


## Common Data Set A: General Information (2005-2006)

### A0. Respondent Information (Not for Publication)

Name	Lacnne Soriano
Title	Research Analyst
Office	Institutional Research
Mailing Address	11300 NE 2nd Avenue
City/State/Zip	Miami Shores,FL 33161
Country	United States
Phone	3058994888
Fax	
Email Address	Lsoriano@mail.barry.edu
Are your responses to the CDS posted for references on your institution's Web site?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, please provide the URL of the corresponding Web page:	N/A Internal
We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, or cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	

### A1. Address Information

Name of College or University	Barry University
Mailing Address	11300 North East Second Avenue
 City/State/Zip	Miami Shores, FL 33161-6695
Country	United States
Street Address (if different)	
Main Phone	305-899-3000
WWW Home Page Address	
Admissions Phone Number	305-899-3100
Admissions Toll-Free Number	800-695-2279
Admissions Office Mailing Address	11300 North East Second Avenue
City/State/Zip	Miami Shores, FL 33161-6695
Country	United States
Admissions Fax Number	305-899-2971

Admissions Email Address	Des-forms@mail.barry.edu
If there is a separate URL for your school's online application, please specify:	www2.barry.edu/undergrad-apply
If you have a mailing address other than the above to which applications should be sent, please provide:	
City/State/Zip	
Country	

## A2. Source of institutional control

Public
  Private (nonprofit)
  Proprietary

## A3. Classify your undergraduate institution

Coeducational
  Men's
  Women's

## A4. Academic year calendar

Semester
  Quarter
  Trimester
  4-1-4
  Other
  Continuous  
 Differs By Program

If you chose "Differs", please describe here:

If you chose "Others", please describe here:

## A5. Degrees offered by your institution

Certificate  
 Diploma  
 Associate  
 Transfer  
 Terminal  
 Bachelor's  
 Post Bachelor's Certificate  
 Master's  
 Post Master's Certificate  
 Doctoral  
 First Professional  
 First Professional Certificate

## Common Data Set B: Enrollment And Persistence (2005-2006)

## B1. Institutional Enrollment---Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME			PART-TIME		
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	206	357	Line 1	1	3	Line 15
Other first-year, degree-seeking	122	195	Line 2	2	4	Line 16
All other degree-seeking	1,092	2,553	Lines 3-6	407	735	Lines 17-20
<i>Total degree-seeking</i>	1,420	3,105		410	742	
All other undergraduates enrolled in credit courses	14	44	Line 7	13	168	Line 21
<i>Total undergraduates</i>	1,434	3,149	Line 8	423	910	Line 22
<b>First-professional</b>						
First-time, first-professional students	135	142	Line 9	2	3	Line 23
All other first-professionals	242	232	Line 10	18	10	Line 24
<i>Total first-professional</i>	377	374		20	13	
<b>Graduate</b>						
Degree-seeking, first-time	98	261	Line 11	47	210	Line 25
All other degree-seeking	146	501	Line 12	299	936	Line 26
All other graduates enrolled in credit courses	0	7	Line 13	24	95	Line 27
<i>Total graduate</i>	244	769		370	1,241	
Total all undergraduates:						5,916
Total all graduate and professional students:						3,408
<b>GRAND TOTAL ALL STUDENTS:</b>						<b>9,324</b>

## B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree-seeking First-time First year	Degree-seeking undergraduates (including first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Non-resident aliens	0	257	260
Black, non-Hispanic	136	1,322	1,340

American Indian or Alaskan Native	3	11	11
Asian or Pacific Islander	12	70	75
Hispanic	145	1,848	2,009
White, non-Hispanic	216	1,623	1,677
Race/ethnicity unknown	51	524	544
Total	563	5,655	5,916

## Persistence

### B3. Number of degrees awarded by your institution from July 1, 2004 to June 30, 2005

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	1,503
Post-Bachelor's certificates	0
Master's degrees	735
Post-master's certificates	36
Doctoral degrees	37
First professional degrees	133
First professional certificates	0

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, please provide data for the fall 1998 cohort.

### Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

#### B4.

Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	398
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#### B5.

Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
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**B6.**

Final 1999 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	398
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**B7.**

Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	84
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**B8.**

Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	51
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**B9.**

Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	17
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**B10.**

Total graduating within six years (sum of questions B7, B8, and B9):	152
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**B11.**

Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	38
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**Fall 1998 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

**B4.**

Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
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**B5.**

Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
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**B6.**

Final 1998 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	
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**B7.**

Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2003):	
--	--

**B8.**

Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	
--	--

**B9.**

Of the initial 1998 cohort, how many completed the program in more than five years	
--	--

but in six years or less (after August 31, 2004 and by August 31, 2005):

**B10.**

Total graduating within six years (sum of questions B7, B8, and B9):

**B11.**

Six-year graduation rate for 1998 cohort (question B10 divided by question B6):

**For Two-Year Institutions**

Please provide data for the 2002 cohort if available. If 2002 cohort data are not available, provide data for the 2001 cohort.

**2002 Cohort**

**B12.**

Initial 2002 cohort, total of first-time, full-time degree/certificate-seeking students:

**B13.**

Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

**B14.**

Final 2002 cohort, after adjusting for allowable exclusions: (Subtract question B13 from question B12)

**B15.**

Completers of programs of less than two years duration (total):

**B16.**

Completers of programs of less than two years within 150 percent of normal time:

**B17.**

Completers of programs of at least two but less than four years (total):

**B18.**

Completers of programs of at least two but less than four-years within 150 percent of normal time:

**B19.**

Total transfers-out (within three years) to other institutions:

**B20.**

Total transfers to two-year institutions:

**B21.**

Total transfers to four-year institutions:

**2001 Cohort**

**B12.**

Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students:

**B13.**

Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

**B14.**

Final 2001 cohort, after adjusting for allowable exclusions: (Subtract question B13 from question B12)

**B15.**

Completers of programs of less than two years duration (total):

**B16.**

Completers of programs of less than two years within 150 percent of normal time:

**B17.**

Completers of programs of at least two but less than four years (total):

**B18.**

Completers of programs of at least two but less than four-years within 150 percent of normal time:

**B19.**

Total transfers-out (within three years) to other institutions:

**B20.**

Total transfers to two-year institutions:

**B21.**

Total transfers to four-year institutions:

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.**

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2005?

64

**Common Data Set C: First-Time, First-Year (Freshman) Admission (2005-2006)****Applications**

### C1. First-time, first-year (freshman) students:

Provide the number of degree-seeking first-time, first-year who applied, were admitted, and enrolled (full- or part-time) in Fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, no admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1,286
Total first-time, first-year (freshman) women who applied	2,516
Total first-time, first-year (freshman) who applied	3,802
Total first-time, first-year (freshman) men who were admitted	914
Total first-time, first-year (freshman) women who were admitted	1,814
Total first-time, first-year (freshman) who were admitted	2,728
Total full-time, first-time, first-year (freshman) men who enrolled	205
Total full-time, first-time, first-year (freshman) women who enrolled	358
Total full-time, first-time, first-year (freshman) who enrolled	563
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total part-time, first-time, first-year (freshman) women who enrolled	0
Total part-time, first-time, first-year (freshman) who enrolled	0

### C2. Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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If yes, please answer the questions below for Fall 2005 admissions:

Number of qualified applicants placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

### Admission Requirements

#### C3. High school completion requirement

High school completion requirement(s) for degree-seeking entering students:

<input checked="" type="checkbox"/> High school diploma is required and GED is accepted
<input type="checkbox"/> High school diploma is required and GED is not accepted
<input type="checkbox"/> High school diploma or equivalent is not required

#### C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

<input type="checkbox"/> Require
<input checked="" type="checkbox"/> Recommend



Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		12
English		4
Mathematics		3
Science		3
-of these, units that must be lab		
Foreign language		
Social Studies		3
History		
Academic electives		
Other:		

**Basis for Selection**

**C6. Open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

Open admission policy as described above for all students

Open admission policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

Other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Rigor of secondary school record	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Non-Academic</i>				
Interview	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First Generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## SAT and ACT Policies

### C8. Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
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If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not used
SAT Test only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT or SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tests					
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT without Writing component accepted
- ACT with or without Writing component accepted

C. If your institution will make use of the new SAT Test scores in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

- New SAT Reasoning Test required
- New SAT Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted

**D. In addition, does your institution use applicants' test scores for placement or counseling?**

Placement	<input type="checkbox"/> Yes <input type="checkbox"/> No
Counseling	<input type="checkbox"/> Yes <input type="checkbox"/> No

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

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Latest date by which SAT Subject Tests scores must be received for fall-term admission:

--	--

F. If necessary, use this space to clarify your test policies (e.g. if tests recommended for some students, or if tests not required of some students):

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## Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2005 who submitted national standardized (SAT/ACT) test scores.**

Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	86	
Percent submitting ACT scores	31	
Number submitting SAT scores	482	
Number submitting ACT scores	175	
	25th percentile	75th percentile
SAT I Verbal	480	540
SAT I Math	480	530
ACT Composite	18	22
ACT English	16	22
ACT Math	16	22

**Percent of first-time, first-year (freshman) students with scores in each range:**

	SAT I Verbal	SAT I Math
700-800	0	0
600-699	8	7
500-599	37	38
400-499	50	46
300-399	5	9
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36	1	3	1
24-29	19	20	17
18-23	55	39	44
12-17	25	35	38
6-11		3	0
below 6			

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	100
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	0
Percent of total first-time, first-year (freshman) students who submitted high	0

school class rank:	
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**C11.**  **Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 or higher	14
Percent who had GPA between 3.50 and 3.74	13
Percent who had GPA between 3.25 and 3.49	14
Percent who had GPA between 3.00 and 3.24	18
Percent who had GPA between 2.50 and 2.99	23
Percent who had GPA between 2.00 and 2.49	18
Percent who had a GPA between 1.0 and 1.99	0
Percent who had a GPA below 1.0	0

**C12.**

<b>Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:</b>	3.12
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99

## Admission Policies

### C13. Application Fee

Does your institution have an application fee?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Amount of application fee	30
Can it be waived for applicants with financial need?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	
Same fee:	<input type="radio"/> Yes <input checked="" type="radio"/> No
Free:	<input type="radio"/> Yes <input checked="" type="radio"/> No
Reduced:	<input checked="" type="radio"/> Yes <input type="radio"/> No
Can on-line application fee be waived for applicants with financial need?	<input checked="" type="radio"/> Yes <input type="radio"/> No

### C14. Application Closing Date

Does your institution have an application closing date?	<input type="radio"/> Yes <input checked="" type="radio"/> No
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Application closing date (Fall)	
Priority date	

**C15.**

Are first-time, first-year students accepted for terms other than the fall?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
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**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date)	09/05
By (date)	
Other	

**C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date)	
No set date	<input checked="" type="checkbox"/>
Must reply by May 1 or within	2 weeks if notified thereafter
Other	
Deadline for housing deposit (MM/DD):	/
Amount of housing deposit:	
Refundable if student does not enroll?	<input type="checkbox"/> Yes, in full <input type="checkbox"/> Yes, in part <input type="checkbox"/> No

**C18. Deferred admission:**

Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, maximum period of postponement:	1 year

**C19. Early admission of high school students:**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
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**C20. Common application**

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If "yes," are supplemental forms required?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is your college a member of the Common Application Group?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Early Decision and Early Action Plans**

**C21. Early decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
---	---

**If "yes," please complete the following:**

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	
Number of early decision applicants received by your institution for the Fall 2005 entering class:	
Number of applicants admitted under early decision plan for the Fall 2005 entering class:	
Please provide significant details about your early decision plan.	

**C22. Early action:**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
---	---

**If "yes," please complete the following:**

Early action closing date	
Early action notification date	
<input type="checkbox"/> Rolling <input checked="" type="checkbox"/> Not Rolling	
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**Common Data Set D: Transfer Admission (2005-2006)**

**Fall Applicants**

**D1.**

Does your institution enroll transfer students?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
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**(If no, please skip to Section E)**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
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**D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2005.**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	630	429	169
Women	1,647	1,171	452
Total	2,277	1,600	621

**Application for Admission**

**D3. Indicate terms for which transfers may enroll:**

<input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Winter <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer
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**D4.**

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If yes, what is the minimum number of credits and the unit of measure?	12

**D5. Indicate all items required of transfer students to apply for admission:**

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test score	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**D6.**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
--	--

**D7.**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
--	--

**D8.**

List any other application requirements specific to transfer applicants:	
--	--



N/A

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					<input checked="" type="checkbox"/>
Winter					<input checked="" type="checkbox"/>
Spring					<input checked="" type="checkbox"/>
Summer					<input checked="" type="checkbox"/>

**D10.**

Does an open admission policy, if reported, apply to transfer students?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
---	------------------------------	--

**D11.**

Describe additional requirements for transfer admission, if applicable:
N/A

**Transfer Credit Policies**

**D12.**

Report the lowest grade earned for any course that may be transferred for credit:	C
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**D13.**

Maximum number of credits or courses that may be transferred from a two-year institution:	64
unit type: semester hours	

**D14.**

Maximum number of credits or courses that may be transferred from a four-year institution:	90
unit type: semester hours	

**D15.**

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
---	--

**D16.**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---	----

**D17.**

Describe other transfer credit policies:

## Common Data Set E: Academic Offerings And Policies (2005-2006)

### E1. Special study options:

Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program                | <input checked="" type="checkbox"/> Honors program                |
| <input type="checkbox"/> Cooperative (work-study) program              | <input checked="" type="checkbox"/> Independent study             |
| <input type="checkbox"/> Cross-registration                            | <input checked="" type="checkbox"/> Internships                   |
| <input checked="" type="checkbox"/> Distance learning                  | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major                       | <input type="checkbox"/> Student-designed major                   |
| <input checked="" type="checkbox"/> Dual enrollment                    | <input checked="" type="checkbox"/> Study abroad                  |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic)           | <input type="checkbox"/> Weekend college                          |
| <input type="checkbox"/> External degree program                       |   |
| <input type="checkbox"/> Other (specify):                              |   |

### E2. Has been removed from the CDS.

### E3. Areas in which all or most students are required to complete some course work prior to graduation

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy                        |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History                                    | <input checked="" type="checkbox"/> Social science                    |
| <input checked="" type="checkbox"/> Other (describe):               |   |

Other (describe): Theology, Orientation and Capstone Course

## Common Data Set F: Student Life (2005-2006)

**F1. Percentage of first-times, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2005 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent of students who are from out of state (exclude internat'l/nonresident aliens)	54	16
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	70	19
Percent who live off campus or commute	30	81
Percent of students age 25 and older	1	55
Average age of full-time students	18	28
Average age of all students (full- and part-time)	18	30

**F2. Activities offered:**

Identify those programs available at your institution.

<input checked="" type="checkbox"/> Choral groups	<input type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input type="checkbox"/> Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Dance	<input checked="" type="checkbox"/> Musical theater	<input type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	<input type="checkbox"/> Opera	<input type="checkbox"/> Symphony orchestra
<input type="checkbox"/> Jazz band	<input type="checkbox"/> Pep band	<input checked="" type="checkbox"/> Television station
<input checked="" type="checkbox"/> Literary magazine	<input checked="" type="checkbox"/> Radio station	<input type="checkbox"/> Yearbook

**F3. ROTC**

(program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:	Navy ROTC is offered:	Air Force ROTC is offered:
<input type="checkbox"/> On campus	<input type="checkbox"/> On campus	<input type="checkbox"/> On campus
<input checked="" type="checkbox"/> At cooperating institutions (name): University of Miami	<input type="checkbox"/> At cooperating institutions (name):	<input checked="" type="checkbox"/> At cooperating institutions (name):

**F4. Housing**

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	<input checked="" type="checkbox"/> Special housing for disabled student
--	--

<input checked="" type="checkbox"/> Men's dorms	<input type="checkbox"/> Special housing for international students
<input checked="" type="checkbox"/> Women's dorms	<input type="checkbox"/> Fraternity/sorority housing
<input type="checkbox"/> Apartments for married students	<input type="checkbox"/> Cooperative housing
<input type="checkbox"/> Apartments for single students	
<input type="checkbox"/> Other housing options (specify):	

### Common Data Set G: Annual Expenses (2005-2006)

Provide 2006-2007 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2006-2007 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs will be available: **march 2006**

#### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS Tuition:	\$22,430.00	\$22,430.00
PUBLIC INSTITUTIONS Tuition: (in-district)		
In-state: (out-of-district)		
Out-of-state		
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)	\$7,620.00	\$7,620.00
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):		
Other:		

#### G2.

Number of credits per term a student can take for the stated full-time tuition			
Minimum	12	Maximum	18

#### G3.

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
--	------------------------------	--

**G4.**

If tuition and fees vary by undergraduate instructional program, describe briefly:
Yes, varies for off-campus Adult and Continuing Education degree programs.

**G5. Provide the estimated expenses for a typical full-time undergraduate student.**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Room only:			
Board only:			
Transportation:			
Other expenses:			

**G6. Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	\$660.00
PUBLIC INSTITUTIONS: (in-district)	
In-state: (out-of-district)	
Out-of-state:	
NONRESIDENT ALIENS:	\$660.00

**Common Data Set H: Financial Aid (2005-2006)**

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate academic year for which data are reported:	
<input checked="" type="checkbox"/> 2005-2006 estimated or	<input type="checkbox"/> 2004-2005 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

<input checked="" type="checkbox"/>	Federal methodology (FM)
<input type="checkbox"/>	Institutional methodology (IM)
<input type="checkbox"/>	Both FM and IM

	Need-based aid	Non-need-based aid
	\$	\$
<b>Scholarships/Grants:</b>		
Federal	\$6,296,190.00	\$346,677.00
State (i.e., all states, not only the state in which your institution is located)	\$1,619,550.00	\$8,432,635.00
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$7,600,092.00	\$12,552,965.00
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$5,500.00	\$245,518.00
<b>Total Scholarships/Grants</b>	\$15,521,332.00	\$21,577,795.00
<b>Self-Help</b>		
Student Loans from all sources (excluding parent loans)	\$13,264,550.00	\$16,479,800.00
Federal Work Study	\$1,071,173.00	
State and other (e.g., institutional) workstudy/employment (Note: Excludes Federal Work-Study captured above.)		\$184,170.00
<b>Total Self-Help</b>	\$14,335,723.00	\$16,663,970.00
<b>Parent Loans</b>		\$3,712,271.00
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$2,148,863.00
<b>Athletic Awards</b>		\$1,996,564.00

## Number of Enrolled Students Awarded Aid

**H2.** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

**Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	765	4,556	1,177
b) Number of students in line a who applied for need-based financial aid	652	3,672	473

c) Number of students in line <b>b</b> who were determined to have financial need	587	3,378	417
d) Number of students in line <b>c</b> who were awarded any financial aid	584	3,352	389
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	509	2,532	196
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	536	3,097	343
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	575	3,214	222
h) Number of students in line <b>d</b> whose need was fully met <b>(exclude PLUS loans, unsubsidized loans and private alternative loans.)</b>	69	288	17
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC <b>(PLUS loans, unsubsidized loans and private alternative loans)</b>	70.00	62.00	34.00
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC <b>(PLUS loans, unsubsidized loans and private alternative loans.)</b>	\$18,470.00	\$14,124.00	\$5,615.00
k) Average need-based scholarship or grant aid of those in line <b>e</b>	\$9,215.00	\$6,639.00	\$2,878.00
l) Average need-based self-help award <b>(excluding PLUS loans, unsubsidized loans and private alternative loans)</b> of those in line <b>f</b>	\$5,152.00	\$5,612.00	\$4,523.00
m) Average need-based loan <b>(excluding PLUS loans, unsubsidized loans and private alternative loans)</b> of those in line <b>f</b> who were awarded a need-based loan	\$2,664.00	\$4,302.00	\$4,257.00

## H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	127	339	3
o) Average <b>dollar amount of institutional non-need-based scholarship or grant aid awarded</b>	\$5,828.00	\$5,499.00	\$2,540.00

to students in line n			
p) Number of students in line a who were awarded an institutional non-need-based athletic <b>grant or scholarship</b>	34	133	0
q) Average <u>dollar amount</u> of institutional non-need-based <u>athletic grants and scholarships awarded</u> to students in line p	\$13,998.00	\$14,820.00	

**H3.** Incorporated into H1 above.

**H4.**

Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution:	72.00
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**H5.**

Average per- <b>borrower</b> cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$24,091.00
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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<input type="checkbox"/>	Institution need-based scholarship or grant aid is available
<input checked="" type="checkbox"/>	Institution non-need-based scholarship or grant aid is available
<input type="checkbox"/>	Institution scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	144
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$10,624.00
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,529,942.00

**H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:**

<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	International Student's Financial Aid Application
<input checked="" type="checkbox"/>	International Student's Certification of Finances



<input type="checkbox"/> Other:
---------------------------------

**Process for First-Year/Freshman Students**

**H8. Check off all financial aid forms domestic.**

<input checked="" type="checkbox"/> FAFSA	<input type="checkbox"/> State aid form
<input type="checkbox"/> Institution's own financial aid form	<input type="checkbox"/> Noncustodial PROFILE
<input type="checkbox"/> CSS/Financial Aid PROFILE	<input type="checkbox"/> Other:
<input type="checkbox"/> Business/Farm Supplement	

**H9. Indicate filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms:	
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	<input checked="" type="checkbox"/>

**H10. Indicate notification dates for first-year (freshman) students: (answer a or b)**

a) Students notified on or about (date):	
b) Students notified on a rolling basis:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No   If yes, starting date: 01/25

**H11. Indicate reply dates:**

Students must reply by (date):		or within		weeks of notification.
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**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12. Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
<input type="checkbox"/>	Direct Subsidized Stafford Loans
<input type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input type="checkbox"/>	Direct PLUS loans
FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
<input checked="" type="checkbox"/>	FFEL Subsidized Stafford Loans
<input checked="" type="checkbox"/>	FFEL Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	FFEL PLUS loans, unsubsidized loans
<input checked="" type="checkbox"/>	Federal Perkins Loans
<input checked="" type="checkbox"/>	Federal Nursing Loans

<input type="checkbox"/>	State Loans
<input checked="" type="checkbox"/>	College/university loans from institutional funds
<input checked="" type="checkbox"/>	Other (Specify): Alternative Loans

### H13. Scholarships and Grants

Need-based:	
<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input checked="" type="checkbox"/>	Federal Nursing Scholarships
<input type="checkbox"/>	Other (Specify):

### H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	
Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input type="checkbox"/>	<input type="checkbox"/>

### Common Data Set I: Instructional Faculty And Class Size (2005-2006)

**I-1. Please report number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

	Full time	Part time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal degree:** the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	353	518	<b>871</b>
b.) Total number who are members of minority groups	96		
c.) Total number who are women	183		



## Common Data Set J: Degrees Conferred (2005-2006)

Degrees conferred between July 1, 2004 and June 30, 2005

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies				5	5
Biological/life sciences			4.600	26	26
Business/marketing			18.700	8 and 52	52
Communications/communication technologies				9 and 10	9 and 10
Computer and information sciences			7.800	11	11
Education			21.600	13	13
Engineering/engineering technologies				14 and 15	14 and 15
English			.300	23	23
Foreign languages and literature			.100	16	16
Health professions and related sciences			12.200	51	51
Home economics and vocational home economics				19 and 20	19
Interdisciplinary studies				30	30
Law/legal studies			2.000	22	22
Liberal arts/general studies			14.400	24	24
Library science				25	25
Mathematics			.200	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental				3	3

science					
Parks and recreation			.700	31	31
Personal and miscellaneous services				12	12
Philosophy, religion, theology			.400	38 and 39	38 and 39
Physical sciences			.400	40 and 41	40 and 41
Protective services/public administration			5.900	43 and 44	43 and 44
Psychology			1.600	42	42
Social sciences and history			2.000	45	45 and 54
Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			1.800	50	50
Other					
TOTAL	100%	100%	100%		