**BARRY UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**2014 - 2015**

**Form AS4 (B)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
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| Identify as aProfessional Social Worker | **3.77-field ONLY** | **94%-field ONLY** |
| Apply EthicalPrinciples | **3.37-field ONLY** | **93%-field ONLY** |
| Apply Critical Thinking | **3.53 field ONLY** | **93% field ONLY** |
| EngageDiversity in Practice | **3.55 field ONLY** | **93% field ONLY** |
| Advance HumanRights/ Social andEconomic Justice | **3.20 field ONLY** | **80%-field ONLY** |
| Engage ResearchInformed Practice/Practice InformedResearch | **3.44 field ONLY** | **93% field ONLY** |
| Apply Human BehaviorKnowledge | **3.47 field ONLY** | **93% field ONLY** |
| Engage PolicyPractice toAdvance Well-Being and DeliverServices | **3.07 field ONLY** | **73% field ONLY** |
| Respond to Practice Contexts | **2.90 field ONLY** | **73% field ONLY** |
| Practice Engagement | **3.76 field ONLY** | **93% field ONLY** |
| PracticeAssessment |  **3.71 field ONLY** | **93% field ONLY** |
| Practice Intervention | **3.67 field ONLY** | **93% field ONLY** |
| Practice Evaluation | **3.47 field ONLY** | **93% field ONLY** |

Data reported are from one assessment tool: Field Educator’s Assessment of Student Competency in SW 497 Field Education II. Total N=15 across 2 semesters: Fall 2014 and Spring 2015. The established benchmark is 90% at 3.0 on a 4.0 Likert scale. The rating rubric includes:

Advanced Competence (4): The student demonstrated advanced competence of the practice behavior; Competence (3): The student demonstrates competence of the practice behavior;

Developing Competence (2): The student demonstrates developing competence of practice behavior with assistance; and No Competence (1): The student does not demonstrate competence of practice behavior

Benchmark scores are presented for the percentage of students who have met competency (3.0 on a 4.0 Likert scale) among the 10 social work competencies. Results must be interpreted with caution as only field assessment scores are included in the above percentages. Data was missing from each competency in the embedded measure scores. This is in part because embedded measure assignments were missing because the program hadn’t yet offered the course in the student’s program. All courses will be offered this fall, so a more complete analysis will be available at the completion of the fall semester.