APPENDIX P: Foundation Assessment of Student Learning Outcomes

**ASSESSMENT OF STUDENT LEARNING OUTCOMES for Foundation Year**

**LAST COMPLETED ON 1/23/2016**

**Form AS4 (M)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **FOUNDATION****COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
|  | **90% @ > 3.0** |  |
| Identify as a Professional Social Worker | 90% of graduating students will score 3.0 or > | **97%** |
| Apply Ethical Principles | 90% of graduating students will score 3.0 or > | **96%** |
| Apply Critical Thinking | 90% of graduating students will score 3.0 or > | **90.5%** |
| Engage Diversity in Practice | 90% of graduating students will score 3.0 or > | **97%** |
| Advance Human Rights/ Social andEconomic Justice | 90% of graduating students will score 3.0 or > | **96.5%** |
| Engage Research Informed Practice/Practice Informed Research | 90% of graduating students will score 3.0 or > | **87.5%** |
| Apply Human BehaviorKnowledge | 90% of graduating students will score 3.0 or > | **95%** |
| Engage Policy Practice toAdvance Well-Being and DeliverServices | 90% of graduating students will score 3.0 or > | **89%** |
| Respond to Practice Contexts | 90% of graduating students will score 3.0 or > | **88%** |
| Practice Engagement | 90% of graduating students will score 3.0 or > | **96%** |
| Practice Assessment | 90% of graduating students will score 3.0 or > | **94%** |
| Practice Intervention | 90% of graduating students will score 3.0 or > | **93%** |
| Practice Evaluation | 90% of graduating students will score 3.0 or > | **93%** |

Data reported are from two assessment tools: Embedded course assignments in the Foundation program and the Field Educator’s Assessment of Student Competency in Field Education II. Across 3 semesters: Spring 2015, Summer 2015, & Fall 2015. The established benchmark is 90% at 3.0 on a 4.0 Likert scale. The rating rubric includes: Advanced Competence (4): The student demonstrated advanced competence of the practice behavior; Competence (3): The student demonstrates competence of the practice behavior; Developing Competence (2): The student demonstrates developing competence of practice behavior with assistance; and No Competence (1): The student does not demonstrate competence of practice behavior

The percentage of students who have met the competency benchmark (3.0 or higher on a 4.0 Likert scale) among on the 10 social work competencies is presented. MSW Foundation program percentages have exceeded the benchmark in all but 3 competencies. These data indicate students are developing an emerging mastery in the following competencies: Engage in research-informed practice and practice-informed research (88%); Engage in policy practice to advance well-being and deliver services (84.5%); and respond to practice contexts (87.5%); however, when results were averaged with the embedded course assignment scores, the percentage of students meeting the benchmark rose above the 90% criterion. Results have been shared with the Curriculum Committee and recommendations have been made to address further development of such skills. Please see MSW Foundation Competency and Practice Behavior Assessment Findings report for more details.

APPENDIX Q: Concentration Assessment of Student Learning Outcomes

**BARRY UNIVERSITY MASTERS of SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES for Concentration Year**

**LAST COMPLETED ON 1/23/2016**

**Form AS4 (M)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **CONCENTRATION****COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
|  | **90% @ > 3.0** |  |
| Identify as a Professional Social Worker | 90% of graduating students will score 3.0 or > | **96%** |
| Apply Ethical Principles | 90% of graduating students will score 3.0 or > | **94%** |
| Apply Critical Thinking | 90% of graduating students will score 3.0 or > | **93.5%** |
| Engage Diversity in Practice | 90% of graduating students will score 3.0 or > | **95.5%** |
| Advance Human Rights/ Social andEconomic Justice | 90% of graduating students will score 3.0 or > | **93%** |
| Engage Research Informed Practice/Practice Informed Research | 90% of graduating students will score 3.0 or > | **92.5%** |
| Apply Human BehaviorKnowledge | 90% of graduating students will score 3.0 or > | **96%** |
| Engage Policy Practice toAdvance Well-Being and DeliverServices | 90% of graduating students will score 3.0 or > | **92.5%** |
| Respond to Practice Contexts | 90% of graduating students will score 3.0 or > | **95%** |
| Practice Engagement | 90% of graduating students will score 3.0 or > | **94.5%** |
| Practice Assessment | 90% of graduating students will score 3.0 or > | **94%** |
| Practice Intervention | 90% of graduating students will score 3.0 or > | **92%** |
| Practice Evaluation | 90% of graduating students will score 3.0 or > | **91%** |
| Barry specific practice behaviors | 90% of graduating students will score 3.0 or > | **94%** |

Data reported are from two assessment tools: Embedded course assignments in the Concentration program and the Field Educator’s Assessment of Student Competency in Field Education IV. Across 3 semesters: Spring 2015, Summer 2015, & Fall 2015. The established benchmark is 90% at 3.0 on a 4.0 Likert scale. The rating rubric includes: Advanced Competence (4): The student demonstrated advanced competence of the practice behavior; Competence (3): The student demonstrates competence of the practice behavior; Developing Competence (2): The student demonstrates developing competence of practice behavior with assistance; and No Competence (1): The student does not demonstrate competence of practice behavior

Benchmark scores are presented for the percentage of students who have met competency (3.0 on a 4.0 Likert scale) among the 10 social work competencies. MSW Concentration program percentages have exceeded the identified benchmark in all competencies. Only 1 Field Assessment score was below benchmark: Engage in policy practice to advance social and economic well-being (87%); however, the score averaged with the embedded course assignment score pushed the total score above the 90% benchmark. Results have been shared with the Curriculum Committee and recommendations have been made to address further development of such skills. Please see MSW Concentration Competency and Practice Behavior Assessment Findings report for more details.