priority date:	<input type="text"/>

C15

Are first-time, first-year students accepted for terms other than the fall? Yes No

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date):

Other:

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date

Must reply by May 1 or within weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD): /

Amount of housing deposit:

Refundable if student does not enroll? Yes, Yes, No
in in
full part

C18 Deferred admission:

Does your institution allow students to postpone enrollment after admission? Yes No

If yes, maximum period of postponement:

C19 Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20 Common application: Question removed from CDS.

Early Decision and Early Action Plans

C21 Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Yes No

Fall enrollment?

If "yes," please complete the following:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2007 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan.

C22 Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes No

If "yes," please complete the following:

Early action closing date:

Early action notification date:

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? Yes No

Fall Applicants

D1

Does your institution enroll transfer students? (If no, please skip to Section E) Yes No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2007.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	543	335	125
Women	1,624	1,035	298

Total	2,167	1,370	423
-------	-------	-------	-----

Application for Admission

D3 Indicate terms for which transfers may enroll:

	<input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Winter <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer
--	--

D4

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes No

If yes, what is the minimum number of credits and the unit of measure?

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay or personal statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Standardized test score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Statement of good standing from prior institution(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8

List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply date	
Fall	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/> Rolling Admission
Winter	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/> Rolling Admission
Spring	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/> Rolling Admission
Summer	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/> Rolling Admission

D10

Does an open admission policy, if reported, apply to transfer students?



Yes



No

D11

Describe additional requirements for transfer admission, if applicable:

NA

Transfer Credit Policies

D12

Report the lowest letter grade earned for any course that may be transferred for credit:

C

D13

Maximum number of credits or courses that may be transferred from a two-year institution:

Number

64

Unit Type

semester hours

D14

Maximum number of credits or courses that may be transferred from a four-year institution:

Number

90

Unit Type

semester hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30

D17

Describe other transfer credit policies:

Special study options:

E1 Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college
- Other (please specify)

If you selected Other please specify:

E2 This question has been removed from the CDS.

Areas in which all or most students are required to complete some course work prior to graduation:

E3

	<input checked="" type="checkbox"/> Arts/fine arts
	<input checked="" type="checkbox"/> Computer literacy
	<input checked="" type="checkbox"/> English (including composition)
	<input type="checkbox"/> Foreign languages
	<input type="checkbox"/> History
	<input checked="" type="checkbox"/> Humanities
	<input checked="" type="checkbox"/> Mathematics
	<input checked="" type="checkbox"/> Philosophy
	<input checked="" type="checkbox"/> Sciences (biological or physical)
	<input checked="" type="checkbox"/> Social science
	<input checked="" type="checkbox"/> Other (please specify)
	If you selected Other please specify:

Library Collections:

The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

Enrollment

F1 Percentages of first-times, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2007 who fit the following categories:

	First-time, first-year	Under- graduates
--	---------------------------	---------------------

	(freshman students)		
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	42 %	26 %	
Percent of men who join fraternities			
Percent of women who join sororities			
Percent who live in college-owned, -operated, or -affiliated housing	71 %	35 %	
Percent who live off campus or commute	29 %	65 %	
Percent of students age 25 and older	0 %	27 %	
Average age of full-time students	18	23	
Average age of all students (full- and part-time)	18	24	

Activities offered

F2 Identify those programs available at your institution

	<input checked="" type="checkbox"/> Campus Ministries
	<input checked="" type="checkbox"/> Choral groups
	<input type="checkbox"/> Concert band
	<input checked="" type="checkbox"/> Dance
	<input checked="" type="checkbox"/> Drama/theater
	<input checked="" type="checkbox"/> International Student Organization
	<input type="checkbox"/> Jazz band
	<input checked="" type="checkbox"/> Literary magazine
	<input type="checkbox"/> Marching band
	<input type="checkbox"/> Model UN
	<input checked="" type="checkbox"/> Music ensembles
	<input checked="" type="checkbox"/> Musical theater
	<input type="checkbox"/> Opera

	<input type="checkbox"/> Pep band
	<input checked="" type="checkbox"/> Radio station
	<input checked="" type="checkbox"/> Student government
	<input checked="" type="checkbox"/> Student newspaper
	<input type="checkbox"/> Student-run film society
	<input type="checkbox"/> Symphony orchestra
	<input checked="" type="checkbox"/> Television station
	<input type="checkbox"/> Yearbook

ROTC

F3 (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:	<input type="checkbox"/> On campus <input checked="" type="checkbox"/> At cooperating institutions (name):
-----------------------	---

	<input type="checkbox"/> On campus <input type="checkbox"/> At cooperating institutions (name):
--	--

Navy ROTC is offered:	<input type="checkbox"/> On campus <input type="checkbox"/> At cooperating institutions (name):
-----------------------	--

	<input type="checkbox"/> On campus <input type="checkbox"/> At cooperating institutions (name):
--	--

Air Force ROTC is offered:	<input type="checkbox"/> On campus <input checked="" type="checkbox"/> At cooperating institutions (name):
----------------------------	---

Housing

F4 Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

	<ul style="list-style-type: none"><input checked="" type="checkbox"/> Coed dorms<input checked="" type="checkbox"/> Special housing for disabled student<input checked="" type="checkbox"/> Men's dorms<input type="checkbox"/> Special housing for international students<input checked="" type="checkbox"/> Women's dorms<input type="checkbox"/> Fraternity/sorority housing<input type="checkbox"/> Apartments for married students<input type="checkbox"/> Cooperative housing<input type="checkbox"/> Apartments for single students<input type="checkbox"/> Other (please specify)
--	--

If you selected Other please specify:

--

Annual Expenses

Provide 2008-2009 academic year costs for the following categories that are applicable to your institution.

	<input type="checkbox"/> Check here if your
--	---

	institution's 2008-2009 academic year costs are not available at this time
--	--

and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs will be available:

--	--

Undergraduate full-time tuition, required fees, room and board

G1 List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

	First-Year	Under-graduates
PRIVATE INSTITUTIONS Tuition:	\$24,500.00	
PUBLIC INSTITUTIONS Tuition: (in-district)		
In-state: (out-of-district)		
Out-of-state:		
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)	\$8,200.00	
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):		
Other:		

G2

Number of credits per term a student can take for the stated full-time tuition	Minimum	<input type="text"/>	Maximum	<input type="text"/>
--	---------	----------------------	---------	----------------------

G3

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4

If tuition and fees vary by undergraduate instructional program, describe briefly:

Provide the estimated expenses for a typical full-time undergraduate student.

G5

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Room only:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Board only:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	<input type="text"/>	<input type="text"/>	<input type="text"/>
Transportation:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other expenses:	<input type="text"/>	<input type="text"/>	<input type="text"/>

Undergraduate per-credit-hour charges (tuition only):

G6

PRIVATE INSTITUTIONS:	<input type="text" value="\$720.00"/>
PUBLIC INSTITUTIONS: (in-district)	<input type="text"/>
In-state: (out-of-district)	<input type="text"/>
Out-of-state:	<input type="text"/>
NONRESIDENT ALIENS:	<input type="text"/>

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories. (Note: If the data being reported are final figures for the 2006-2007 academic year (see the next item below), use the 2006-2007 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	<input checked="" type="checkbox"/> 2007-2008 estimated or	<input type="checkbox"/> 2006-2007 final
Which needs-analysis methodology does your institution use in awarding institutional aid?	<input checked="" type="checkbox"/> Federal methodology (FM) <input type="checkbox"/> Institutional methodology (IM) <input type="checkbox"/> Both FM and IM	
	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)

Scholarships/Grants

Federal	\$6,002,965.43	\$145,472.90
State (i.e., all states, not only the state in which your institution is located)	\$1,666,124.00	\$8,517,659.00
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$94,175.00	\$20,139,153.00
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$19,500.00	\$230,745.71
Total Scholarships/Grants	\$7,782,764.43	\$29,033,030.61

Self-Help

Student Loans from all sources (excluding parent loans)	\$13,485,733.00	\$14,564,754.00
Federal Work Study	\$2,792,953.00	

State and other (e.g., institutional) workstudy/ employment (Note: Excludes Federal Work-Study captured above.)		\$218,533.00
Total Self-Help	\$16,278,686.00	\$14,783,287.00

Other

Parent Loans		\$2,766,713.00
Tuition Waivers		\$1,752,734.00
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		\$2,372,288.00

Number of Enrolled Students Awarded Aid

H2 List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	472	4,075	1,007
b) Number of students in line a who applied for need-based financial aid	388	3,227	436
c) Number of students in line b who were determined to have financial need	350	3,012	399
d) Number of students in line c who were awarded any financial aid	348	2,992	370
e) Number of students in line d who were awarded any need-based scholarship or grant aid	225	1,847	178
f) Number of students in line d who were awarded any need-based self-help aid	312	2,745	333
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	348	2,875	204
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans and private alternative loans.</u>)	38	215	10
i) On average, the percentage of need that was met of students who	68.63 %	57.62 %	29.59 %

were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans and private alternative loans</u>)			
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans and private alternative loans.</u>)	\$20,750	\$15,988	\$5,994
k) Average need-based scholarship and grant aid of those in line e	\$4,602	\$4,363	\$2,509
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans and private alternative loans</u>) of those in line f	\$5,994	\$6,293	\$4,884
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$5,475	\$4,873	\$4,608

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	93	735	164
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n	8,836	3,460	38
p) Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	24	135	3
q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p	11,929	17,300	12,270

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who

started at your institution as first- time students and received a bachelor's degree between July 1, 2006 and June 30, 2007. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.

Exclude: * those who transferred in. * money borrowed at other institutions.

H4

Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

76 %

H4A

Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.

76 %

H5

Report the average per-borrower cumulative undergraduate indebtedness of those in line H4

\$20,618.93

H5A

Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

20618.93

Aid to Undergraduate Degree-seeking Nonresident Aliens

Note: Report numbers and dollar amounts for the same academic year checked in item H1.

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<input type="checkbox"/>	Institutional need-based scholarship or grant aid is available
<input checked="" type="checkbox"/>	Institutional non-need-based scholarship or

	<input type="checkbox"/> grant aid is available <input type="checkbox"/> Institutional scholarship or grant aid is not available
If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	67
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$14,634.97
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$980,543.00

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

	<input type="checkbox"/> Institution's own financial aid form <input type="checkbox"/> CSS/Financial Aid PROFILE <input type="checkbox"/> International Student's Financial Aid Application <input checked="" type="checkbox"/> International Student's Certification of Finances <input type="checkbox"/> Other (please specify)
If you selected Other please specify:	<div style="border: 1px solid black; height: 60px;"></div>

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

	<input checked="" type="checkbox"/> FAFSA <input type="checkbox"/> Institution's own financial aid form
--	--

	<input type="checkbox"/> CSS/Financial Aid PROFILE <input type="checkbox"/> State aid form <input type="checkbox"/> Noncustodial PROFILE <input type="checkbox"/> Business/Farm Supplement <input type="checkbox"/> Other (please specify)
If you selected Other please specify:	<input style="width: 100%; height: 50px;" type="text"/>

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	<input style="width: 50px;" type="text"/>
Deadline for filing required financial aid forms:	<input style="width: 50px;" type="text"/>
	<input checked="" type="checkbox"/> No deadline for filing required forms (applications processed on a rolling basis):

H10 Indicate notification dates for first-year (freshman) students: (answer a or b)

a.) Students notified on or about (date):	<input style="width: 50px;" type="text"/>
b.) Students notified on a rolling basis:	<input checked="" type="radio"/> Yes <input type="radio"/> No
If yes, starting date:	<input style="width: 50px;" type="text" value="1/25"/>

H11 Indicate reply dates:

Students must reply by (date):	<input style="width: 50px;" type="text"/>
or within	<input style="width: 50px;" type="text"/> weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (please specify)

If you selected Other please specify:

Alternative Loans

H13 Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university

	scholarship or grant aid from institutional funds <input type="checkbox"/> United Negro College Fund <input checked="" type="checkbox"/> Federal Nursing Scholarships <input type="checkbox"/> Other (please specify)
If you selected Other please specify:	<div style="border: 1px solid black; height: 50px;"></div>

H14 Check off criteria used in awarding institutional aid. **Check all that apply.**

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>

	Non-need
ROTC	<input type="checkbox"/>

	Non-need	Need-based
--	----------	------------

Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Faculty

Please report number of instructional faculty members in each category for Fall 2007. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

- I-1 The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude

(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	340	505	845
b.) Total number who are members of minority groups	87		
c.) Total number who are women	180		
d.) Total number who are men	160		
e.) Total number who are non-resident aliens (international)	0		
f.) Total number with doctorate, first professional, or other terminal degree	287		
g.) Total number whose highest degree is a master's but not a terminal master's			
h.) Total number whose highest degree is a bachelor's			
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	53		56
j.) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

Student to Faculty Ratio

Class Sections	279	680	397	37	6	9	4	1,412
Class Sub-Sections								0

Degrees conferred between July 1, 2006 and June 30, 2007

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	1
Natural resources/environmental science	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	3
Architecture	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	4
Area and ethnic studies	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	5
Communications/journalism	<input type="text"/> %	<input type="text"/> %	2 %	9
Communication technologies	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	10
Computer and information sciences	<input type="text"/> %	<input type="text"/> %	9 %	11
Personal and culinary services	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	12
Education	<input type="text"/> %	<input type="text"/> %	20 %	13
Engineering	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	14
Engineering technologies	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	15
Foreign languages and literature	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	16
Family and consumer sciences	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	19
Law/legal studies	<input type="text"/> %	<input type="text"/> %	2 %	22
English	<input type="text"/> %	<input type="text"/> %	1 %	23
Liberal arts/general studies	<input type="text"/> %	<input type="text"/> %	14 %	24
Library science	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	25

Biological/life sciences	<input type="text"/>	%	<input type="text"/>	%	<input type="text" value="4"/>	%	26
Mathematics	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	27
Military science and technologies	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	29
Interdisciplinary studies	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	30
Parks and recreation	<input type="text"/>	%	<input type="text"/>	%	<input type="text" value="1"/>	%	31
Philosophy and religious studies	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	38
Theology and religious vocations	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	39
Physical sciences	<input type="text"/>	%	<input type="text"/>	%	<input type="text" value="1"/>	%	40
Science technologies	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	41
Psychology	<input type="text"/>	%	<input type="text"/>	%	<input type="text" value="2"/>	%	42
Security and protective services	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	43
Public administration and social services	<input type="text"/>	%	<input type="text"/>	%	<input type="text" value="9"/>	%	44
Social sciences	<input type="text"/>	%	<input type="text"/>	%	<input type="text" value="2"/>	%	45
Construction trades	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	46
Mechanic and repair technologies	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	47
Precision production	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	48
Transportation and materials moving	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	49
Visual and performing arts	<input type="text"/>	%	<input type="text"/>	%	<input type="text" value="2"/>	%	50
Health professions and related sciences	<input type="text"/>	%	<input type="text"/>	%	<input type="text" value="12"/>	%	51
Business/marketing	<input type="text"/>	%	<input type="text"/>	%	<input type="text" value="19"/>	%	52
History	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	54
Other	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>
Totals (should = 100%)	<input type="text" value="0"/>	%	<input type="text" value="0"/>	%	<input type="text" value="100"/>	%	