

Life-Long  
Learning Series

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*The Life-Long Learning Series is an opportunity for Barry University School of Social Work alumni and social work professionals within our community to expand their knowledge on current practice-related topics.*

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## Life-Long Learning Series

The Life-Long Learning Series is an opportunity for Barry University School of Social Work alumni and social work professionals within our community to expand their knowledge on current practice-related topics. The Series supports the School's mission of helping individuals realize their potential, acquire knowledge and skills, and encourage professional growth, competency, and leadership.

### WORKSHOP SCHEDULE

#### Understanding Attachment Relationships through Developmental Play Therapy

October 14, 2011, 8:30 am – 12:15 pm  
Powers Building, Room 236  
Limited to 40 participants  
No fee

This workshop will present an introduction to developmental play therapy (DPT). Participants will learn the differences in attachment relationships. Fundamentals of how attachment relationships are healed through DPT interventions will be emphasized including the essentials of JOY and TOUCH. Experiential DPT interventions will be demonstrated and experienced.

**Presenter:** Janet A. Courtney, PhD, LCSW, Barry University School of Social Work Adjunct Professor and Registered Play Therapy Supervisor

#### Using Screens and Assessment in Exploring Trauma in Clinical Practice

January 27, 2012, 8:30 am – 12:15 pm  
Powers Building, Room 236  
Limited to 40 participants  
Fee: \$20

This workshop will review a variety of standardized instruments used to identify and assesses trauma in clinical practice. Guidelines for conducting culturally competent, trauma-informed assessments will be featured.

**Presenter:** Eva Nowakowski, PhD, LCSW, MPH, Assistant Professor and Site Coordinator of Palm Beach/Treasure Coast MSW Program, Barry University School of Social Work

#### Trauma and Renewal: Implications for Research and Practice March 16, 2012, 8:30 am – 5:00 pm

This is Barry University School of Social Work's Annual Professional Conference, and further information will be specifically sent under separate cover. Be sure to save the date.

#### Experiential Therapy for Clinical Practice in Trauma and Grief

June 15, 2012, 8:30 am – 12:15 pm  
Powers Building, Room 236  
Limited to 40 participants  
Fee: \$20

This workshop introduces psychodrama as a holistic approach for clinical work with clients who are recovering from trauma and grief. Content will focus on how to help clients explore their physical, emotional, cognitive, and spiritual reactions to grief and trauma.

**Presenters:** Paul Lesnik, LCSW, CP, and Pamela Goffman, LCSW, CP

*Please note: CEU hours applied for; approval is pending.*

### ABOUT THE BARRY UNIVERSITY SCHOOL OF SOCIAL WORK

In response to a demand for professionally trained social workers, Barry University established the first graduate social work program in South Florida in 1966. The MSW degree program is accredited by the Council on Social Work Education, and the curriculum of the School is planned in accordance with the standards set by the Council. A PhD in Social Work was introduced in 1983 to prepare advanced practitioners/scholars for leadership roles within the profession. In 2001, the School re-initiated a BSW degree program and is accredited by the Council.

### ACCREDITATION

The Barry University School of Social Work was awarded a perfect reaccreditation score from the Council on Social Work Education from 2009 to 2017.

### FOR MORE INFORMATION

Please contact Mary Consuegra, administrative assistant, at 305-899-3900 or [mconsuegra@mail.barry.edu](mailto:mconsuegra@mail.barry.edu), or visit [www.barry.edu/socialwork](http://www.barry.edu/socialwork).

## BARRY UNIVERSITY SCHOOL OF SOCIAL WORK Life-Long Learning Series Registration Form

Name \_\_\_\_\_

Address \_\_\_\_\_

Telephone number \_\_\_\_\_

Email \_\_\_\_\_

#### Check which workshop(s) you will be attending:

- Understanding Attachment Relationships through Developmental Play Therapy
- Using Screens and Assessment in Exploring Trauma in Clinical Practice
- Trauma and Renewal: Implications for Research and Practice
- Experiential Therapy for Clinical Practice in Trauma and Grief

#### Please indicate your method of payment:

- Credit card (data to be given on day of conference)
- Cash \$ \_\_\_\_\_ Total Enclosed
- Check \$ \_\_\_\_\_ Total Amount

#### Please check all that apply:

- Barry alumni     Barry SSW field educator/advisor
- Barry faculty/staff/student     Non-Barry student
- Non-Barry faculty     Agency personnel – Agency name: \_\_\_\_\_

The School of Social Work does not have the capacity to accommodate special dietary requests.

**Americans with Disability Act:** Please advise the Workshop/Conference Director Mary Consuegra ([mconsuegra@mail.barry.edu](mailto:mconsuegra@mail.barry.edu)) six weeks in advance of the workshop/conference if you need any services as related to the Americans with Disabilities Act. Our desire is to make this conference accessible and beneficial to all.

Please specify any special ADA accommodations:

\_\_\_\_\_

\_\_\_\_\_

(Must be submitted no less than six weeks in advance of workshop/conference)

**Refund Policy:** No confirmation will be sent – receipts will be available at registration desk upon request. All cancellations MUST be in writing. Written requests must be postmarked no later than the Friday before. The workshop/conference will be refunded minus an administrative fee, otherwise there will be no refund.

The mission of the Barry University School of Social Work is framed by the core values, ethics, and commitments of the social work profession and the Barry University mission. Within a culturally diverse framework, the School is committed to educating social workers for professional social work practice that is informed by context and characterized by competence, skills of leadership, quality, the quest for social and economic justice in local and global communities, and dedication to continuous professional growth and development.