

BARRY UNIVERSITY



2009-2010 Undergraduate Catalog

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Barry University accepts all qualified candidates for admission without regard to race, sex, religion, creed, color, national or ethnic origin, age or physical handicap.

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SCHOOL OF ADULT AND CONTINUING EDUCATION (ACE)

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ACADEMIC CALENDAR 2009-2010

*Please note that some schools may have another schedule i.e., ACE, GMS

*SUMMER 2009

StART I Monday-Tuesday, June 22-23
StART II Thursday-Friday, June 25-26

*FALL 2009

Orientation New Faculty/Staff Monday, August 24
Assembly Tuesday, August 25
Professional Development Sessions New Faculty/Staff Tuesday, August 25
StART III Friday, August 22
New Student Investiture Friday, August 22
New Student Orientation Friday-Sunday, August 22-24
Registration Thursday, August 27 (Transfer Students)
Friday, August 28 (First-Year Students)
Monday, August 31
Classes Begin Monday, September 7
Labor Day Friday, October 16
Fall Holiday Thursday-Sunday, November 26-29
Thanksgiving Holiday Friday, December 11
Classes End Monday-Friday, December 14-18
Final Exams Saturday, December 19
Commencement

*SPRING 2010

Registration Monday-Tuesday, January 11-12
Spring StART Friday, January 8
Classes Begin Wednesday, January 13
Martin L. King Holiday Monday, January 18
Spring Break Monday-Sunday, March 1-7
Easter Holiday Thursday-Sunday, April 1-4
Classes End Friday, April 30
Final Exams Monday-Friday, May 3-7
Commencement Saturday, May 8

*SUMMER I 2010

Classes Begin Monday, May 10
Classes End Friday, June 18

*SUMMER II 2010

Classes Begin Monday, June 21
Classes End Friday, July 30

School of Adult and Continuing Education (ACE)

SPRING 2009

Session A January 7 – March 4
Session B March 7 – May 8

SUMMER 2009

May 26 – July 21

FALL SEMESTER, 2009

Session A August 10 – October 5
Session B October 10 – December 11

SPRING SEMESTER, 2010

Session A January 7 – March 4
Session B March 7 – May 8

ACCREDITATION

Barry University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, specialist, and doctoral degrees. The **graduate programs in Theology** in the College of Arts and Sciences are accredited by the Association of Theological Schools in the United States and Canada (ATS). The **School Psychology program** is approved by the Department of Education (DOE) of the State of Florida and by the National Association of School Psychologists (NASP).

In the College of Health Sciences, the **undergraduate and master's programs in Nursing** are accredited by the Commission on Collegiate Nursing Education. The undergraduate nursing program is approved by the Florida Board of Nursing. The **Occupational Therapy Program** is accredited by the Accreditation Council for Occupational Therapy Education. The **Cardiovascular Perfusion Program** is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The **Anesthesiology Program** is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs. The **Bachelor of Science in Biology with a Histotechnology specialization** is approved by the Florida Department of Health, Board of Clinical Laboratory Personnel and accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

The teacher education programs in the **Adrian Dominican School of Education (i.e., Pre-K/Primary/ESOL, and ESE/ESOL)** are approved by the Florida Department of Education (DOE) as standard **teacher training programs**, and, because of Florida's reciprocal certification agreement, are in a position to graduate students eligible for teacher certification in most states. The School of Education's **graduate Pre-K/Primary/ESOL, Elementary Education/ESOL and Reading programs** are (DOE)-approved. The **Educational Leadership program** is also DOE-approved. The School of Education's **Counseling programs** in marital, couple, family counseling and therapy, mental health counseling, and school counseling are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The **Montessori Education** early childhood and elementary programs are accredited by the Montessori Accreditation Council for Teacher Education (MACTE).

The **Ellen Whiteside McDonnell School of Social Work's** B.S.W. and M.S.W. programs are fully accredited by the Council on Social Work Education.

The **Doctor of Podiatric Medicine Program in the School of Podiatric Medicine** is accredited by the Council on Podiatric Medical Education. The **Physician Assistant Program** is accredited by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA).

The **School of Human Performance and Leisure Sciences' Athletic Training Program** is accredited by the Commission on the Accreditation of Athletic Training Education (CAATE). The **Physical Education Program** is approved by the Florida Department of Education (DOE) as standard **teacher training program**, and, because of Florida's reciprocal certification agreement, are in a position to graduate students eligible for teacher certification in most states.

All programs offered by the **D. Inez Andreas School of Business** are accredited by AACSB International – The Association to Advance Collegiate Schools of Business.

Barry University's **School of Law** is fully accredited by the American Bar Association (ABA).

NOTICES

Barry University does not discriminate on the basis of race, religion, sex, national or ethnic origin, or physical limitation. This includes policies and procedures related to membership on the Board of Trustees, the educational program, employment and personnel practices, admissions, scholarships/grants/loans, and participation in athletic, and other student activities. This institution is authorized to enroll non-immigrant alien students.

While this Catalog is a description of the undergraduate academic programs and regulations as of the date of publication, it is for information only and its provisions do not constitute an offer for a contract which may be accepted by students through enrollment at the University. The University reserves the right to change any provisions, requirements, or fees at any time during the student's period of study. The University further reserves the right to dismiss a student from the University for cause at any time. It also reserves the right to impose probation, suspension or expulsion on any student whose conduct or achievement is unsatisfactory. When a student is dismissed or suspended for cause, there will be no refund of tuition or fees paid. Neither will there be any refunds in the event the operations of the University are temporarily suspended as a result of any act of God, strike, riot, disruption, or any other reason beyond its control.

Students should conduct their academic affairs with honesty and integrity. If students are suspected of cheating, plagiarism, falsification of University records or otherwise misrepresenting themselves and/or their work, they will be subject to procedural due process.

More detailed information on the above is contained in the General Information Chapter of this Catalog and in the Student Handbook. Barry University students are responsible for the contents of both the University Catalog and the Student Handbook. The information in this Catalog supersedes all previous regulations, including tuition and fees previously published.

THE MISSION OF BARRY UNIVERSITY

Barry University is a Catholic institution of higher education founded in 1940 by the Adrian Dominican Sisters. Grounded in the liberal arts tradition, Barry University is a scholarly community committed to the highest academic standards in undergraduate, graduate and professional education.

In the Catholic intellectual tradition, integration of study, reflection and action inform the intellectual life. Faithful to this tradition, a Barry education and university experience foster individual and communal transformation where learning leads to knowledge and truth, reflection leads to informed action, and a commitment to social justice leads to collaborative service.

Barry University provides opportunities for affirming our Catholic identity, Dominican heritage, and collegiate traditions. Catholic beliefs and values are enriched by ecumenical and interfaith dialog.

Through worship and ritual, we celebrate our religious identity while remaining a University community where all are welcome.

CORE COMMITMENTS

Catholic intellectual and religious traditions guide us in the fulfillment of our mission. The mission and values of the Adrian Dominican Sisters serve as the inspiration for our core commitments.

Knowledge and Truth

Barry promotes and supports the intellectual life, emphasizing life-long learning, growth and development. The University pursues scholarly and critical analysis of fundamental questions of the human experience. In the pursuit of truth, the University advances development of solutions that promote the common good and a more humane and just society.

Inclusive Community

Barry is a global, inclusive community characterized by interdependence, dignity and equality, compassion and respect for self and others. Embracing a global world view, the University nurtures and values cultural, social and intellectual diversity, and welcomes faculty, staff, and students of all faith traditions.

Social Justice

Barry expects all members of our community to accept social responsibility to foster peace and nonviolence, to strive for equality, to recognize the sacredness of Earth, and to engage in meaningful efforts toward social change. The University promotes social justice through teaching, research and service.

Collaborative Service

Barry is committed to serving local and global communities through collaborative and mutually productive partnerships. The University accepts responsibility to engage with communities to pursue systemic, self-sustaining solutions to human, social, economic and environmental problems.

LEARNING ENVIRONMENT

Barry University, through its two academic colleges and seven schools, is a comprehensive university with its main campus located in Miami Shores, Florida with other sites throughout Florida. The University attracts a diverse student body, including traditional and non-traditional students from a variety of geographic, ethnic, religious and The University seeks to recruit and retain a diverse faculty who enrich it with their own traditions and heritage, who are dedicated to teaching and advising, to searching for and disseminating truth through scholarship, research, and creative activities and to serving both the University and the larger community in a multicultural environment. The University commits itself to excellence in teaching at all levels, and values its undergraduate, graduate and professional programs supporting their search for knowledge through research and study. The University seeks to maintain a diverse and student-centered staff whose activities enhance the quality of University life. Through its students, faculty and staff Barry University provides a learning environment that challenges all to accept intellectual, spiritual, ethical, physical, and social responsibilities.

GENERAL INFORMATION

HISTORY

Originally conceptualized by the Most Reverend Patrick Barry, Bishop of St. Augustine, and Reverend Mother M. Gerald Barry, Prioress General of the Dominican Sisters of Adrian, Michigan, plans for Barry College received active support from Reverend William Barry, Pastor of St. Patrick's Church of Miami Beach, and John Thompson, Mayor of Miami Shores, Florida. In June 1940, a forty-acre tract of tropical vegetation located in residential Miami Shores was transformed into the campus of Barry College. By action of the Board of Trustees, the college became Barry University on November 13, 1981. Today's University community is comprised of approximately 9,000 students, served by well over 2,100 administrators, faculty members, and support staff representing diverse religious, cultural, and ethnic backgrounds. Barry is coeducational and fully accredited.

Since Barry first opened its doors in 1940, the faculty and administration have combined efforts to develop high quality academic programs so that needs of both the students and the local community would be served. Examples of this development include the inauguration and accreditation of such programs as Nursing, Teacher Education, Medical Technology, and Social Work. Needs of the local community led Barry to begin graduate programs for men and women in 1954, a Continuing Education Program in 1974, a School of Business in 1976, a Division of Biological and Biomedical Sciences in 1983, and a School of Podiatric Medicine in the Fall of 1985, and School of Law in 1999.

Located near the bustling downtown district of Orlando, the School of Law has assembled a faculty and student body committed to excellence in legal education. While retaining the intellectual challenge presented by traditional law school courses, the school has developed an extraordinary skills and clinical program. Students develop not only a thorough grounding in legal principles, but are provided the opportunity to develop advocacy, counseling, and mediation skills. With deep respect for all religious values, the School of Law provides an opportunity to develop the values that will provide lifelong commitment to ethics and service to the broader community. As a mission driven institution, the School of Law is committed to educating

individuals to be excellent lawyers and valuable and contributing members of society.

Barry University has had six Adrian Dominican Sisters serve as president since its inception: Mother M. Gerald Barry, 1940-1961; Mother M. Genevieve Weber, 1962-1963; Sister M. Dorothy Browne, 1963-1974; Sister M. Trinita Flood, 1974-1981; Sister Jeanne O'Laughlin, 1981-2004; and Sister Linda Bevilacqua, July 2004 to the present.

Continued development and expansion of the Barry community are promoted to keep pace with the growth and excellence of the educational programs and to meet the needs of the ever-increasing student population. The physical plant includes 54 buildings, with indoor and outdoor athletic facilities, spread over 80 of the University's 122-acre campus and adjacent areas. The tropical beauty of the campus, its excellent educational facilities, and the ideal South Florida climate combine to create an atmosphere conducive to learning and to continued personal development.

UNIVERSITY LIFE

The measure of a special university is more than the size of its student body, its faculty, its campus, or its longevity. Although Barry University is relatively small and young, it is emerging as a truly special institution of higher education.

Barry's mission transcends the statistics by which many universities measure themselves. As a Catholic institution, it goes beyond the traditional emphasis on academic excellence to embody a human quality, with personal attention to a student's social, moral, physical, emotional, and religious growth.

Above all, the purposely intimate scale of the campus and the student body, the careful selection of faculty and staff, and the Judeo-Christian religious dimension combine to create a caring environment.

STUDENT RIGHT TO KNOW ACT

Barry University is in compliance with Student Right To Know and Campus Security Act (PL 101-542). Specific information regarding this act may be obtained in the Office of Public Safety.

GENERAL GRADUATION RATE DATA

Currently, the 6-year graduation rate is 34.1% for full-time, first-time freshmen entering in the Fall of 2002.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

Barry University is in compliance with Family Educational Rights and Privacy Act of 1974 (PL 90-247). Complete information regarding this act may be found in the Student Handbook and a summary of the University's compliance appears in the schedule of classes published each term and/or semester.

BUILDINGS & FACILITIES

ADMINISTRATION BUILDING—This one-story building, located at Barry University – Orlando, houses the university administration, law school dean, law school administration and moot court facilities.

ADRIAN HALL—Constructed in 1940 and originally named Angelicus, Adrian Hall houses the Administrative Information Systems Center, Cashier/Business Office, and Registrar; the administrative offices for the Biology Department, science labs, and the office of Occupational Therapy.

ADULT AND CONTINUING EDUCATION—The School of Adult and Continuing Education building was acquired in 1983 and named in honor of Frank J. Rooney, a long-time friend of Barry University.

ALUMNI HOUSE—Opened in 1995 to provide a place for alumni to meet and gather, the **Vivian A. Decker Alumni Building** also houses the Office of Alumni Association and a memorial to Barry's fourth president, Sister Trinita Flood.

ANDREAS LAW CENTER—This two-story building, located at Barry University – Orlando, houses the registrar, financial aid, classrooms, faculty offices, student lounge, and campus reception.

ANDREAS SCHOOL OF BUSINESS BUILDING—Constructed in 1984 and named in honor of Barry's Chair Emerita of the Board of Trustees, the **D. Inez Andreas Building** houses the School of Business. It contains ten traditional classrooms, two of which have been specifically designed to be used for accounting classes, two large executive training classrooms, thirty-eight faculty offices, and the administrative offices of the School.

ANDY GATO GALLERY—The new fine art gallery for Barry University was established in the fall of 2008 to replace the smaller university gallery previously located in the school's library. This spacious, state of the art facility, built to honor the memory of Andy Gato, is located on the second floor of Thompson Hall and has over 4000 square feet of exhibition space. The Andy Gato Gallery also serves as a lecture facility, reception hall and student lounge area. The exhibition space reflects the long history of Barry University's visual arts programs by including the work of graduate and undergraduate art, graphic design and photography students, faculty and alumni.

ARCHIVES AND HISTORICAL COLLECTIONS—The Barry University Archival Program, located on the second floor of **Lehman Hall**, was established in the fall of 1991 to manage and preserve inactive university records that

have administrative, historical, or legal value and to make them available for use. It also receives the donated papers of faculty, staff, and alumni. The Historical Collections contain papers and memorabilia of the Barry University founders, Congressman William Lehman's papers, the case histories and program files of Operation Pedro Pan/Cuban Children's Program—Catholic Charities. Materials in the Archives and Historical Collections are available for use by faculty, staff, students, and alumni.

BENINCASA HALL—Named for St. Catherine of Siena, Benincasa opened fall 2005. Located on NE 115th Street behind the Health and Sports Center, Benincasa is a mirror-image of Kolasa Hall and is comprised of double and single rooms with private bathrooms in each. Benincasa houses male and female upper-class students and is the home of the Honors Program Learning Community and has a lounge on each floor, one of which is dedicated to students in the Honors Program.

BROWNE HALL—Built in 1985, Browne Hall was named after Sister M. Dorothy Browne, Barry's third president. It houses male and female students in double suites; a bathroom is shared between two rooms. Browne houses predominantly upper-class students.

CENTER FOR COMMUNITY HEALTH AND MINORITY MEDICINE—This building houses classrooms and administrative offices for the School of Podiatric Medicine.

COR JESU CHAPEL—Built in 1940 through a donation from Margaret Brady Farrell, the Cor Jesu Chapel is the center of many campus ministry activities. In January 1992, through a gift from Dwayne and Inez Andreas, the chapel was renovated in honor of Thomas P. and Mildred A. O'Neill. Masses are celebrated here on a daily basis.

DALTON-DUNSPAUGH HOUSE—Originally known respectively as Regina Caeli and Regina Mundi, Dalton-Dunspaugh House was built through the Dunspaugh Foundation in 1962. It serves as a co-ed residence hall – a central lobby separates male and female wings. Dalton, the first female wing, is composed of suites, which share a bathroom between double rooms. Dunspaugh, the male wing, has a large community bathroom on each floor. Dalton-Dunspaugh is exclusively for new students. A computer lounge sponsored by the Division of Information Technology is located in the lobby area.

DAVID BRINKLEY STUDIO—As part of the Division of Information Technology, the David Brinkley Studio provides resources for communication students to work and learn on state of the art equipment, and facilitates faculty involvement in distance education by producing courses for video broadcast. The studio is located on the first floor of the Garner Building.

EULIANO LAW LIBRARY—This is a three-story building located at Barry University – Orlando. In addition to being a state-of-the-art law library, the facility houses library administration, faculty offices, and a computer lab.

FARRELL HOUSE—Dedicated to Margaret Brady Farrell in recognition of her generous contributions to Barry University, Farrell was built in 1940. Originally named Maris Stella, it houses several departments of the Division of Business and Finance.

FINEARTS QUADRANGLE—The Fine Arts Quadrangle is comprised of art, photography, theater, and music studios, lecture rooms, faculty offices, the departmental office of Fine Arts, the Pelican Theatre, and the **Shepard & Ruth K. Broad Performing Arts Center**, a 1,000-seat capacity auditorium.

FLOOD HALL—Built in 1987, Flood Hall was named after Sister Trinita Flood, the fourth president of Barry. It houses male and female students in double suites; a bathroom is shared between two rooms. Flood houses predominately upper-class students.

GARNER HALL—Funded through a grant from the Federal Aviation Administration, the Garner Building was opened in the fall of 1989. Designed as a “high-tech” facility, this building houses the Division of Information Technology, the Department of Communication, the Department of Mathematics and Computer Science and the Glenn Hubert Learning Center.

116 BUILDING—This building, located at 11600 NE 2nd Avenue, houses classrooms and administrative offices for Facilities Management, and Conference and Event Services.

GRADUATE STUDIES CENTER—This one-story building, located at Barry University – Orlando, houses classrooms, and School of Law faculty.

HPLS ANNEX—This building is located at 99 NW 115th St., houses classrooms, laboratories, and offices for HPLS.

INSTRUCTIONAL COMPUTING LAB—As part of the Division of Information Technology, the Instructional Computing Lab provides computing resources to students, faculty, and staff seven days a week. The computer lab is located in the Garner Building on the second floor, Garner Room 247.

JOHN & NETA KOLASA HALL—Located on NE 115th Street behind the Health and Sports Center, Kolasa opened in 2002 and is comprised of double and single rooms with private bathrooms in each. Kolasa houses male and female upper-class students and has a lounge on each floor, two of which offer Division of Information Technology computers and printers for student use.

KELLEY HOUSE—Originally named Rosa Mystica, it is dedicated to Mabel Kelley for her generous contributions to Barry University. Kelley houses the Division of Enrollment Services, Office of Admissions and Financial Aid.

LAVOIE HALL—Originally the site of the Department of Family and Consumer Science and Calaroga dining hall, LaVoie was built in 1940. It now serves as executive offices for the University.

LEHMAN HALL—William Lehman Hall houses the administrative offices for the Dean of the College of Arts and Sciences, and faculty offices for the Department of English and Foreign Languages and the Department of Sociology and Criminology. The Archives and Historical Collections are contained on the second floor. In addition, there are classrooms and meeting rooms.

LIBRARY—As part of the Division of Information Technology, the Monsignor William Barry Memorial Library provides materials and services in support of the educational and cultural objectives of the University. The library building also contains classrooms and administrative offices.

MOTTRAM-DOSS HALL—Mottram-Doss residence hall was completed in 1990 and is named after René Mottram-Doss, one of Barry’s benefactors. It contains 16 five-bedroom/two-bath and three-bedroom/one-bath apartments. Mottram-Doss houses students in all classes – freshman, sophomore, junior, senior.

NATURAL & HEALTH SCIENCES BUILDING—Barry’s science facility expands the number of laboratory facilities for student instruction and research. Located in the quadrangle between Adrian Hall, Wiegand Hall and Fine Arts, this facility also includes classrooms, seminar rooms, and offices for several science and allied health programs.

O’LAUGHLIN HALL—Completed in November of 2000, this building houses the Department of Theology and Philosophy and the Department of History and Political Science on the second floor, and eight classrooms on the first floor.

PENAFORT POOL—Built in 1941 through a donation from Margaret Brady Farrell, Penafort Pool serves as both a recreational and instructional facility for students of Barry University.

POWERS BUILDING—Built in 1994, the Powers Building is the home of the Adrian Dominican School of Education and the Ellen Whiteside McDonnell School of Social Work. It contains the administrative offices of both schools in addition to faculty offices, classrooms, and seminar rooms.

R. KIRK LANDON STUDENT UNION—Built in 2004, the Student Union houses all Departments of Student Services, the Fitness/Wellness Center, the Department of Recreation, Dining Services, Campus Bookstore, Student Concierge Center, ID office, Sports Grill and Public Safety office.

SAGE HALL—Built in 1984, Sage Hall was named after Robert F. Sage, one of Barry’s benefactors. Sage houses male and female first-year and transfer students in double suites; a bathroom is shared between two rooms.

SPORTS COMPLEX—The sports complex includes baseball, racquetball, softball, soccer, and tennis facilities, as well as the Health and Sports Center. The School of Human Performance and Leisure Sciences, the Department of Sport and Exercise Sciences, and the Department of Intercollegiate Athletics are housed within this beautiful facility. The Health and Sports Center also accommodates a 1500-seat-capacity arena for basketball and volleyball, a Human Performance Lab, Strength and Conditioning Room, Athletic Training Room, locker rooms and classrooms.

THOMPSON HALL—Built in 1962, Thompson Hall presently houses Human Resources, Payroll, the Business Center, Purchasing, Accounts Payable, the Buc Stop snack bar, meeting rooms, and a studio for sport, dance, and fitness instruction.

VILLA—In 1953, Barry University acquired a motel to be used as a residence. The Villa houses sisters as well as other campus personnel.

WEBER HALL—Built in 1946 through the generosity of the Edyth Bush Foundation, Weber Hall was named for former Barry President Mother Genevieve Weber. It houses female, predominantly first-year students. It contains single, double, triple, and quad rooms, with en-suite and community bathrooms.

WIEGAND CENTER—Built in 1970 through a donation from Edwin L. Wiegand, Wiegand Center contains classrooms, science labs, and an auditorium. Administrative and faculty offices for the College of Health Sciences, Department of Physical Sciences and the Division of Nursing are located here. In 1987 a four-classroom wing was added and named Wiegand Annex.

ADMISSIONS

APPLICANTS FOR ADMISSION

FRESHMEN APPLICANTS—Applicants who have never attended any college or university as a regular student; and applicants who have attended college, but who have earned fewer than 12 hours of acceptable credit.

TRANSFER APPLICANTS—Applicants who have at least twelve hours of acceptable college credit at one or more regionally accredited institutions.

NON-DEGREE APPLICANTS—Applicants who wish to earn credit but not pursue a degree from Barry.

GUEST APPLICANTS—Applicants who wish to secure credits to transfer to a college where they are already enrolled in a degree program.

READMISSION STUDENTS—Applicants who have previously been enrolled at Barry, and whose enrollment at Barry has been inactive for two or more consecutive semesters (excluding Summer terms).

INTERNATIONAL APPLICANTS—Applicants who are not U.S. citizens or permanent residents. For purposes of admission and academic placement, applicants who have received their education outside the continental United States, Puerto Rico, U.S. Virgin Islands or Guam, will be included in this category.

APPLICATION PROCEDURES

All applicants are required to submit a complete application form and a nonrefundable application fee payable to Barry University. Applicants may apply online for admission at www.barry.edu/apply. The on-line electronic application fee is \$20 except for health sciences programs; for which the application fee is \$30. If you do not have access to our on-line application, you may submit a paper application, along with a \$30 application fee.

Completed applications are reviewed as soon as all credentials are received, and only completed applications will be reviewed. The Office of Admissions reviews applications and notifies applicants of missing credentials, but the responsibility for having all admission credentials, including required tests, forwarded to Barry University, rests with the applicant. Once credentials are submitted to the Office of Admissions in the Division of Enrollment Management, they become the property of Barry University and will not be surrendered. Photocopies of credentials will not be made from the applicant's file. Any concealment by an applicant of previous college registration or previous academic or disciplinary record in a secondary school or college will immediately cancel and nullify the admissions process at Barry University. Applications must be processed and acceptance verified no later than 10 days prior to the published date of registration for the semester in which the student wishes to matriculate.

The Office of Admissions will notify the applicant of the decision in writing. An enrollment deposit is required in order to reserve a space in the entering class. The University has a commitment to admit only qualified applicants. For details on admission, applicants should read the information below as it applies to their particular situation.

Acceptance to the University does not guarantee acceptance to some of the clinical or professional programs, e.g., Nursing, Medical Technology, Education, Social Work, etc. Refer to each program for specific information on admission to clinical/professional status.

Applicants to the School of Adult and Continuing Education should refer to that section of the catalog for their admission requirements.

Permanent Resident Status—When an applicant has permanent resident status, the Alien Registration Receipt Card (“green card”) must be presented as a supplement to the application for admission.

FRESHMEN APPLICANTS

Freshmen applicants are required to submit:

1. Official high school academic transcript, or equivalent, from a regionally accredited high school.

The official high school academic transcript should show:

- graduation, or satisfactory progress toward graduation if applying prior to completion of 12th grade; and
 - course work, including English, Social Studies, Mathematics, and Natural Science. The minimum number of specific units required in these areas will vary, depending on the major program pursued at Barry. If a GED (General Educational Development Test) is submitted, the official test results with scores must be included.
2. Test results from the SAT I (Scholastic Assessment Test) or ACT (American College Test). This requirement does not apply to applicants 21 years of age or older.

Home schooled applicants should refer to the Home Schooled Applicants section of this catalog.

International applicants should refer to the International Applicants section of this catalog.

Applicants planning to major in Nursing must present satisfactory completion of Algebra II and two units of laboratory science, including chemistry and biology. Prospective Nursing applicants must present a combined SAT I score of at least 970 or a score of at least 20 on the ACT. Nursing applicants should refer to www.barry.edu/nursing/bsn/Admission.htm for application deadline dates.

Applicants planning to major in all Business majors except International Business must present a combined SAT I score of at least 850 (Math score of at least 400 is required for all business applicants) or a score of at least 18 on the ACT (Math score of 17 is required for all business applicants). Applicants for the International Business major must present a combined SAT I score of at least 960 (Math score of at least 400) or a score of at least 20 on the ACT (Math score of at least 17).

Applicants planning to major in Mathematics must present four units of mathematics (including 2 years of algebra, geometry, or trigonometry.)

Applicants planning to major in Chemistry must present at least three units of mathematics and one unit of high school chemistry with laboratory science.

Applicants planning to major in Biology or any allied health area must present 3 1/2 units of mathematics (including algebra, geometry, and some background in trigonometry), as well as 2 units of laboratory science (including biology and chemistry). Satisfactory completion of these requirements for admission and successful completion of 30 semester hours, including freshmen biology, chemistry and mathematics, will qualify the student to continue in the College of Health Sciences.

Home Schooled Applicants

Barry University welcomes applications from home schooled applicants. The following *required* documentation will assist us in assessing your past performance and potential for success at Barry:

1. Academic portfolio (transcript of all courses taken, including reading lists and syllabi, with evaluations or grades received for each subject), OR GED;
2. Transcripts of any traditional high school work;
3. Transcripts of any college level work;
4. Test results from the SAT I or ACT;
5. Copy of the home school rules of the state in which the home school is chartered;
6. Any other requirements designated by the rules of the home state, or proof of certification (if required).

Early Admission

The University provides an opportunity for exceptionally well-qualified high school students, recommended by their counselors for outstanding achievement, to be considered for entry upon completion of the 11th grade.

The basis of selection for early admission is as follows:

1. Outstanding quality of the applicant's high school record.
2. A letter of recommendation from the high school counselor or principal.
3. Satisfactory performance on the SAT I or ACT.
4. A letter from the applicant stating his/her reason for wishing to enter the University before graduation from high school.
5. A letter of approval from the legal guardian(s).

The procedure for making application for early admission is basically the same as for regular admission to the freshman class.

Credits earned at Barry University must be approved by high school authorities to complete high school requirements and to earn a diploma. In order for Barry University to forward a student's transcript of credits to the high school principal, a signed form authorizing the release of credits must be submitted to the Office of the Registrar. When the high school diploma and final transcripts are issued, copies must be filed with the Office of the Registrar at Barry University.

TRANSFER APPLICANTS

Transfer applicants are required to submit official transcripts from each college previously attended. Incomplete transcripts must be updated as soon as all coursework is completed. Transcripts in the applicant's possession will not be accepted unless in an official sealed envelope from the issuing institution.

Admission to a degree program is based on academic performance in all work from regionally accredited or internationally recognized colleges or universities. Applicants must be in good standing at the last institution attended in order to be considered for acceptance into the University.

Applicants to the School of Adult and Continuing Education should refer to that section of the catalog for their admission requirements as transfer applicants.

Applicants interested in pursuing the Cardiovascular Perfusion Program should refer to the appropriate section of the catalog for their admission requirements.

Transfer Credit Policies

Evaluation of all undergraduate course work taken prior to admission to the University is performed by transcript evaluators in the Division of Enrollment Management.

Transfer credits from regionally accredited colleges or universities are transferable to Barry in semester hour equivalents. Following are the seven regional accrediting bodies from which domestic transfer credit must originate: New England Association of Schools and Colleges, Middle States Association of Colleges and Schools, North Central Association of Colleges and Schools, The Northwest Association of Schools and Colleges, Southern Association of Colleges and Schools/Commission on Colleges, Western Association of Schools and Colleges/Accrediting Commission for Community and Junior Colleges, and Western Association of Schools and Colleges/Accrediting Commission for Senior Colleges and Universities.

Applicants with international credentials may refer to the International Applicants section of this catalog. Credits completed at a foreign institution will be considered for transfer if the institution is recognized by that country's Ministry of Education (or equivalent).

Transfer credit is awarded for grades of C or better. Credit is not allowed for developmental, preparatory or vocational course work. Grades and grade point averages will not be transferred, nor will they appear on the Barry transcript. Grades of P, CR, or S are eligible for transfer if a statement that the work is of at least C quality is received from the institution where the credit was earned.

A maximum of 64 credits will be accepted by the University in transfer from regionally accredited community/junior colleges. Only six of these credits may transfer with upper-level status.

A maximum of six graduate level credits will be accepted in transfer toward an undergraduate degree.

Applicants who have successfully completed the higher-level International Baccalaureate (IB) examination with grades of 4 or better may be granted transfer credit on a course-by-course basis. Credit can be awarded, under certain conditions, for the Baccalaureat from France, the German Abitur, the G.C.E. A-level and CAPE examinations.

Credit will be awarded for CLEP and AP test scores in compliance with Barry's policy on these testing programs. A statement of this policy may be obtained from the Office of Transcript Evaluation. A maximum of 30 credits will be accepted from test scores. The credits must be earned before a student has attained junior status and are considered as part of the 64 maximum transfer credits accepted from community colleges.

Credit will be accepted from military service schools, USAFI, and DANTES in accordance with the recommendations of the American Council on Education.

Credit for formal courses and educational programs sponsored by noncollegiate organizations and evaluated by the American Council of Education's Program on Noncollegiate Sponsored Instruction and The University of the State of New York's National Program on Noncollegiate Sponsored Instruction will be accepted in transfer with the permission of the dean of the school into which the credits are transferring.

Credit for experiences such as Internship, Field Placement, Co-op Education Work Experience, and Practicum may be accepted in transfer, with permission of the dean of the school into which the credits are transferring, when the credits have been transcribed with a course number, title, number of credits, and a grade.

Credit for prior college-level learning attained outside a formal institution setting but assessed by a regionally accredited institution during the applicant's matriculation there (such as Life Experience, Prior Learning Assessment, Experiential Learning Assessment, Portfolio Assessment and Departmental Examination) are not normally acceptable in transfer. Exceptions may be made with permission of the dean of the school into which the credits are transferring, when such credits have been transcribed with a course number, title, number of credits, and a grade.

A maximum of 90 credits will be accepted in transfer to Barry University from all transfer sources. For graduation, the last 30 credits of the degree, as well as the majority of the major and minor coursework, must be completed at Barry. Distribution and upper level requirements must also be met.

Acceptance of credits in one school at Barry University does not guarantee acceptance by another school should the student change degree programs.

Transfer credit equivalencies at Barry University are determined by the academic school offering the course(s). The school of the student's program is responsible for the distribution of credits to meet graduation requirements.

When an applicant applies for readmission, transfer credits will be re-evaluated according to the policies of the catalog year in which the applicant is reapplying.

Transferability of credits is at the discretion of the accepting institution. It is the student's responsibility to confirm whether or not credits earned at Barry University will be accepted by another college of the student's choice.

To facilitate transfer of photography credits from other accredited colleges or universities, Barry University will accept all transfer photography credits of C or better as Barry University photography electives. During registration, transfer applicants' portfolios will be reviewed by the faculty to determine which courses should be taken at Barry University.

International Credentials: Barry University will accept transfer credits from international sources provided the presented credential represents postsecondary learning at an institution recognized as postsecondary degree granting by the country's Ministry of Education (or equivalent).

International credentials must be evaluated by a foreign credential evaluator who is a member of the National Association of Credential Evaluation Services. The Office of Admissions maintains a listing of approved evaluation agencies. The admission decision and transfer evaluation require official transcripts, translation and professional evaluation. The cost of the professional evaluation is the responsibility of the applicant.

ARTICULATION AGREEMENT BETWEEN BARRY UNIVERSITY AND THE FLORIDA COMMUNITY COLLEGE SYSTEM

In the Spring of 1993 Barry University and the Florida State Board of Community Colleges entered into an agreement which governs the matriculation at Barry University of Associate of Arts graduates from the Florida Community College system. Information regarding transferring credits between Florida's colleges and universities may be found at www.facts.org.

ADVANCED PLACEMENT (AP)

The Advanced Placement Program, a program sponsored by the College Entrance Examination Board, provides for the establishment of college-level courses in secondary schools. Students who take such a course or courses may then take special examinations prepared by the College Entrance Examination Board.

Credit for Advanced Placement examinations is based on the one-year AP experience. Credit is given only in cases of scores of 3 or better. French, Spanish, General Chemistry and Physics must be passed with a score of 4 or more. Credit varies from 3 to 8 semester hours, depending on equivalencies available at Barry University. A list of equivalencies can be obtained from the Office of Transcript Evaluation. Advanced Placement credit cannot be duplicated either in regular courses or through the College Level Examination Program. Credits are accepted on a credit/no credit basis. A maximum of 30 credits will be accepted through the Advanced Placement Program. Barry University will accept a total of 30 credits from all testing programs.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

All CLEP credits must be earned prior to a student achieving junior status at Barry University (60 credit hours). For new applicants, the award of CLEP credit is made by the Office of Admissions; for enrolled students, the award of credit is processed through the Office of the Registrar. All CLEP credit is accepted on a credit/no credit basis. A maximum of 30 credits will be accepted through CLEP. Barry University will accept a total of 30 credits from all testing programs.

Credit will not be awarded in cases of duplication, nor will equivalencies be changed to remedy such duplication. CLEP credit will not supersede earned college credit. CLEP credits in any one discipline may not exceed six.

NON-DEGREE APPLICANTS/GUEST APPLICANTS

Non-degree applicants are those applicants who wish to earn credit but not pursue a degree from Barry University. Guest applicants are those applicants who wish to secure credits to transfer to a college where they are already enrolled in a degree program. Both non-degree and guest applicants must submit the Non-degree Application for Admission. Non-degree applicants are required to submit proof of a high school diploma, or equivalent, as an admission credential. Guest applicants are required to present a letter from the dean of the college in which they are enrolled stating that they are in good standing in all respects. Those applicants not currently enrolled must submit an official copy of the transcript from the last institution in which they were enrolled. Undergraduate applicants admitted to non-degree status are limited to 30 credits in this category. Non-degree-seeking applicants who wish to change their status to degree-seeking must complete a degree application and meet all the requirements for degree-seeking applicants. Enrollment as a non-degree student in no way implies admission to a degree program.

CAMPUS INTERCHANGE PROGRAM

Barry University is part of the five-campus Dominican Colleges Campus Interchange Program. This cooperative educational experience is available through the joint efforts of Aquinas College, Grand Rapids, Michigan; Dominican University of California, San Rafael, California; Siena Heights University, Siena Heights, Michigan; St. Thomas Aquinas College, Sparkhill, New York; and Barry University, Miami Shores, Florida.

Applicants wishing to spend a semester at Barry University as part of the Campus Interchange Program must:

1. Obtain the application for the Campus Interchange Program from their home school and send it to Barry University, Office of Admis-

sions, 11300 NE Second Avenue, Miami Shores, Florida 33161.

2. Complete Barry University's Non-degree Application for Admission.
3. Submit all official transcripts from previously attended and current institution(s).

Completed applications are reviewed as soon as all credentials are received. The Office of Admissions will notify the applicant of the decision in writing.

Additional information may be obtained from the academic information section of this catalog.

READMISSION AND CHANGE OF STATUS

Any undergraduate student whose enrollment at Barry has been inactive for two or more consecutive semesters (excluding Summer terms) must submit a new application to the Office of Admissions. This does not apply to students on an approved medical leave of absence. Those students should refer to the Medical Leave Policy section of this catalog. Readmission is contingent upon approval of the dean of the school in which the applicant was last enrolled, the dean of the school to which the applicant is applying, and the Vice President of Student Services. If approved, the degree requirements in place at the time of readmission must be met, and the applicant re-entering Barry University is bound by the policies dictated by the current catalog.

The Undergraduate Application for Admission must be completed by the applicant and submitted to the Office of Admissions at least 30 days prior to the first day of registration for the semester of expected matriculation.

Students returning to the program after suspension or a leave of absence (other than approved medical leave) are bound by the regulations in place at the time of readmission.

Students who were enrolled as non-degree seeking students or guest students and who now wish to enter an undergraduate degree program at Barry must complete an undergraduate application. These applicants must meet the requirements for undergraduate admission by submitting all necessary credentials for the approval of the Office of Admissions.

The process of readmission and change of status is different for students in the School of Adult and Continuing Education (ACE). Students in this school must meet with an ACE academic advisor to complete a new application.

INTERNATIONAL APPLICANTS

For the purpose of admission to Barry University, an international applicant is one who has received secondary school and/or university-level education outside of the United States and/or an applicant who requires a student visa. For immigration purposes, an international applicant is one whose country of birth,

citizenship, and permanent residency is not the United States.

In general, an international freshman applicant must meet the university entrance requirements in place for the country from which he/she has graduated. For international transfer applicants, admission to a degree program is based on academic performance in all work from regionally accredited or internationally recognized colleges or universities. Applicants must be in good standing at the last institution attended in order to be considered for acceptance into the University.

Application Procedures

1. Please follow application procedures for freshmen or transfer applicants, depending on your entry status, as stated earlier in this catalog.
2. Educational documents must be supplied as follows:
 - a. Official transcripts should be sent to Barry University directly from all institutions attended.
 - b. Certified and notarized records from foreign institutions may be submitted by applicants, but the University may insist that such transcripts be sent directly to Barry University from the issuing institutions. Applicants from all countries with school-leaving examinations must submit official examination results.
 - c. Once credentials are submitted to the Office of Admissions, they become the property of Barry University and will not be surrendered.
3. Transcript Evaluation Policy: International credentials from an educational system other than the United States must be evaluated by a foreign credential evaluator who is a member of the National Association of Credential Evaluation Services. The Office of Admissions maintains a listing of approved evaluation agencies. The admission decision and transfer evaluation require official transcripts, English translation and professional evaluation. The cost of the professional evaluation is the responsibility of the applicant.
4. English Translations: Documents in a language other than English must be accompanied by certified English translations including course syllabi. Translations supplement but do not replace original documents. Both should be sent.
5. English Proficiency: An international applicant who does not give evidence of being a native English speaker, including those applying for transfer from U.S. institutions, is required to submit either a score of at least 550 on the Test of English as a Foreign Language (TOEFL), at least a 213 on the computer-based TOEFL or at least 79 on the Internet based TOEFL. The undergraduate applicant whose TOEFL score is between 500 and 549 (173-212 on the com-

puter-based test or 61-78 on the Internet based test) may be admitted to the Transition in Language and Culture (TLC) Program and enroll concurrently for academic and English courses. An applicant who scores less than 500 (173 computer-based or 61 Internet-based) will be required to improve his/her English proficiency. For TOEFL application refer to www.toefl.org or write to: The TOEFL Program, Box 899, Princeton, NJ 08540, U.S.A.

Consideration may be given to waiving the TOEFL requirement for international applicants who meet one of the following situations:

- The international freshman applicant presents a composite SAT or ACT test score (English version) which, at minimum meets the admission standard **and** also reflects a verbal score that demonstrates English proficiency.
- The international transfer applicant has attended an accredited college/university in the U.S.A., has completed at least 24 hours of transferable college credits, and is in good standing at the last institution attended.
- Satisfactory proof of English proficiency on the College-Level Academic Skills Test (CLAST) reflecting a passing score in the English portion.

An international applicant under consideration for a waiver of the TOEFL must also satisfy all other requirements for admission to the University.

Intensive English instruction is offered at Barry University through the ELS Language Centers. Applicants who complete master's level 112 at the ELS Language Centers are not required to sit for the TOEFL examination.

Applicants who wish to study in the ELS Language Centers prior to applying for an academic program should contact mia@els.edu or write to:

Director, ELS Language Centers
Barry University
11300 N.E. Second Avenue
Miami Shores, Florida 33161-6695
United States of America

Enrollment Requirements

Certification of Eligibility (Form I-20 A)—The United States Bureau of Citizenship and Immigration Services, SEVIS Certificate of Eligibility (Non-Immigrant "F-1" Student Status) will be provided to admitted applicants upon completion of all admission requirements and receipt of required financial statements. The financial statements should include:

1. A Financial Verification form indicating financial support or government sponsorship guaranteeing payment of tuition and fees, books, room and board, medical insurance, and personal expenses for one

academic year (two semesters) and that, barring unforeseen circumstances, adequate funding will be available from the same or equally dependable sources for subsequent years.

2. A bank letter stating that the applicant or his/her sponsor has the funds available to pay the total cost associated with attending Barry University. The required amount is determined by the program. The financial verification form and the bank letter must be dated no more than six months prior to starting classes at Barry University.

An enrollment deposit is also required to reserve a space in the entering class.

The University does not award need-based financial assistance to international applicants. Payment of tuition and fees is required at the beginning of each term. All checks should be made payable to Barry University.

International applicants should be familiar with the regulations of their governments about sending money to the United States and should make arrangements to have the necessary funds available at the designated times of enrollment. Documentary evidence of means of financial support must be attached to the SEVIS Certificate of Eligibility when applying for the student visa at the United States Embassy or Consular office.

International students on F-1 visa status must fulfill the following conditions:

- Pursue a course of study as a full-time, degree-seeking student.
- May not transfer schools or work off-campus without Bureau of Citizenship and Immigration Services permission.
- Keep a current passport and visa which are valid for at least four years into the future.

Arrival-Departure/School Transfer—Non-immigrant visa students are required to attend Barry University as indicated on the I-20 Eligibility form by Barry University and later approved and stamped by immigration officials at the U.S. port of entry. They are expected to complete at least one semester at this institution prior to requesting transfer to any other educational institution.

Medical Requirements—It is assumed that an applicant is in good health and able to maintain a serious program of study. Before coming to the University, accepted candidates are strongly encouraged to submit a physician's report in English for approval by Barry's Student Health Services Office. Proof of adequate health insurance is required (with coverage of at least U.S. \$50,000.00). Proof of insurance benefits must be provided in English to Barry's Student Health Services Office. If proof is not available, a student will be issued health insurance by the University, and billed accordingly.

Admitted applicants must also demonstrate that they have had all vaccinations including diphtheria and tetanus within the last ten years, measles, mumps, and rubella (two doses). All students without U.S. permanent residency or citizenship are required to comply with University policy.

Note: An admitted applicant may not register for classes without having met these medical requirements through Barry University's Student Health Services Office.

Financial Information

Barry University does not offer need-based financial assistance to international applicants (applicants without United States citizenship or permanent residency). Merit-based academic scholarships are available to qualified, entering international undergraduate applicants. These scholarships are available to first-year, as well as transfer applicants, on a competitive basis. In order to be considered, an application for admission must be submitted.

Scholarships are not available once applicants have matriculated at the University. All international applicants entering Barry on F-1 visa status must show proof of adequate funding to meet their expenses. (This includes personal, travel, vacation, as well as all University-related expenses).

STUDENT LIFE

DIVISION OF STUDENT AFFAIRS

The Student Affairs Division of Barry University adheres to the philosophy that students succeed when all aspects of their development are at the optimum level.

The developmental purposes of the division are personal growth, the coordination of out-of-the-classroom activities, the general well being of individual students and student groups, and the establishment of a caring environment where learning can take place. This developmental approach to total education stresses such traits as values, maturity, responsibility for self and others, a religious dimension, and a sense of community service.

The Student Affairs staff is privileged to help foster the caring environment facet of the mission. The staff works with members of the Academic Affairs Division in assisting students in their academic endeavors, and provides ongoing programs of leadership training for members of student organizations. Students are assured information to assist them in their educational pursuits and prepare them to be concerned citizens who contribute to society in a positive way following their graduation from the University.

Course Descriptions—Orientation Prefix: ORI

ORI 100 First-year Experience Seminar (1)

A special one-semester course open to all freshman and new students. Goals of the course are to help students adjust to the University, and to develop positive attitudes about themselves and the learning process while learning skills essential for academic and personal success.

ORI 300 Senior Transition (1)

Special one-semester course open to all second-semester junior or senior students. The goals of the course are to begin the adjustment process from the undergraduate academic life to graduate school or the world of work.

DEAN OF STUDENTS

The Office of the Dean of Students provides support for the intellectual and personal development of all students through a combination of advocacy, programming, and services that enhance the university community. Additional areas of responsibility include: guidance, fostering educational goal attainment, conflict management and resolution, making appropriate referrals, promoting faculty-student collaboration, alcohol and other drugs education, and managing the disciplinary process.

CAMPUS MINISTRY

The Office of Campus Ministry coordinates and fosters the University's Catholic identity and Dominican tradition among individuals and upon the organizational life. The staff brings leadership to the University as it is expressed in the faith formation, worship and service and peace and justice initiatives of the community.

In addition, the staff

- develops educational and retreat opportunities for the spiritual and ethical formation of students, faculty and staff.
- provides opportunities for the study of the Catholic faith, including preparation for Sacramental initiation into the Catholic Church.
- provides opportunities for communal worship and faith based rituals in celebrating significant campus events and anniversaries
- offers hospitality and support to students, faculty and staff.
- provides opportunities for community service, social analysis, and theological reflection on issues of peace and justice.
- strives to create an environment where the full potential of all people may be realized and revered.

CAREER SERVICES

Career Counseling

The Career Counselors provide counseling and development services to students, alumni, faculty and staff, in accordance with the University's mission imperative of a caring environment. The goal of Career Services is to encourage each student to take personal responsibility to utilize the services to develop his or her career planning skills from freshman through senior year and beyond. Career counseling is available on an appointment basis. In order to serve all students, evening appointments are available by request.

Career Services strives to provide the following services in an atmosphere of respect and confidentiality:

1. Career development and planning to assist students and alumni.
2. Innovative, informative career programs including activities, presentations, and seminars.
3. Interaction with area employers to promote career development within the surrounding community. Career Services offers communication and interaction with employers nationwide to increase recruiting opportunities.
4. Collaboration with faculty and staff to provide services for students in a comprehensive manner.
5. A commitment to extend Career Services' resources beyond a traditional Monday - Friday format by utilizing Internet technology. Career Services is committed to serve all of Barry University's satellite campuses in this manner.

The following services are available to all Barry University students, faculty, staff and alumni:

- Career Expos and Interview Days
- Career Interest Inventories
- Career Library Resources
- Full-time and Part-time Job Listing via E-BUCS
- Individual Career Counseling
- On-campus Recruiting
- Resume Writing, Interview Skills Assistance

It is the policy of Career Services to provide services to employers whose mission is consistent with the mission of the University.

CENTER FOR COUNSELING AND PSYCHOLOGICAL SERVICES

The Center for Counseling and Psychological Services' mission is to provide the following services to students of all cultural, social and intellectual identities in an atmosphere of respect and confidentiality:

1. Personal counseling and in-depth therapy, including individual and group counseling with an emphasis on student learning, growth and development.

2. When appropriate, referrals will be made to a consulting psychiatrist. The psychiatrist will meet with the student in the Counseling Center.
3. Assessment services to identify student needs in order to offer appropriate services and referrals.
4. Consultative services to the institution to help facilitate an environment supportive of the intellectual, emotional, spiritual and physical development of students.
5. Wellness-related programs, including activities, presentations, psychoeducational workshops to students, faculty and staff.
6. Interaction with other universities statewide including promotion of responsible and healthy lifestyle choices with regards to substance abuse, and addressing other areas of interest and concerns. The Counseling Center has joined a consortium of Florida universities to share resources and personnel in the event of an on-campus emergency.

Our multicultural staff reflects the diversity of the student body and is committed to providing a broad range of services to meet the personal, social, and educational needs of our students, faculty and staff. Our goal is to help each student reach his/her optimal potential and receive the maximum benefits from the university experience. The Counseling Center purpose is consistent with the mission and goals of Barry University.

CENTER FOR LEADERSHIP & TRANSITION SERVICES (CLEATS)

The purpose of the Center for Leadership and Transition Services (CLEATS) is rooted in the University's mission and is responsible for developing comprehensive transition support, retention, family outreach, and leadership development programs for the Division of Student Affairs from a multicultural approach.

The Center will foster collaboration among campus departments, individual students, and student organizations toward the goal of presenting a comprehensive transition support and leadership development program that facilitates social, educational, spiritual, cultural, cognitive, and ethical development.

Transition Programs

The first year of college is critical to the long-term success of students. The difference between a successful first year and an unsuccessful one can be as simple as getting help with a class or roommate. CLEATS was created to assist students in making their way through college, with a special emphasis and focus placed on the satisfaction of first-year students. It assists first-year students in solving problems and is committed to building the confidence of first-year students so they can focus on their academic responsibilities. The first-year

student formula for success is very simple: participate in activities, make friends, and work toward academic achievement.

StART — “Student Advanced Registration and Transitioning” is a two-day program designed to introduce first-year undergraduates to life at Barry and serve as a major component to the university’s student transitional support efforts. Through the StART program’s informational sessions, placement and challenge testing, meetings and receptions, new students will become acquainted with the Barry University community. Students will meet with representatives from their academic school and register for fall semester classes. They will also discover the rich variety of activities and programs available at Barry University.

StART also offers an important opportunity for students and their families to meet faculty and staff and to learn firsthand about the philosophy of education that will guide your studies at Barry University.

Orientation—serves as the second major component in the university’s transitional support efforts for new students. Mandatory for all new students, New Student Orientation focuses on cultural, spiritual and social orientation to Barry University. Orientation is collection of programs and activities facilitated by undergraduate student leaders called the Orientation Team. The Orientation Team facilitates numerous small group gatherings which provide a give-and-take pattern of learning and establishing new relationships among new students and their peers. This program is attended by both freshman and transfer students.

New Student Investiture—is the official welcoming ceremony for new students to Barry University. Held at the start of the fall orientation, the New Student Investiture is an inter-faith ceremony which highlights the religious dimension of Barry University and commemorates the opening chapter of college life at Barry for the entering class. New students and their families are the honored guests at this ceremony.

Leadership Development Programs

College is about more than what is taught within the walls of a classroom. It is about getting involved and becoming a part of campus life. From joining a student organization to volunteering in the community, leadership skills are a necessity and the personal development and growth that students experience will make them more organized, confident and capable of handling the responsibilities of college and their career. Students will have the chance to greatly enhance their ability to work in a more effective and efficient manner with a broader scope of people.

CLEATS provides leadership development through a program called BLAST (Barry’s Leadership and Skills Training). BLAST is facilitated by a leadership team to aid students with opportunities to develop and enhance

a personal philosophy of leadership that includes self-understanding, respect for others and acknowledgement of responsibilities inherent in a community. Through a variety of programs, students can choose the course of action that best fits their needs and interests. Leadership programs offered through the Center include:

- Emerging Leaders
- Leadership Conferences
- Leadership Luncheons
- Leadership Speaker Series

DISABILITY SERVICES

The primary purpose of the Office of Disability Services is to provide equal access for students with disabilities to all curricular and co-curricular opportunities offered by the Barry University. In addition, the office provides leadership and guidance to the campus community to ensure compliance with legal requirements for equal access while enhancing understanding and support of students with disabilities.

The office supports the caring environment of Barry University through its one-on-one relationships with students and strives to provide a holistic educational experience which prepares each student to be united and equal with the non-disabled population, while assuring their human and legal rights.

Procedures and Guidelines

Students must present medical or extensive educational documentation of all disabilities. Accommodations for students with disabilities are granted on a case-by-case basis, in accordance with medical and professional information in the student’s record, legal precedent, and the national standards for services for students with disabilities. Appeals of accommodation requests may be made through the Disability Appeals procedures.

Appeal process

Accommodations are granted on a case-by-case basis by those students who are eligible under our documentation guidelines and in compliance with all Federal and State Laws.

The Student may appeal any decisions related to their request for accommodations to the Director of Disability Services in writing within 10 days. Any position, paper, brief, medical documentation or other written material which the student desires to be reviewed shall be submitted together with the notice of appeal. The Director shall investigate and respond in writing to the notice of appeal stating his or her decision together with the reasons for either affirming or reversing either previous decision as to an accommodation or auxiliary aid. If the student wishes to appeal the decision of the Director, she/he may file a grievance with the University ADA Coordinator, Dr. Eileen McDonough.

Definition of an Individual with a Disability

To be covered by these procedures, students must have a disability as defined in the Americans with Disabilities Act as:

- a person who has a physical or mental impairment which substantially limits one or more major life activities.
- a person who has a record of such an impairment
- a person who is regarded as having such an impairment

The ADA also covers:

- protection from discrimination for individuals based on their relationship or association with a person with a disability
- retaliation or coercion against individuals who opposed any act the ADA makes unlawful, participated in the enforcement process, or encouraged others to exercise their rights under the ADA
- all individuals, regardless of national origin or status

Eligibility for Services

To be eligible for services, students must be enrolled at Barry University. Students with disabilities must identify themselves and present professional documentation to the Office of Disability Services (ODS). ODS provides accommodations for eligible students on a case-by-case basis in compliance with Federal and State laws.

In general, the less obvious the disability, the more information is required to assess a student's needs and make accommodation recommendations. Documentation should be recent (within the last 3 years) relevant, comprehensive, and where appropriate, should contain test scores and interpretation. If the original documentation is incomplete or inadequate to determine the extent of the disability or reasonable accommodations, the university has the discretion to require additional documentation.

Any cost incurred in obtaining additional or initial documentation is borne by the student. Until appropriate documentation is provided, ODS cannot support the student's request for services. Faculty members are not expected to provide a service unless students present verification of needs from ODS.

Documentation

Documentation is necessary to establish a disability and the need for accommodations. Students must provide current documentation (within the past 3 years) that supports their disability and their requested accommodations.

General Guidelines for Documentation of a Disability

In order to evaluate requests for accommodations or auxiliary aids, the university will need documentation of the disability that consists of an evaluation by an appropriate professional and describes the current impact of the disability. The documentation should include the following seven elements:

- A diagnostic statement identifying the disability, date of the most current diagnostic evaluation, and the date of the original diagnosis.
- A description of the diagnostic tests, methods, and/or criteria, used.
- A description of the current functional impact of the disability, which includes specific test results and the examiners narrative interpretation.
- Treatments, medications, or assistive devices/services currently prescribed or in use.
- A description of the expected progression or stability of the impact of the disability over time, particularly the next five years.
- The credentials of the diagnosing professional if not clear from the letterhead or other forms.
- The diagnosing professional may not be a family member.
- The credentials of the diagnosing professional if not clear from the letterhead or other forms.

Accommodations: Procedures for Obtaining Accommodations

- Students with Disabilities requesting accommodations must meet with an ODS counselor for an intake interview. Students will need to fill out an intake form and submit clinical documentation at this time. All accommodations will be discussed and agreed upon during the intake interview.
- Students must provide current documentation (within the past 3 years) that supports their disability and the accommodations requested. (See Documentation guidelines)
- A packet of letters listing the appropriate accommodations will be prepared for students to hand deliver to their professors.
- After the initial appointment, if accommodation needs remain the same, students may renew their accommodation requests each semester by making contact with ODS at the beginning of each semester to continue accommodations.
- Students should schedule an appointment with an ODS staff member if they need to modify their accommodation requests, they are experiencing academic difficulties, or they have questions or need advice.
- Students should arrange an individual appointment with their professors to discuss their ac-

commodation needs during the first week of the semester.

- Students must present their accommodation letters to their professors in a timely manner in order to receive accommodations.
- Late requests for accommodations may cause a delay in the requested services.

Course Substitution Policy

In compliance with federal regulations, it is the policy of Barry University to respond to student requests for course substitutions due to a disability, on a case-by-case basis and in a manner that does not result in discrimination.

It is the policy of the University that substitutions for courses that are an integral part of the students major will not be granted. However, it is possible for students with a disability to petition for a substitution of certain course requirements that are not integral to his/her major.

Course Substitution Procedures

The student should make the request in writing to the Director of the Office of Disability Services (ODS), along with all clinical documentation that would be relative to the request. Clinical documentation must be no more than 3 years old and meet the documentation guidelines of the university. (All documentation guidelines are listed on our web site at www.barry.edu/disabilityservices). The Director of the ODS will forward it to the Chair of the Department of the student's academic major along with her/his recommendation. The Chair of the Department will present the request to the appropriate School academic committee (which will be set up in each School and will include the Dean of the School and any relevant faculty and/or staff including a representative from the General Education/Distribution Requirements Curriculum Committee if the course is a distribution or general education course). If the request is approved, then the School Committee will recommend a course substitution and respond in writing to the student with a copy sent to the ODS, the student's academic advisor and the Office of Registrar to be placed in the student's permanent file. If the course substitution is denied, the student must be informed in writing within 10 days of the committee's meeting with the reasons for denial. A copy of all correspondence must go to the ODS.

The following procedures are guidelines, and the School Committee will recognize that individual circumstances may alter them somewhat. For example, in the case of a student with a learning disability after attempting a course twice or more and who has made good faith efforts to complete the course requirements, the School Committee may determine that the student need not attempt the course another time with accommodations.

- I. In most cases the student should attempt the course, requesting accommodations.
 - A. If the student believes accommodations are necessary, the student should request a meeting with his ODS counselor to discuss these accommodations. It is the student's responsibility to make this request. Students are urged to inform instructors of accommodation needs as early as possible in the semester. They will need to present an accommodation memo from ODS documenting that he or she is registered with the ODS, has a documented disability and will need to be provided the outlined accommodations. The student must give ODS permission to release this information.
 - B. The instructor and student will work out the details of implementing accommodations.
 - C. The student and ODS counselor and teacher should continue to meet periodically for feedback on how the accommodations are working, making revisions as needed.
- II. If a good faith effort has been made on the part of the instructor and the student to accommodate for the disability, and the student still believes the required course has the effect of discrimination based on the disability, the student may request that a substitution be made. However, in some instances, because the accommodation would be so involved or time consuming that it would significantly alter the course; the student may make the request before attempting the course.
- III. Requesting a substitution:
 - A. The student should make a written request to:
 - I. The Director of ODS
 - II. The request will be forwarded to the Chair of the Department of the student's academic major.
 - B. The request should include:
 - I. The course in question;
 - II. The nature of the disability and the reason for the request (the reason that taking the required course would amount to discrimination based on the disability);
 - III. The student's history with the course or subject matter, including any attempts to pass the class, whether accommodations were requested, and what accommodations were available;
 - IV. The student should attach documentation of the disability from a qualified diagnostician, and may attach letters or other documents supporting the request. Documentation refers to a diagnosis made by medical, psychological, education, rehabilitation, or other professionals qualified to make the particular diagnosis.

- C. Once the School Committee has made a decision, the Committee Chair will respond in writing to the student within ten (10) working days following the receipt of the request. If the student is located at a remote off-campus site, the decision of the School Committee will be provided by telephone and followed in writing via certified mail. In addition, any denial of the request will include reasons for that decision in writing. If the request is denied, and the student wishes to pursue the request the following procedures need to be followed;
- D. The request will go to a second committee, known as “The 504 Committee” The Chair of the 504 Committee will review the request and documentation, and will set a meeting to occur no later than (thirty) 30 working days following receipt of the request. The 504 Committee Chair will invite representatives from the affected academic departments and the student may be present at this meeting as well.
- E. The student will be given a minimum of ten (10) working days advance notice of the meeting date. The student will be informed at this time that he or she may bring representatives knowledgeable about the disability. These representatives might be staff from ODS, Rehabilitation Counselors, faculty members who specialize in the disability, or persons qualified in the diagnosis/treatment of the disability.
- F. The 504 Committee Chair will schedule additional meetings if needed, and the 504 Committee will reach a decision based on the individual circumstances and the law.
- G. The 504 Committee Chair will inform the student in writing within ten (10) working days of the decision.

HOUSING AND RESIDENCE LIFE

The purpose of the Housing and Residence Life Program is to work with students, staff, and faculty in the creation of a caring and learning environment in which students can find opportunities to excel academically and interpersonally. The department provides ways in which students can better understand themselves and others in their community. Freshmen are encouraged to apply for housing and experience on-campus living.

On-campus accommodations within the residence halls are available only to full-time, degree-seeking, undergraduate students. Acceptance by the University does not assure a student of on-campus housing. The student must complete an application for housing in order to receive consideration. Housing assignments are made on a first-applied, first-served basis, in priority order of the date of application.

In applying for housing, each applicant must pay a \$200.00 room security deposit. This deposit will remain in a separate account and carry over from year to year while the student is residing on campus. After a room has been properly checked out, the \$200.00 deposit will be released. Students must contact the Cashier/Business Office to receive a refund of any monies.

A resident moving out of the residence halls during his/her agreement period must cancel the agreement in the Housing and Residence Life office in writing, and will forfeit his/her deposit. There are three agreement periods: Fall/Spring, Summer I, and Summer II.

Students offered housing must provide proof of insurance and a completed insurance waiver to the Student Health Center (SHC) upon entering the University and, on an annual basis thereafter prior to the first 14 days of the semester or, the fee for the Barry sponsored student insurance plan may be assessed to the student’s account. Please go to www.SRStudentCenter.com to access the waiver. If a student insurance fee has been assessed to a student’s account due to lack of compliance with the university policy, such fees are irrevocable and will not be credited under any circumstance. In addition students are required to submit a health history form and medical documentation of vaccinations (2 MMR’s, a Tdap in the past 10 years and a meningitis vaccination received after 2005) submitted to Student Health Center prior to checking into campus housing. Failure to comply with the University policy may negatively affect the student’s the arrangements for campus housing.

The residence halls and dining facilities are closed during the Christmas holidays and during the period between the end of the summer session and the opening of the fall semester. Resident students should plan ahead to make travel arrangements and living accommodations around these dates.

INTERCULTURAL CENTER

The O’Laughlin Intercultural Center (ICC) provides resources, services, and programs designed to develop the multicultural and international dimensions of Barry University. ICC provides immigration advising, advocacy, support, and other key resources and services to international students and scholars. The Center further seeks to challenge existing cultural stereotypes and misconceptions, to enhance the college’s awareness of the perspectives and needs of its diverse community members, and to aid the college’s mission of achieving a multicultural living and learning community. And finally, it functions as a crucial liaison within the Barry community, and various local, state and federal agencies.

Every effort is made to promote student awareness of the benefits available to international students under federal regulations. To provide efficient service, ICC requires all international students provide up-to-date information regarding changes in personal and or academic status. These changes may include a new

academic program, change in address, financial status, and transfer to another university. In accordance with United States Citizenship and Immigration Services regulations, ICC maintains a complete file on each international student that includes: a copy of an endorsed I-20, passport, visa, I-94 card, and related documents.

Enrollment Requirement

International students are required to be registered full time 12 credit hours per semester for undergraduates and 9 credit hours per semester for graduate, and 6 credits for doctoral students. If an international student begins their program of study in the summer, they must be enrolled full time during the summer sessions. At all times, a student must make satisfactory progress toward completion of a degree program.

The O’Laughlin Intercultural Center also provides advisement with regard to any financial, personal, and immigration matters during business hours, Monday through Friday, 8:30 am to 5:00 pm. ICC works closely with the international admissions office to ensure a smooth transition upon arrival at the university. A **mandatory** check-in and orientation program for new international students is held prior to registration for Fall and Spring semesters. In accordance with USCIS regulations, students are responsible for bringing the following documents during check-in: endorsed I-20 or DS-2019 form, a valid passport, a valid visa and an arrival/departure card (I-94). Failure to submit these documents will subject the student to IS restriction which prevents registration of classes.

ICC promotes international awareness to the Barry Community by sponsoring the:

1. International Assistant Program
2. ICC forums, workshops and events
3. Festival of Nations
4. Cultural Extravaganza

Students should feel free to bring their ideas, concerns and questions to the Center.

Internship Requirement—The United States Citizenship and Immigration Services (USCIS formerly INS) defines “curricular practical training” as employment which is an integral or important part of your curriculum, including: internship, externship, practicum, or any other type of required internship or practicum which is offered by sponsoring employers through cooperative agreements with Barry University. All international students **must** receive employment authorization on the back of their I-20D which would specify permission to engage in curricular practical training (cpt) and must be careful to limit cpt to no more than 20 hours per week **prior** to their internship start date.

STUDENT HEALTH CENTER

The Health Center located in Landon 104, is open from 9:00 a.m. to 5:00 p.m. Monday through Friday. For emergencies during the evening and weekend

hours, student health advisors are available and can be contacted via the Residential Life Advisors (RA’S) or beeper system through the University Security.

The Student Health Center serves as the primary advocate for the health of Barry University students by integrating the critical role of college health into the university mission.

SHS provides quality health care utilizing a nursing model in collaboration with a local contracted family practice physician to promote a healthy community and healthy individuals as critical components of student learning.

Services provided include:

1. Assessment of injury or illness by a registered nurse
2. Referral to an on campus nurse practitioner *
3. Referral to off campus health care providers (student must assume financial responsibility for these services).
4. Provisions of over the counter medications
5. Limited in-house prescription services *
6. Administration of immunizations including: MMR’s, Tetanus, Hepatitis A&B, Varivax, PPD’s, Menomune, & Flu *
7. Administration of the student health care insurance benefits
8. Health education and illness prevention
9. Pharmacy delivery service from a local pharmacy

*Please Note: There will be a nominal fee billed to the student account for these services.

Responsibility of Students:

- Based on the ACHA guidelines for institutional pre-matriculation immunizations, all students residing in campus housing, and international students attending Barry University on an F-1 or J-1 visa, are **required** to provide the Student Health Center (SHC) current medical documentation with proof of an adult Tetanus (Td or Tdap, preferred) vaccination within the past 10 years **and** (2) measles, mumps, rubella (MMR) vaccines (first dose at the age of 12 to 15 months or later, second dose at age 4 to 6 years or later) or, laboratory proof of immunity to measles, mumps, rubella. In addition, beginning in Fall 2008 all new entering resident and international students are required to provide proof of the Meningitis vaccination within the past 5 years. **All students** are strongly encouraged to provide a statement of good health and proof of Hepatitis B, Hepatitis A, Varicella, annual Influenza vaccinations and PPD screenings prior to attending Barry University. This documentation must be received prior to class registration or moving into campus housing: **Acceptable records of immunizations may be obtained from**

the following sources and must be presented to the Student Health Center prior to registration:

High school records ,Personal shot records (signed or stamped by a healthcare provider),Health Department or physician records, Military documents or World Health Organization documents, Previous college or university immunization records (these records do not automatically transfer, you must request a copy)

- All resident and international students are required to complete a current health history (included in the health form). All forms can be downloaded from our Web site at www.barry.edu/healthservices.
- All fulltime students are recommended and all students residing in campus housing and all international students attending Barry University on an F-1 or J-1 visa are **required** to obtain adequate health insurance. Please go to Student insurance link for a complete explanation of adequate insurance. <http://www.barry.edu/healthservices/studentInsurance/Default.htm>. **Proof of insurance and a completed insurance waiver must be received in the Student Health Center (SHC) upon entering the University and, on an annual basis thereafter prior to the first 14 days of the semester or, the fee for the Barry sponsored student insurance plan may be assessed to the student's account. Please go to www.SRStudentCenter.com to access the waiver. If a student insurance fee has been assessed to a student's account due to lack of compliance with the university policy, such fees are irrevocable and will not be credited under any circumstance. Failure to comply with the University policy may negatively affect the student's U.S. visa status and/or the arrangements for campus housing. If the academic program requires proof of insurance, they will provide the student with instructions regarding the completion of a waiver. Failure to comply with academic program requirements may negatively affect the student's participation in such programs. All programmatic decisions are handled by the compliance officer of that program, not the SHC.**
- According to Barry University class attendance policy it is the responsibility of the student to notify the professor in advance of an absence regardless of the reason. The SHC never provides an excused absence. The excusal is at the professors' discretion. Reasons for medical absences are limited to hospitalization, communicable disease, or long-term illness and are only sent at the request of the student seen in the SHC.
- All students are encouraged to make an appointment prior to coming to the SHC for non urgent services. Ill visits will be triaged by a registered nurse upon

arrival at the SHC and an appropriate treatment plan or referral will be given to the student.

- The SHC hours are Monday-Friday 9AM-5PM. All students covered by the Barry University student insurance policy have access to a 24 nurse line.

STUDENT ACTIVITIES

The Office of Student Activities (OSA) is committed to the mission of Barry University and the Division of Student Affairs. The guiding philosophy of the Office recognizes that the development of the whole student is achieved through in-class and out-of-class learning opportunities and experiences provided through programs designed to enhance cultural, intellectual, leadership, personal, and professional development. When afforded these opportunities for learning and growing, students will graduate from the institution with a better understanding of themselves and their peers, as it relates to their organizations, chosen professions and responsibilities as part of a larger community.

The Office of Student Activities encompasses student organizations, leadership development, student programs and events, Multicultural affairs, club and organization governance, Greek life and Commuter affairs. The staff, through the implementation of student development theories in a variety of instructional settings, assists students in developing environments which enhance diversity, promote ethical and moral development, encourage civic engagement, promote the establishment of meaningful interpersonal relationships, and provide leadership and experiential learning opportunities.

Multicultural Affairs

The purpose of Multicultural Affairs is to foster a more diverse campus community by supporting students that have been historically underrepresented and underserved because of their ethnic/racial background, gender, religion, or sexual orientation, to succeed both academically and socially. By providing resources, advocacy and implement programs that celebrate, educate, raise awareness and create opportunities for intercultural exchanges, Multicultural Affairs is working to ensure a more diverse learning environment for all students at Barry University.

Campus Events & Programming

While academics will be a major focus of your college career, the Office of Student Activities at Barry University believes that a complete college education requires involvement in activities, events, and programs outside the classroom. Therefore, the office plays a major role in the social and educational programming throughout the campus. Campus Programs offer an array of programs to engage students and connect the entire campus community. The collection of programs

varied from the traditional programs such as Barry Community Fest as of Founders' Week, Martin Luther King Day of Service, FebFest, to Campus Activities Board events, and workshops offered by the Adventure Series, Mosaic: Culture and Creative Arts Series and Synergy Leadership Series.

The **Campus Activities Board (C.A.B.)** — an advisory board to the Office of Student Activities, plans, coordinates and presents many of the on and off campus wide programs, trips and events. C.A.B. strives to provide dynamic and diverse programs and events that meet the needs and interests of the Barry University student community. Programs include evening entertainment such as bands, comedians, talent shows, and game shows. Large scale and/or traditional programs include the Labor Day Pool Party and Kwanzaa Celebration. Fall Holiday trips to Walt Disney World and Busch Gardens are scheduled annually as well as trips to local attractions.

Outdoor Adventure Series

The Outdoor Adventure Series serves the educational, recreational, and developmental needs of the Barry University community by utilizing human-powered outdoor adventure pursuits, experiential education methods, and the natural environment. The program provides opportunities for challenging experiences in outdoor settings while promoting a responsible and sustainable land-use ethic. In doing so, Adventure Explorers can address individual recreational needs as well as provide out-of-classroom academic support experiences. A new component of the Adventure Series is the Adventure Clinics. The clinics serve as a way to introduce new skills to beginners before they embark on the outdoor adventure. Thus, students are encouraged to discover the thrilling adventures of South Florida such as sailing, hiking, rock climbing, scuba diving, kayaking, horseback riding & more.

Mosaic

Mosaic Cultural & Creative Arts Series developed by the Office of Student Activities newest for students to explore an array of cultural arts programs and activities through a variety of mediums. Whether attending a theatrical performance, one of the world's finest ballets, going to a cultural festival or experiencing a new artisan's work at an exhibit, Mosaic enables students to celebrate their freedom of expression and inquiry as well expose them to the rich tapestry of culture and arts that South Florida is renowned for.

Synergy

Synergy is a series of skill building and training workshops to aid students in the development of their leadership style and personal development. An integral component of Synergy is to prepare participants to utilize critical thinking, to develop effective verbal,

non-verbal and written communication skills, how to delegate and collaborative and cooperative teamwork. Students can attend workshops "a-la-carte" or they can apply to the Leadership Academy — a track based, intensive leadership and skill developing program.

Student Organizations

The opportunities for student involvement in campus activities are endless. There are more than 75 student organizations that meet the needs and interests of students. United by the Student Organization Council (S.O.C.) and funded by the Student Government Association (S.G.A.), these groups encompass a wide range of interests and welcome your participation.

ARTS ORGANIZATIONS

Buc Street Players (Theatre)
Aperture Students Association (Photo)
Dance Club
Gospel Choir
Opulent Image Models

BUSINESS ORGANIZATIONS

Sport Management Association

COMMUNICATION/MEDIA ORGANIZATIONS

Buccaneer Newspaper
Lambda Pi Eta Honor Society
WBRY Radio Station

EDUCATION ORGANIZATIONS

American Sign Language Club
American Society for Training and Development
Aperture Student Association
Kappa Delta Pi Honor Society
Master of Social Work Student Organization
Phi Delta Kappa Honor Society

GOVERNING ORGANIZATIONS

Campus Activities Board (CAB)
Interfraternity Council (IFC)
Panhellenic Council (PHC)
National Pan-Hellenic Council (NPHC)
Multicultural Greek Council (MGC)
Student Government Association (SGA)
Student Organization Council (SOC)

GREEK ORGANIZATIONS

Alpha Delta Gamma Fraternity
Alpha Phi Sorority
Alpha Phi Delta Fraternity
Kappa Alpha Psi Fraternity
Lambda Theta Phi Fraternity
Mu Sigma Upsilon Sorority

Omega Phi Chi Sorority
 Phi Sigma Sigma Sorority
 Tau Kappa Epsilon Fraternity
 Zeta Phi Beta Sorority

HONOR SOCIETIES

Alpha Chi (Coeducational Junior and Senior)
 Alpha Mu Gamma (Languages)
 Beta Beta Beta (Biology)
 Chi Sigma Lota (Counseling)
 Delta Epsilon Sigma (Juniors and Seniors)
 Gamma Sigma Epsilon (Chemistry)
 Kappa Delta Pi (Education)
 Kappa Gamma Pi (Graduating Students)
 Lambda Pi Eta (Communication)
 Phi Alpha Theta (History)
 Phi Delta Kappa (Education)
 Phi Epsilon Kappa (Sport/Exercise)
 Phi Eta Sigma (Freshmen)
 Phi Gamma Mu (Social Science)
 Psi Chi (Psychological)
 Sigma Tau Delta (English)
 Sigma Theta Tau (Nursing)
 Sigma Xi (Research)
 Theta Alpha Kappa (Theology)

MULTICULTURAL ORGANIZATIONS

Black Student Association
 Haitian Inter-Cultural Association
 Jamaican Association
 Turks and Caicos Islands Student Association

MEDICAL ORGANIZATIONS

American Medical Students Association
 Biomedical Sciences Society
 Nursing Students Association
 Phi Epsilon Kappa Honor Society
 Pre-Physician Assistant Club
 Sigma Theta Tau Honor Society

POLITICAL ORGANIZATIONS

Student Government Association

RECREATIONAL/SPORTS ORGANIZATIONS

Arts in Motion Productions
 B.L.I.S.S.
 Cheerleading Team

RELIGIOUS ORGANIZATIONS

Campus Crusade for Christ
 Delta Epsilon Sigma Honor Society
 Kappa Gamma Pi Honor Society
 Theta Alpha Kappa Honor Society
 Voices of Praise (Gospel Choir)

SCIENCE ORGANIZATIONS

Chemistry Club
 Beta Beta Beta Honor Society
 Gamma Sigma Epsilon Honor Society
 Psi Chi Honor Society
 Sigma Xi Honor Society

SERVICE ORGANIZATIONS

Alternative Spring Break
 Best Buddies
 Habitat For Humanity
 Pals 4 Paws
 Student Ambassador Team

ALL STUDENT ORGANIZATIONS ARE SUBJECT TO REGISTRATION RENEWAL.

Greek Life

The Greek men and women of Barry University are founded upon the principles of developing quality leaders through commitment to academic excellence, dedicated service to the University and its surrounding community and the promotion of healthy and responsible social interaction while maintaining a unified Greek environment.

Greek affiliation is an excellent way to enhance your college career. Governed by the Interfraternity, Panhellenic, National Pan-Hellenic, and Multicultural Greek Councils, Barry's fraternities and sororities encourage interpersonal, academic, moral, ethical and professional development through a wide range of leadership and involvement opportunities. The fraternities and sororities at Barry University include:

Alpha Delta Gamma Fraternity
 Alpha Phi International Sorority
 Alpha Phi Delta Fraternity
 Kappa Alpha Psi Fraternity Inc.
 Lambda Theta Phi Fraternity
 Mu Sigma Upsilon Sorority
 Omega Phi Chi Sorority
 Phi Sigma Sigma Sorority
 Tau Kappa Epsilon Fraternity
 Zeta Phi Beta Sorority Inc.

COMMUTER AFFAIRS

Commuter students currently comprise two-thirds of the Barry University student body. The purpose of the Office of Commuter Affairs is to meet the practical, social, academic, informational, and advocacy needs of all commuter students, including undergraduate, graduate, ACE, and off-campus site commuters. It also functions as a resource to commuter students about the university and our community.

Commuter Affairs provide a variety of programs and services which are intended to enhance the commuter experience by broadening the students' knowledge of resources, events, services, and opportunities that will

assist them during their college experience. Services include transit information, discounted metro passes and metro decals, locker rentals, carpooling, commuter meal plans, off-campus housing listings, a commuter lounge, and private study area.

Furthermore, the Office of Commuter Affairs provides an informal avenue of redress for commuter students' problems and grievances, which arise in the course of interacting with the institution.

STUDENT UNION OFFICE

Concierge Center
Information Desk
ID Services
Union Facility Services
Landon Hall #103, 305-899-4900

e-mail: studentunion@mail.barry.edu

Web Page: <http://student.barry.edu/studentunion>

Hours of Operation:

Monday through Friday (except Wednesday) —
7:30am – 11:00pm*
Wednesday — 7:30am – 7:30pm *
Saturday and Sunday — 10:00am – 6:00pm*

* (Hours vary during holidays and summer terms)

Concierge Center and Information Desk

Our qualified Staff can inform you about locations, hours, and services offered on campus and in the local community. They will do everything possible to assist you with your various needs.

Some of the standard services we offer include local phone calls, sending and receiving of faxes, vending machines refunds, database of information on local and state-wide events and attractions, and more.

ID Services

Photo identification cards are issued to each student at the time of their initial registration at the university. It is expected that the ID card will be retained throughout the students' university experience.

Students are expected to carry their ID at all times while on campus.

The card is the property of Barry University and is intended solely for its use. When requested by an university official, students are required to produce their identification. It is not transferable and must be returned upon request. Misuse of the ID card will result in disciplinary action.

Currently, library, the computer lab, and athletic facilities are using our computerized magnetic stripe system. Therefore, those services can only be accessed with a valid ID Card. Sodexo food services, the Follett bookstore, the Weber Game Room and Le Café also accept the Barry ID Card as a mode of payment.

However, money or a meal plan must be added to your ID card prior to make any purchases with your card. Flexbucks and Dining Dollars for use in these locations can be added to the ID card account through Student Account Services (Adrian Hall Room 112). Student ID cards must be validated for each semester. To validate ID's students must present a current printout of classes or other acceptable proof of registration for the current term.

Union Facility Services

Vendors

Vendors must go through an approval process with the Student Union Office before being allowed on campus.

Room Reservation

The Landon Student Union Hall serves as the primary facility for students to meet and gather on campus. Specific space within Landon Hall can be reserved for student-oriented functions on a first come, first serve basis. All Landon Hall space reservation must be requested through the Student Union Office on a Barry University Reservation form. For more details, simply stop by our office.

Posting and Publicity

Only registered student organizations, academic units, and university departments and approved non-university entities may publicize in Landon Hall. All publicity material intended for Landon Hall must be approved and by the Student Union Office. For more details simply stop by our office.

VOLUNTEER CENTER

The Volunteer Center was established in 1992 in the wake of Hurricane Andrew. Its purpose is to further Barry University's mission of service to the community at both the local and global levels. The Center serves as a link between students, faculty and staff who wish to work with those in need within the greater Miami area.

Opportunities for involvement include:

- Habitat for Humanity — currently involved in building houses for families in the local community
- Camillus House — a local homeless shelter and soup kitchen
- Alternative Spring Break — a weeklong excursion filled with meaningful and educational work with underprivileged communities in the US or abroad
- America Reads — a literacy program with placements in area schools in conjunction with Federal Work-Study

The Center works closely with numerous South Florida agencies to ensure every student has the opportunity to be matched with a community experience designed specifically to meet personal and academic needs.

CAMPUS BOOKSTORE

Barry Bookstore, operated by Follett Higher Education Group, is open for the services and needs of Barry students. The bookstore, located on the first floor of the R. Kirk Landon Student Union, supports your academic needs with textbooks, reference materials, supplies, and academic software. Barry Bookstore also carries bestsellers, gift cards, DVDs, CDs, snacks, electronics, and a wide variety of Barry Merchandise. Purchases may be made using cash, credit/debit card with a VISA or Mastercard logo, personal check, and/or University debit card. Items may also be purchased on line at www.barry bkstr.com.

DINING SERVICES

Barry University Dining Services offers a variety of dining choices for students and visitors to the Miami Shores campus. All resident students are required to choose from one of five meal plan options. Commuter students can purchase a commuter meal plan through the Cashier/Business Office or make cash purchases at any of the dining facilities. The opening of the Landon Student Union in the Fall of 2004 brought a new upscale dining experience to campus. The following gives a brief description of each facility, along with its regular hours of operation. Please be sure to check the campus website for updated information and changes that may occur during break periods and holidays.

Roussell Dining Hall:

(Landon Student Union, 2nd Floor)

Roussell Dining Hall offers restaurant-quality food with unlimited seconds! Roussell Dining Hall centers on quality and variety. Choose from the many culinary platforms we offer at Barry University: Classics (traditional entrees and sides); International (the ultimate sauté station); Pizzarette (pizzas, hot sandwiches and individual casseroles); The Grille (burgers, fries and more); Sub and Sandwich (made to order deli); Soup and Salad (fresh and healthy); Desserts (cookies, cakes and fresh baked treats); and Beverages.

This facility serves resident and commuter students, plus faculty, staff and guests of the University. Full-service meals are served seven days per week. Regular semester hours of operation are: Monday – Friday, hot breakfast from 7:30 a.m. to 10:00 a.m., continental breakfast from 10:00 a.m. to 11:00 a.m., hot lunch from 11:00 a.m. to 2:00 p.m., light lunch from 2:00 p.m. to 3:00 p.m., and dinner from 4:30 to 7:30 p.m. Roussell Dining Hall features a Late Night meal on Mondays and Wednesdays from 10:30 p.m. to 11:30 p.m. On Saturday

and Sunday, brunch is served from 11:00 a.m. to 2:30 p.m. and dinner from 5:00 p.m. to 7:00 p.m.

Grill 155:

(Landon Student Union, 1st Floor)

The Grill 155 features Starbucks coffee and espresso drinks; signature burgers, grilled sandwiches and fried favorites; monthly specials; Grab ‘n Go sandwiches, salads and sushi, plus a variety of cold beverages.

This facility serves resident and commuter students, plus faculty, staff and guests of the University. Purchases can be made with cash, credit or debit cards, Flex Bucs, or declining balance accounts from resident or commuter meal plans. Regular semester hours of operation are: Monday – Wednesday, from 11:00 a.m. to 8:00 p.m., Thursday from 11:00 a.m. to 11:00 p.m. and on Friday, from 11:00 a.m. to 5:00 p.m. The Grill 155 is closed on weekends.

Buc Stop Café:

(Thompson Hall, 1st Floor)

The Buc Stop Café features Einstein’s Bagels (including shmeared bagel sandwiches, Bistro Salads, fresh baked cookies and pure squeezed orange juice among many others); Starbucks coffee and espresso drinks; Edy’s Ice Cream cones, cups, shakes and sundaes; The Grille (serving up burgers, grilled sandwiches and fried favorites); Grab ‘n Go sandwiches, salads and sushi; plus a wide variety of snacks and cold beverages.

This facility serves resident and commuter students, plus faculty, staff and guests of the University. Purchases can be made with cash, credit or debit cards, Flex Bucs, or declining balance accounts from resident or commuter meal plans. Regular semester hours of operation are: Monday – Thursday, the Café is open from 7:30 a.m. to midnight with Einstein’s Bagels open from 7:30 a.m. to 6:00 p.m. and the Grill open from 7:30 a.m. to midnight. On Friday, the Café is open from 7:30 a.m. to 8:00 p.m. with Einstein’s Bagels open from 7:30 a.m. to 6:00 p.m. and the Grill open from 7:30 a.m. to 8:00 p.m. On Saturday, the Café and Einstein’s Bagels are open from 8:30 a.m. to 2:00 p.m. and the Grill is closed. On Sunday, the Buc Stop Café is closed.

Le Café International

Le Café International provides a selection of grab-and-go items, Espresso coffees, baked goods, smoothies, sandwiches, and some salads.

There are two locations to serve students, faculty, staff and guests – one in the lobby of Wiegand, and the other outside the south end of Garner. Purchases can be made using cash, credit cards, or Flex Bucs. Regular semester hours of operation are: Monday – Friday 7:30 am to 6:30 pm. at the Wiegand location and 7:30 am to 7:30 pm at the Garner location.

Chick's Café

Chick's Café is located in Weber Game Room and provides night time dining for resident students.

PUBLIC SAFETY

Landon Student Union, Room 100

Barry University has a full-time security force supplied by 50 State Security Service, Inc. Under the guidance of the university's Director of Public Safety, this trained group of security officers helps to preserve the academic environment and high quality of life on campus. Public Safety also offers programs regarding personal safety and crime awareness.

THEATRE, MUSIC AND DANCE PERFORMANCES

The University Department of Fine Arts produces a diversified program of dramatic, dance, and music presentations. All departmental performances, are free of charge and open to the entire campus and local community.

BARRY UNIVERSITY CIVIC CHORALE

The Civic Chorale is an organization dedicated to developing singing expertise and proficiency in interested individuals, all styles and periods of music. It is open to non-Music major students for course credit, and to interested community participants. The Chorale performs in public concerts in the Fall and Spring in combination with the University Chamber Ensemble.

FINE ARTS EXHIBITIONS

A new exhibition space, the Andy Gato Gallery, was introduced in Fall 2008. The beautiful 4100 q. ft. gallery has approximately 350 linear feet of exhibition space with 12 foot high walls. Part of the gallery serves as a student lounge area with 24/7 open access. A secured exhibition space within the larger gallery is monitored and open during posted gallery hours.

The Art and Photography faculty schedule student exhibitions and faculty exhibitions, and on an occasional basis exhibitions by outside contemporary artists. Barry University points with pride to graphic design, art and photographs executed by senior Art and Photography majors which are displayed throughout campus buildings.

PUBLICATIONS

University publications include *Barry Magazine* and *Alumni Connection*, co-published three times a year, and *BUCWIS*, an on-line, employee newsletter posted daily, all by the Department of University Relations. A number of schools and departments also publish their own newsletters. In addition, the *Barry Buccaneer* is written and published monthly by students.

ALUMNI ASSOCIATION

Students are now able to take advantage of the same benefits our graduates have through FAB (Future Alumni of Barry). FAB connects our students to our alumni through mentoring programs, our online community, and invitations to alumni events. Become an Alumni Ambassador and assist the University in hosting dignitaries and VIP's, improve your networking skills and learn the keys to being successful in the workplace!

The Association fosters scholarship programs and promotes the engagement of alumni through chapters that are emerging in the University's home state of Florida and around the country. The chapters offer worthwhile activities and projects that foster networking among Barry alumni and provide a continued stake in the life of the University for all participants.

The Alumni Relations Office, located in the Vivian A. Decker Alumni House, 103 N.E. 115 Street, Miami Shores (across from the main campus) assists and supports the efforts of the Association and its clubs. The Association keeps alumni connected through E-News, the on-line Alumni directory and the Alumni website www.barryalumni.com

We encourage you to take part in Membership Plus and receive additional benefits offered by the Alumni Association! Annual events include the bi-annual Distinguished Alumni Awards Dinner, Barry Special Christmas, Young Alumni programs, networking events and more!

For information about the Alumni Association, please call the Alumni Relations Office at 877-899-ALUM or you may visit our website at www.barryalumni.com

TUITION, FEES, AND FINANCIAL AID

STATEMENT OF RESPONSIBILITY

In consideration of acceptance for enrollment at Barry University, the student and guarantor(s) guarantee the payment of all fees for tuition, room, board, and all other financial obligations incurred while in attendance at the University.

In addition, all financial obligations to the University must be met as a condition of graduation and participation in commencement ceremonies.

2009-2010 TUITION AND FEE SCHEDULE

TUITION:

Undergraduate	
Full-time, 12-18 credits per semester*	\$13,200.00
Part-time, per credit	790.00
Credits in excess of 18, per credit	790.00
Post-Baccalaureate Certificate in	
Histotechnology	\$17,500.00
Adult and Continuing Education,	
Undergraduate, per credit	430.00
Portfolio Fee	\$1,600.00
Portfolio Materials	20.00
Lab/Material Fee for NSE Prefix Courses/ (non-refundable)	\$300/500.00
Technology Fee	\$50.00
(Note: For further financial information/policies, please refer to The Frank J. Rooney School of Adult and Continuing Education Student Bulletin)	
Education, 2 + 2 Programs, per credit	430.00
CCAL Program, per term	3,300.00
Summer I, 2009, per credit	765.00
Summer II, 2009, per credit	790.00

FEES:

Enrollment Deposit	225.00
International Deposit	1000.00
Application (all programs)	30.00
CLEP, per credit	100.00
Credit by examination (per credit)	100.00
Professional Liability	50.00
Health Insurance	Variable
Corporate Deferred Payment Plan	
Per semester	50.00

Tuition Management Payment Plan

Per semester	75.00
Annually	90.00
Returned Check	100.00
Declined Credit Card	250.00
Special Course Fee (see class schedule)	Variable
Late Payment Corporate or Deferred Plan	500.00
Tuition Management System Late Payment	100.00
Lost I.D. Card	15.00
Transcript, each official	10.00
Graduation Application Fee	150.00
(Fee applies each time a student registers for graduation.)	
Late Registration Fee	100.00

Division of Nursing Program Fees

Accelerated and Basic Options	
1 st Semester of Sophomore Year	422.00
1 st Semester of Junior Year	183.00
1 st Semester of Senior Year	200.00
RN Options	
One-Time Fee Paid 1 st Semester	150.00
For Spring Term Only:	
NUR 212; NUR 325; NUR 481; NUR 493	
Research Conference	75.00

HOUSING:

Room Deposit (mandatory)	200.00
Room Rate, per semester	
Single, PB	5,283.00
Single, SB	5,178.00
Single, CB	4,968.00
Double, PB	4,443.00
Double, SB	4,243.00
Double, CB	4,128.00
Triple/Quad, SB	3,698.00
Triple/Quad, CB	3,593.00

ALL COSTS ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE AND MAY BE INCREASED BY ACTION OF THE BOARD OF TRUSTEES.

* Twelve to eighteen credits, in any combination Main Campus (Fall) and A.C.E. (Fall), twelve to eighteen credits, in any combination Main Campus (Spring) and A.C.E. (Spring), results in the administration of the full-time rate of \$13,200.00.

ARRANGEMENTS FOR PAYMENT OF ALL EXPENSES MUST BE MADE PRIOR TO COMPLETION OF REGISTRATION.

At Barry University, the purpose of the Cashier/Business Office (CBO) and the Office of Financial Aid is to act in partnership with students to provide the necessary guidance in financial planning related to enrollment. Students are encouraged to contact the Office of Financial Aid, at (305) 899-3673, or the Cashier/Business Office (CBO), at (305) 899-3585, for information and assistance.

All students are assessed tuition and fees on a semester basis. **All costs given are subject to change without notice.**

Graduating students with outstanding financial obligations of \$1,000 or greater will not receive a cap and gown and will not be permitted to participate in the graduation ceremony.

REGISTRATION PAYMENT ARRANGEMENTS

The following terms and conditions are financial requirements of your education related to all registrations.

- Once you formally register for classes, you assume the responsibility for understanding Barry University's official policies concerning schedule changes, satisfactory academic progress and the financial policies of the University as described in the Barry University Student Handbook. You will check your bucmail daily and keep your postal address current to ensure receipt of all University correspondence. It is your responsibility to keep track of your account balance and financial aid information.
- Registration constitutes a financial agreement between you and the University. Tuition, fees and other charges you incur, including but not limited to housing, meal plans, and bookstore charges ("Charges"), shall be added to your student account, and **are considered a loan for educational benefit**. Installment payment arrangements will be automatic with a non-refundable deferred payment fee for any Charges which are not covered by financial aid or have not been paid in full within ten (10) business days of the charge. For fall you have until the first Monday in July and for the spring the third Monday of November before the ten (10) days begins.
- In the event that you become delinquent in paying Charges or default in repaying Charges you will be liable for attorneys' fees and any other costs incurred by Barry to collect any monies due from you, whether or not litigation is instituted.

If financial obligations are not satisfied or deferred payment arrangements are not approved, students may be administratively withdrawn. Students may be reinstated upon settlement of an account and the University will make every effort to honor the student's original course selection and housing priority, but cannot guarantee those selections.

Any registration that is paid for by a check that has been returned or a credit card that has been declined may be subject to immediate deletion.

PROFESSIONAL DISCOUNTS PROVIDED BY THE UNIVERSITY

Nurses: Scholarships are available for registered nurse students enrolled in the B.S.N. or M.S.N. Nursing Program are entitled to a 30% reduction on tuition. Students enrolled in the Doctoral Nursing Program are entitled to a 20% reduction on tuition.

Clergy/Religious: Members of religious communities are entitled to a reduction on tuition. Proof of affiliation is required at each registration.

Teachers: Any full-time **Florida teacher presenting a signed contract for 2009-2010, or a letter from his/her principal at the time of registration, is entitled to a 30% reduction on tuition for Education programs. The contract or letter of employment is required at each registration.

**Refers to one place of employment. Must be actively teaching.

**Grades PreK-12 only

NOTE:

- School of Education courses for certification and re-certification are offered at a reduced rate without any further discount.
- Various tuition discounts exist in other schools of the University. Please inquire within each school for details.
- These discounts do not apply if tuition is paid through a grant or other subsidy, nor do they apply to discounted tuition, or to programs with special rates.
- **These discounts are not applied retroactively.**

AUTOMATIC DEFERRED PAYMENT PLAN AGREEMENT

I (Student) Agree That If I Default On My Payments, The Entire Balance Will Become Immediately Due And Payable.

I Further Agree To Waive Demand, Notice Of Non-Payment, And Protest.

I Understand That Delinquency May Result In Assignment To A Collection Agency, An Attorney, Or Both.

I Agree To Pay The Full Balance Due Plus Any Late Payment Fees, Collection Agency Fees, Attorney's Fees (Including A Reasonable Hourly Attorney's Fee For Time Spent By Any In-House Attorney), Court Costs, And All Other Charges Associated With The Collection Of This Debt.

If I Default On This Debt I Authorize Barry University To Disclose Any Relevant Information To Credit Bureau Organizations And Collection Agencies, And Further Authorize Barry To Contact My Employer

Any delinquent payments or cancellation of plans may result in the assessment of a \$500.00 fee.

CORPORATE REIMBURSEMENT DEFERMENT

Students who receive corporate reimbursement may defer the portion of the reimbursable tuition only until six weeks after the last day of class. There is a \$50.00 processing fee per semester. Proper documentation on company letterhead must be submitted at the time of each registration stating eligibility, amount/percentage reimbursed, grade requirement, etc. Under no circumstances will payment be deferred for more than one term (e.g. incomplete grades, continuous matriculation, etc.). **Payment becomes due immediately upon course withdrawal or course failure.**

FLORIDA PREPAID COLLEGE PROGRAM

All students who are enrolled in the Florida Prepaid College Program are required to fill out the Florida Prepaid form and submit a copy of their card with each registration.

TUITION MANAGEMENT SYSTEMS PAYMENT PLANS

Barry University offers the services of Tuition Management Systems, Inc. (TMS), providing an alternative method of paying for tuition and fees. Arrangements with them must be made within 10 business days of registration to avoid additional fees. It is the student's responsibility to budget the proper amount with TMS for each semester. TMS will assist students in budgeting monthly payments for tuition and fees and offer a wide range of financing alternatives. Since many of these plans require payments beginning in the summer preceding the student's first semester at Barry University, interested students and their families are urged to contact TMS directly at 1-800-722-4867 for additional information.

Any delinquent payments or cancellation of plans may result in the assessment of a \$500.00 fee.

WITHDRAWAL POLICY FOR INDIVIDUAL COURSES

Students who drop individual courses after the Period of Schedule Adjustment (add/drop period) and who are still enrolled in the University are NOT ENTITLED to any refund or credit. The Period of Schedule Adjustment ends on the third day of the semester.

CHANGES MADE DURING THE PERIOD OF SCHEDULE ADJUSTMENT

Students dropping courses during the Period of Schedule Adjustment will receive total refund/credit for the course and special course fee, if applicable, as long as the student remains enrolled in the University. The Period of Schedule Adjustment ends on the third day of the semester.

Refundable credit must be claimed within one calendar year.

TOTAL WITHDRAWAL POLICY

Students who register but do not attend classes, or who withdraw for any reason after attending classes, will not receive credit/monetary reimbursement unless they withdraw officially by submitting a written notice of withdrawal to the office of the dean of their respective school. The effective date of withdrawal will be the date on which the notice is received by the respective dean and the percentage of reimbursement will be determined by this date.

FALL OR SPRING SEMESTER

Tuition, and Room and Board Fees will be credited towards reimbursement on this basis: If the student leaves within the first two weeks of the Fall or Spring semester, 80% of the full semester charge is credited; within the first three weeks, 60% is credited; within the first four weeks, 40% is credited; within the first five weeks, 20% is credited. After the fifth week there is no credit. For purposes of determining the percentage of credit, the first week of classes will be considered the start of the semester.

Withdrawal from the university prior to the start of class(es) incurs a \$225.00 fee.

SUMMER SEMESTER

If the student leaves within the first week of the summer session, 60% of tuition, room and board is credited; within the second week, 20% is credited. After the second week, there is no credit. **Refundable credit must be claimed within one calendar year.** For purposes of determining the percentage of credit, the first week of classes will be considered the start of the Summer Session.

All fees, outside of tuition and room and board, are nonrefundable.

STUDENT DISMISSAL

A student dismissed for academic or disciplinary reasons at any time shall not be entitled to any claim or refund.

HEALTH INSURANCE

Proof of insurance and a completed insurance waiver must be received in Student Health Center (SHC) prior to the first 14 days of the semester or the fee for the Barry sponsored student insurance plan may be assessed to the student's account. If a student insurance fee has been assessed to a student's account due to lack of compliance with the university policy, such fees are irrevocable and will not be credited under any circumstance. Failure to comply with the University policy may negatively affect the student's U.S. visa status and/or the arrangements for campus housing. If the academic program requires proof of insurance, they will provide the student with instructions regarding the completion of a waiver. Failure to comply with academic program requirements may negatively affect the student's participation in such programs. All programmatic decisions are handled by the compliance officer of that program, not the SHC.

DELINQUENT ACCOUNTS

If a student's account shall become delinquent, the account may be referred to a collection agency or to an attorney or both. In such event, the student shall be liable for the Full Balance Due Plus Any Late Payment Fees, Collection Agency Fees, Attorneys' Fee For Time Spent By Any In-House Attorney, Court Costs, And All Other Charges Associated With The Collection Of This Debt.

TOTAL WITHDRAWAL AND RETURN OF TITLE IV FUNDS

When a student receiving Title IV student financial aid withdraws from all courses, the aid must be adjusted in accordance with rules established by the U.S. Department of Education. These calculations may result in the student owing the University a balance.

If you withdraw or stop attending classes before completing 60% of the term, a portion of the total federal aid you received, excluding Federal Work Study earnings, may need to be repaid. immediately. The amount of federal aid that you must repay is determined via the Federal Formula for Return of Title IV funds. This law also specifies the order in which funds are to be returned to the financial aid programs from which they were awarded, starting with loan programs.

ORDER OF RETURN OF TITLE IV FUNDS

1. Unsubsidized Federal Stafford Loans
2. Subsidized Federal Stafford Loans
3. Federal Perkins Loans
4. Federal Parent PLUS Loans
5. Federal Pell Grant
6. Federal Supplemental Educational Opportunity Grants (FSEOG)
7. Other Title IV assistance (not including FWS)

You may be required to make a repayment when cash has been disbursed from financial aid funds, in excess of the amount of aid that you earned (based on the date of your total withdrawal) during the term. The amount of Title IV aid earned is determined by multiplying the total Title IV aid (other than FWS) for which you qualified by the percentage of time during the term that you were enrolled.

- If less aid was disbursed than was earned, you may receive a late disbursement for the difference.
- If more aid was disbursed than was earned, the amount of Title IV aid that you must return (i.e. not earned) is determined by subtracting the earned amount from the amount actually disbursed.

The responsibility for returning unearned Title IV aid is shared between the University and you. It is allocated according to the portion of disbursed aid that could have been used to cover University charges, and the portion that could have been disbursed directly to you once those charges were covered. Barry University will distribute the unearned aid back to the Title IV programs, as specified by law. You will be billed for the amount that you owe to the Title IV programs, as well as any amount due to the University, as a result of Title IV that were returned that would have been used to cover University charges.

For additional information on refunds to Title IV sources, please contact the Office of Financial Aid at 1-800-695-2279 or (305) 899-3673.

REFUND POLICY FOR STATE OF FLORIDA FUNDS

A refund will be due to the State of Florida when a student is not enrolled full time at the end of the institution's established add/drop period, or 30 days from the start of the semester, whichever comes first. The State requires a full refund of monies. This policy includes the Florida Resident Access Grant and the Florida Student Assistance Grant.

FINANCIAL AID

The purpose of the Office of Financial Aid at Barry University is to provide service to students who need financial assistance in order to enroll, or to continue at the University, in the form of financial aid and financial planning for their education. The commitment of Barry University to providing financial assistance to its students is generous, personal and on-going. The Office of Financial Aid fulfills this commitment by following established procedures and practices which ensure the equitable and consistent treatment of all financial aid applicants.

The programs are administered in accordance with nationally established philosophies of financial aid for post-secondary education. The basis of these philoso-

phies is the belief that the family is the primary resource for meeting educational expenses and financial aid is available for bridging the gap between those resources and college costs. The total cost of attending college will include not only tuition and fees, room and board, books and supplies, but personal and travel expenses, as well.

The Free Application for Federal Student Aid (FAFSA), is the document used by Barry University to collect confidential information from parents and students for the purpose of determining a student's need for financial aid. This information is processed by the federally-approved Multiple Data Entry processors, and the results are sent to Barry at the request of the student.

PRIORITY DATE: Barry University does not have a financial aid deadline. However, since some financial aid programs have limited funding we encourage you to provide us with a complete and accurate financial aid application by our priority date of March 15th. This ensures that you will have the maximum financial aid opportunities. All applications received after that date will be processed and funds awarded until they are exhausted.

DETERMINING ELIGIBILITY FOR FINANCIAL AID

A student is eligible for financial aid when he or she meets all of the following criteria:

- Enrollment, or acceptance for enrollment, in a degree-seeking program of study.
- U.S. citizenship, or qualification as an eligible non-citizen.
- Satisfactory academic progress.
- Completion of the necessary financial aid applications by the appropriate deadlines.

For federal financial aid purposes, "satisfactory academic progress" is defined as successfully completing 24 credit hours each academic year, and achieving a cumulative grade point average of 2.00 or above, if the student is registered as full time. Review for satisfactory academic progress is done annually at the end of the spring semester. If a student has not completed 24 credits by the start of the fall semester, or has not obtained a 2.00 cumulative GPA by the end of the spring semester, he/she will be placed on probation for no longer than one calendar year. If that same student has not obtained a 2.00 GPA by the end of the probationary period, and has not completed the required number of credits, he/she will be ineligible for financial aid for the next academic period.

In order to qualify as an eligible non-citizen, students must be permanent residents with an Alien Registration Card, Form I-551, I-151, or I-94, with a currently valid expiration date. Passports stamped with the notation «Processed for I-551, Temporary Evidence of Lawful

Admission for Permanent Residence» with a valid expiration date are also acceptable. No federal or state financial aid is available to International Students.

Enrollment Status

The majority of financial aid programs are designed for full-time undergraduate students seeking their first baccalaureate degree while enrolled in programs for which the full rate of tuition is applied. Full-time status is obtained by being enrolled for at least 12 credits per term. Students enrolled for less than 12 credits but at least half-time (6 credits) are eligible to apply for Federal Stafford Loans. Students registered for a minimum of 3 credits and who demonstrate sufficient financial need (as determined by the FAFSA) may be eligible for a Federal Pell Grant. The amount will vary depending upon financial need and the number of credits enrolled.

Summer Enrollment

Most grants and scholarships are available during the Fall and Spring semesters. Student loans and Federal Pell Grants may be available for the summer terms to those who qualify.

APPLYING FOR FINANCIAL AID

After applying for admission, students should submit the Free Application for Federal Student Aid (FAFSA). Individuals whose applications are selected for verification may have to submit additional documentation. Students will be notified if parent's or student's tax returns or verification forms are required to complete the verification process.

The Free Application for Federal Student Aid (FAFSA) should be completed on-line at the US Department of Education's official secure website www.fafsa.ed.gov. Be sure to list Barry as the recipient of the application data by entering our Federal School Code of 001466. Other supporting documentation should be sent directly to the Office of Financial Aid at Barry.

Please remember to sign your application electronically with a PIN number, or by printing out the signature page and mailing it to the address specified.

Incoming students who apply for financial aid can expect to receive notification of their financial aid awards following notification of acceptance to Barry. Returning students will be notified of their financial aid awards upon completion of their financial aid file.

TYPES OF FINANCIAL AID FOR UNDERGRADUATE STUDENTS

Barry University participates in federal and state financial aid programs. In addition, Barry provides institutional funding to supplement federal and state funding. There are three types of financial aid. They are gift-aid, work-aid, and loan-aid. Gift-aid is comprised

of scholarships and grants from a variety of sources. Work-aid, in the form of jobs on campus, is federally funded. Loan-aid can come from federal and private sources.

Gift-Aid does not have to be repaid. There are two types of gift-aid: scholarships and grants. Scholarships are awarded to students based on academic promise, and grants are usually awarded on the basis of financial need.

Work-Aid awards allow students to work on campus to help defray the cost of education, while at the same time gaining valuable work experience.

Loan-Aid, unlike scholarships and grants, is money that must be repaid. Repayment of these student loans usually begins six or nine months after the student leaves school or ceases to be enrolled at least half-time.

FEDERAL PROGRAMS

FEDERAL PELL GRANT. The Federal Pell Grant serves as the foundation to which other sources of aid are added. The awards range, depending on the need of the student, from an estimated \$400 to \$4,731 per academic year. This grant is offered to eligible full-time and part-time undergraduate students pursuing their first undergraduate degree.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG). Students with exceptional financial need may qualify for this federally subsidized grant. Barry generally awards FSEOG in amounts from \$400 to \$1,400 per academic year.

FEDERAL ACADEMIC COMPETITIVENESS GRANT. The Federal Academic Competitiveness Grant is designed for full-time undergraduate students who have completed a rigorous secondary school program of study and are also eligible for the Federal Pell Grant. First year students may be eligible to receive an Academic Competitiveness Grant in the amount up to \$750 for the year. Second year students (up to 48 credits earned) may be eligible for an amount up to \$1,300.

NATIONAL SCIENCE AND MATHEMATICS ACCESS TO RETAIN TALENT GRANT (NATIONAL SMART GRANT). The National Science and Mathematics Access to Retain Talent Grant, also known as the National Smart Grant is available during the third and fourth years of undergraduate study to full-time students who are eligible for the Federal Pell Grant and who are majoring in physical, life, or computer sciences, mathematics, technology, or engineering or in a foreign language determined critical to national security. The student must also have maintained a cumulative grade point average (GPA) of at least 3.0 in coursework required for the major. The National SMART Grant award is in addition to the student's Pell Grant award.

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFELP). Low-interest loans for students and parents are provided by private lenders such as banks, credit unions, and other organizations. There are two types of FFELP loans: Stafford (subsidized and unsubsidized student loans) and Parent Loan for Undergraduate Students (PLUS). The **Subsidized Federal Stafford Loan** is based on financial need using a federal formula. The government pays the interest for the student while he or she is enrolled in school at least half time and during grace and deferment periods. Repayment of principal begins six months after graduation or when enrollment drops below half time. Repayment may extend up to 10 years. The **Unsubsidized Federal Stafford Loan** is not based on need and is available to students regardless of family income. However, because the loan is not subsidized by the government, the student is responsible for all interest which accrues during in-school, grace and deferment periods. There is an origination fee and a federal default fee, not to exceed 3% combined. For dependent students, the annual loan limits for combined subsidized and unsubsidized loans are \$5,500 for freshmen, \$6,500 for sophomores, and \$7,500 for juniors and seniors. For independent undergraduate students, those amounts may be exceeded by an additional \$4,000 for freshmen and sophomores, and \$5,000 for juniors and seniors.

Under the **Federal Parent Loan for Undergraduate Students (PLUS)**, parents of dependent students may borrow up to the difference between the cost of education minus other financial aid. Eligibility is determined by the school, but it is not based on financial need. The borrower must have a good credit history. There is an origination fee and a federal default fee, not to exceed 3% combined.

Repayment begins immediately following disbursement. Parents have up to 10 years to repay.

FEDERAL PERKINS LOAN PROGRAM. This low-interest (5%) loan, made by Barry University, but federally subsidized, is awarded to students based on exceptional financial need. A student must complete and sign a promissory note with the school. Repayment begins 9 months after leaving school. These loans are generally awarded up to \$4,000.

FEDERAL WORK-STUDY PROGRAM (FWS). This federally funded, need-based program enables students to work part time to help defray educational expenses. A minimum of 7% of Federal Work-Study funds will be used in community service jobs, giving students an opportunity to work on behalf of individuals in our community needing assistance. Through the assistance of the FWS Coordinator, students are assigned to available jobs based on their skills and abilities, and are paid on a monthly basis. Federal Work-Study gives the student a unique opportunity to earn money for college while at the same time gaining valuable work experience.

STATE OF FLORIDA PROGRAMS

FLORIDA RESIDENT ACCESS GRANT (FRAG).

This program provides tuition assistance to full-time undergraduate students from Florida attending private, independent colleges and universities located in the state. Students who have been residents of Florida for other than educational purposes for at least twelve consecutive months may be eligible for the grant. This program provides approximately \$2,800 per academic year, subject to state budget appropriations. The student automatically applies for this grant when completing the Free Application for Federal Student Aid (FAFSA).

FLORIDA STUDENT ASSISTANCE GRANT (FSAG). This need-based grant provides approximately \$1,000 per academic year to full-time undergraduate students from Florida, subject to state budget appropriations. Students must complete the Free Application for Federal Student Aid to apply. It is recommended that the application be completed prior to March 15th, as these funds are limited and will be awarded on a first-come, first-serve basis.

Renewal Requirements for FRAG and FSAG

Students awarded FRAG and/or FSAG the previous academic year must complete 24 credits (from the previous Summer, Fall and Spring semesters) with a cumulative GPA of at least 2.00 in order to be considered for renewal. FSAG recipients must also continue to demonstrate financial need and submit the Free Application for Federal Student Aid (FAFSA).

Florida Bright Futures Scholarship Program:

Florida students who have earned a Florida Bright Futures Scholarship can utilize these funds at Barry University. The Bright Futures program is comprised of the following three awards: Florida Academic Scholars Award, Florida Medallion Scholars Award, and the Florida Gold Seal Vocational Scholars award. The amount is equal to a percentage of the state of Florida tuition rate. Students should contact their high school guidance counselor or the Office of Financial Aid at Barry University for additional information.

Students from Barry University also participate in the Jose Marti Scholarship Challenge Grant Fund, "Chappie" James Most Promising Teacher Scholarship Loan Program, and the Critical Teacher Shortage Student Loan Forgiveness Program, as well as other state programs. Information on any of these programs may be obtained from high school guidance counselors or by contacting the Office of Student Financial Assistance, Florida Department of Education, Tallahassee, Florida, 32399-0400. Telephone: 1-888-827-2004. Web: <http://www.floridastudentfinancialaid.org/osfahomepg.htm>

FLORIDA PRE-PAID COLLEGE PROGRAM

While this program was designed initially for use at Florida public colleges and universities, these funds can be applied toward expenses at Barry University. For further information please contact the Florida College Pre-Paid program at 800-552-4723.

STATE GRANT PROGRAMS OUTSIDE FLORIDA

Incoming students from Alaska, Delaware, the District of Columbia, Vermont, Rhode Island and Pennsylvania should know that their state grants are "portable." Students from these states who qualify, based on financial need, can use these grants to attend a college or university outside their state. These grants can, therefore, be applied towards a student's cost of education at Barry University. Students should contact their State Department of Education for further details, since there may be a deadline for application.

UNIVERSITY PROGRAMS

ACADEMIC SCHOLARSHIPS PROVIDED BY THE UNIVERSITY

Barry scholarships are awarded annually to talented incoming freshmen and transfer students based on scholastic achievement. The amount ranges from \$1,000 to \$15,500 annually and some scholarships may be based on the student's housing status. Scholarships are available to full-time students in the traditional non-discounted undergraduate programs. Students must maintain a cumulative grade point average of 3.0 or above to renew scholarships, and any change in housing status may also impact the amount of the scholarship. Scholarships for graduate, ACE and students enrolled in off-campus programs are limited.

PRIVATE SCHOLARSHIP FUNDS

Inquiries regarding private student scholarships should be directed to the Office of Financial Aid. If awarded a scholarship, the funds are distributed to the student's account by the Office of Financial Aid.

ENDOWED SCHOLARSHIP FUNDS

Endowed scholarships are established by individuals and/or foundations and trusts to assist students in perpetuity. Interest earned by endowed scholarships is awarded.

Andreas School of Business

Carroll F. Knicely Management Scholarship
Dr. Lloyd Elgart Memorial Scholarship

Adrian Dominican School of Education

Mildred Anne Browne Memorial Scholarship
 Luigi Salvaneschi Scholarship
 William Randolph Hearst Endowed Scholarship Fund
 Goizueta Foundation Scholars Fund
 Ella Evans Memorial Scholarship
 Phyllis T. Saunders Memorial Scholarship

School of Adult and Continuing Education (ACE)

Sister Marilyn Morman ACE Scholarship Fund

School of Social Work

Dr. Beulah Rothman Scholarship Fund
 Nina Fox Memorial Scholarship Fund

College of Health Sciences

Sister John Karen Frei, OP, PhD Scholarship
 Sister Agnes Louise Stechschulte, OP, PhD Scholarship
 Albert W. Shellan Memorial Scholarship
 Judith A. Balcerski/Blue Cross and Blue Shield Scholarship
 William Randolph Hearst Endowed Scholarship Fund
 Miami Children’s Hospital Scholarship
 North Dade Medical Center Foundation Scholarship
 Physician Assistant Program

College of Arts and Sciences

Ann Bishop Memorial Journalism Scholarship
 Dr. Lloyd D. Elgart Scholarship
 Patricia Johnston O’Hearne Scholarship
 Ann Fels Wallace Fine Arts Scholarship
 Father Cyril Burke Memorial Scholarship
 Evelyn and Phil Spitalny Scholarship Award
 Sister Paul James Villemure Endowed Scholarship
 Minnaugh Family Memorial Scholarship
 Sister Thomas Gertrude, OP (Catherine Brennan) Scholarship
 Sister Maura Phillips, OP Scholarship
 Dr. Marie-France Desrosiers Scholarship
 Sister Jeanne O’Laughlin Arts & Sciences Endowed Scholarship
 Alexis Cabrera Endowment Fund
 Chemistry and Physics Faculty and Endowed Scholarship

School of Podiatric Medicine

The Patricia Ellsworth Kopenhaver, BA, MA, DPM Endowed Scholarship Fund
 Dr. Marvin and Ruth Steinberg Memorial Scholarship Fund
 Dr. Herbert Feinberg Memorial Scholarship Fund

School of Human Performance and Leisure Science

Marie A. Fitzgerald Scholarship

Need-Based

Forrest J. Flamming Trust Scholarship
 William C. Martino & Delrose Marlene Martino Scholarship
 Sister Trinita Flood, OP Endowed Scholarship
 Averill Stewart Scholarship
 Mansolillo Family Scholarship
 Sister Elaine Scanlon Scholarship
 Mary Agnes Sugar Scholarship Fund
 George Coventry Roughgarden & Nina Schmidt Roughgarden Fund

Miscellaneous

Florida Organization of Jamaicans Scholarship
 Future Alumni of Barry (FAB) Scholarship
 George J. Wanko, PhD Scholarship
 Deborah Lyn Feigelson Memorial Scholarship for Disabled Students

ANNUAL SCHOLARSHIP FUNDS

Annual scholarships are established by individuals and/or foundations and trusts to assist students yearly. Funds do not earn interest.

Andreas School of Business

Assurant Solutions and Assurant Specialty Property Scholarship Fund
 Marie Baier Scholars Program
 Assurant Solutions and Assurant Specialty Property Scholarship Fund
 Andreas School of Business Scholarship
 Ocean Bank Business Scholarship

Adrian Dominican School of Education

Irene Maliga Scholarship Trust

School of Adult and Continuing Education (ACE)

Sister Loretta Mulry Scholarship

School of Social Work

School of Social Work Scholarship
 Kolasa School of Social Work Scholarship

College of Health Science

Lettie Pate Whitehead Scholarship
 Alec J. Santora Memorial Award
 John T. Macdonald Foundation Scholarship
 R.A. Ritter Foundation Scholarship Fund

College of Arts and Science

Northeast Miami Women's Club Scholarship
 Music and Theatre Scholarship
 Theology Scholarship
 Physical Sciences Honor Scholarship
 Jullietta O'Farrill de Secades Scholarship Fund
 Dwight Lauderdale Scholarship

School of Podiatric Medicine

Clinical Podiatric Faculty Scholarship Fund

School of Human Performance and Leisure Science

Human Performance and Leisure Science Scholarship
 Sister Eulalia LaVoie Scholarship
 Coca-Cola Scholarship
 Professor Neill Miller Scholarship Fund

Need-Based

Bateman Scholarship Fund
 Sylvia G. McCleskey Memorial Scholarship
 Adelaide Frey Memorial Scholarship
 Pamela and Stewart Greenstein Scholarship
 Olga and David Melin Scholarship
 Barry University Annual Fund

GRANTS PROVIDED BY THE UNIVERSITY

ATHLETIC GRANTS. Barry University offers athletic grants to students who show outstanding ability. These grants are available in most of the intercollegiate sports programs offered by the University. Interested students should contact the appropriate Head Coach or the Athletic Department.

BARRY ACCESS GRANTS. Funds are provided by the University to assist students who demonstrate financial need. Award amounts vary. These awards are made on a first-come, first-served basis. The student automatically applies for this grant when completing the Free Application for Federal Student Aid (FAFSA).

TUITION EXCHANGE PROGRAMS

Barry University participates in two separate reciprocal tuition exchange programs: Tuition Exchange, Inc. at www.tuitionexchange.org and CIC Tuition Exchange Program at <http://www.cic.edu/tep/>. These programs provide the opportunity for eligible family members of faculty and staff to receive undergraduate scholarships at one of the participating member institutions. Each member institution is to maintain a balanced student exchange program. That means keeping a reasonable match between students from Barry going to other schools (exports) and students coming to Barry from other schools (imports). A member institution generally may not export more than it imports. Because of that, Barry may have to limit the number of TE Scholarships

awarded if we have more applicants from faculty and staff families (potential exports) than we have student imports. These scholarships are extremely limited and not everyone who applies will receive an award.

Incoming students interested in attending Barry University and utilizing one of these programs should apply for the exchange program at their home institution, who will forward the application to the Financial Aid Office at Barry University.

VETERANS AND ELIGIBLE DEPENDENTS EDUCATIONAL ASSISTANCE


The Federal Government has programs, which provide financial assistance for veterans and eligible dependents of certain veterans. Information may be obtained from the local or regional Veterans Administration Offices. A student must be fully accepted into a degree-seeking program approved by the State Approving Agency for Veterans Training. The Veterans Administration will make determination of eligibility for benefits. Effective for the 2007-2008 academic year, enrollment certification for Veterans Programs will be completed by the Registrar's Office.

STANDARDS OF PROGRESS POLICY FOR VETERANS. A Satisfactory Progress Average (SPA), a variation of the Quality Point Average (QPA), indicates satisfactory progress for a student receiving veteran's educational benefits. An SPA of 2.00 or greater for an undergraduate student is satisfactory; less than 2.00 is not satisfactory. Any time a student's SPA is not satisfactory; he/she will be certified, in a probationary status, for only one additional semester. If, at the end of this additional semester, the student's SPA is still below the satisfactory level, the Veterans Administration (VA) will be notified of the unsatisfactory progress and the student's veterans educational benefits will be terminated. A student whose educational benefits have been terminated by the VA for unsatisfactory progress may petition the Registrar of the University for readmission. A University official will discuss the problems relating to the unsatisfactory progress with the student. If the cause of the unsatisfactory progress has been removed, and the student is readmitted, he or she will be recertified for veteran's educational benefits.

CREDIT FOR PREVIOUS TRAINING. Students eligible to receive educational benefits from the U.S. Department of Veterans Affairs with previous post-secondary training/experience must request official transcript(s) be sent to Barry University. If the transcript(s) is not received by the end of the first semester, the student's educational benefits will be terminated until the transcript(s) is received. Should credits be accepted, the student's training time and total tuition costs* will be reduced proportionately. The VA and the student will receive a written notice of credits allowed.

OUTSIDE SOURCES OF SCHOLARSHIPS AND ASSISTANCE

Many organizations not affiliated with the University, such as local civic groups and fraternal organizations, offer grants and scholarships for which many students are eligible. Students are encouraged to inquire about these potential sources of assistance by contacting the Office of Financial Aid.



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LASTS FOREVER!

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You Would Like To Honor

For more information, contact:
Institutional Advancement
Barry University
11300 NE Second Avenue
Miami Shores, FL 33161-6695
(305) 899-3070