**Sharron M. Singleton, D.S.W.**

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**Education**

### HOWARD UNIVERSITY SCHOOL OF SOCIAL WORK

Washington, DC 20059

*DSW in Social Work, 8/8/92*

GPA: 4.0

Worked as a teaching assistant from 9/90 to 5/92. Taught Human Behavior and Research.

### OHIO STATE UNIVERSITY COLLEGE OF SOCIAL WORK

Columbus, Ohio 43210

*MSW in Social Work, 6/78*

GPA: 3.6

## *NORFOLK STATE UNIVERSITY*

Norfolk, Virginia 23523

*BSW in Social Work, 5/76 (Minor in Psychology)*

GPA: 3.8

**Teaching/Administrative Experience**

# BARRY UNIVERSITY

School of Social Work

# Miami Shores, Florida 33161

*July 2015 – Present Director of Field Education*

Responsible for the curricular (explicit and implicit) and administrative guidance for Field Education. Duties include: Providing administrative oversight for the day-to-day operations and all administrative tasks necessary for Field Education to fulfil its purpose and function. Administratively reviewing and managing all core performance evaluations and corrective actions for students. Consulting with the Associate Directors of Field, Program Directors, academic advisors, faculty mentors, classroom professors, field advisors and field educators, as needed, regarding student performance. Assigning field education course grades to students. Processing all exceptions to policy and other school/student-related documents as required.

# BARRY UNIVERSITY

School of Social Work

Miami Shores, Florida 33161

*April 2011 – June 2015 Interim Associate Dean*

# Responsible for leadership and administrative coordination of all matters related to each of the school’s three degree programs. Duties include: providing academic leadership in areas of curriculum maintenance, development, and assessment; coordinating professional development opportunities for full-time faculty, instructors, and adjunct faculty; reviewing and approving course schedules submitted by the Program Directors and assigning faculty in accordance with faculty workloads approved by the Dean; recruiting and assigning adjunct faculty as instructors and field advisors and monitoring the performance of all adjunct faculty including assigning faculty mentors; providing orientation to new faculty members to the school and to teaching responsibilities and coordinating all peer observations; consulting with faculty regarding teaching and learning issues in consultation with program directors; provide oversight and consultation to program directors regarding the delivery of student services including registration, orientation, academic advising, special events, and supportive services for students; maintaining records of faculty workload assignments and rated performances; overseeing faculty online records and ensuring online portfolios are consistently updated; reviewing and approving all withdrawals, grade adjustments, exceptions to policy, graduating transcripts, transfer credits, core performance evaluations, and corrective actions including making recommendations to the Dean to terminate students according to policy; serving as faculty consultant for all new program site development initiatives; managing and coordinating all assessment data; recommending policy and procedural changes to the Dean; carrying a teaching workload; and representing the Dean in his/her absence.

# BARRY UNIVERSITY

School of Social Work

Miami Shores, Florida 33181

*July, 2006 - Present Associate Professor*

# Teach BSW and MSW level courses in HBSE, practice methods, research, policy, and a variety of electives. Serve as chair or member on area paper and dissertation committees. Serve as the chair of the Human Behavior Sequence Committee. Member of the: Practice Methods Sequence, Curriculum, Research, and Policy sequences. Serve on other school ad hoc committees, Faculty Senate, and a variety of other University committees. Guide curriculum and course development for the BSW and MSW programs.

# BARRY UNIVERSITY

School of Social Work

# Miami Shores, Florida 33161

*July 2005 – June 2006 Associate Dean*

Responsible for leadership and administrative coordination of all matters related to each of the school’s three degree programs. Duties include orienting new faculty members to the school and to teaching responsibilities; consulting with faculty regarding teaching and learning issues in consultation with program directors; provide oversight and consultation to program directors regarding the delivery of student services including registration, orientation, academic advising, special events, and supportive services for students; screening and assessment of all adjunct faculty applicants and coordination of adjunct orientation; coordination of continuing education and other non-degree offerings; offering consultation and advice to the Dean; and representing the Dean in his/her absence.

# BARRY UNIVERSITY

School of Social Work

## Miami Shores, Florida 33161

# July 2003 – June 2005 BSW Program Director

# Responsible for the day-to-day operation of the Baccalaureate of Social Work Program. Administrative duties include student recruitment, admissions screening, course scheduling, policy development, web site development, curriculum maintenance, and new course development specifically for the BSW program. Attendance at and participation in numerous University and School-based committees. Supervision of BSW teaching faculty. Faculty related duties include teaching the Introduction to Social Work and the Practice IV courses to BSW students, academic advising for BSW students and dissertation work with doctoral students, and Chair of the BSW Program Committee.

# BARRY UNIVERSITY

School of Social Work

Miami Shores, Florida 33181

*August, 1993 - Present Associate Professor*

Teach masters level courses in social work practice methods, human behavior, and a variety of electives across the school’s three degree programs. Teach doctoral level human behavior and research courses. Serve as a field and academic advisor. Serve on dissertation committees and facilitate research and teaching practicum for doctoral students. Served as the chair of the Human Behavior Sequence Committee for the master’s program until fall 2003. Member of the: Practice Methods Sequence, Curriculum, Research, and Individuals & Families III Teachers committees. Serve on other school ad hoc committees, Faculty Senate, and a variety of other University committees. Guide curriculum and course development for the BSW, MSW, and Ph.D. programs. Organize and run a variety of community-based, student-learning projects.

# UNIVERSITY OF FORT LAUDERDALE

College of Leadership and Professional Arts

Ft. Lauderdale, FL 33313

# August, 1999 – Present Adjunct Professor

Teach master and doctoral-level research and statistical analysis courses. Serve as the research advisor for doctoral students. Teach growth and development course to undergraduates.

# FLORIDA ATLANTIC UNIVERSITY

School of Social Work

Davie, FL 33314

*January 1997 - May, 1997 Adjunct Professor*

Taught Human Behavior and the Social Environment to BSW students.

# UNIVERSITY OF MARYLAND, BALTIMORE COUNTY

Department of Social Work

Catonsville, Maryland 21228

*September, 1992 - May, 1993 Adjunct Professor*

Taught social work methods in the BSW program.

# THE CATHOLIC UNIVERSITY OF AMERICA

School of Social Services

Washington, DC 20064

# September, 1992 - May, 1993 Adjunct Professor

Taught The Introduction to Social Work Course to BSW students

# HOWARD UNIVERSITY

School of Social Work

Washington, DC 20059

*September, 1992 - May, 1993 Adjunct Professor*

Taught research methods and data analysis to master-level students. Curriculum development and writing responsibilities.

# COMMISSION ON MENTAL HEALTH SERVICES

Washington, DC 20032

*1986 - 1993 Social Work Trainer*

Provided training to multi-disciplinary clinical staff in the areas of case management and crisis intervention.

**Clinical and Research Experience**

# World Literacy Crusade – Girl Power Program

6015 NW 7 Avenue

Miami, FL 33127

*March – May 2006* *Program Evaluator*

# Conducted outcome-specific research on the agency’s activities to examine the extent to which the program’s goals and objectives were being met according to the funding sources’ expected outcomes for girls (in grades five through nine) on “out-of-school” suspension. Assisted in the construction of data collection instruments, collected and analyzed data, and generated evaluative reports along with recommendations for program improvement.

# ACHIEVEMENT REHABILITATION CENTER OF BROWARD COUNTY

Therapeutic Intervention Program

10250 NW 53 Street

Sunrise, FL 33351

*2000 – 2001* *Researcher*

Designed and executed a two, research projects yearly. Coordinated and supervised the work activities of the research assistant, research intern(s), and data collectors. Trained all relevant personnel in research design, data collection, and data analysis procedures. Wrote reports and other publishable/presentable materials from the research.

# THE SHARE PROJECT

Miami, FL

*1997 – 1999* *Program Evaluator*

Conducted outcome-specific research or the agency’s activities in facilitating a user-friendly service provider network for individuals who were homeless and also had a mental health diagnosis, a substance abuse diagnosis, or a diagnosis of HIV/AIDs. Assisted in the construction of data collection instruments, collected and analyzed data, and generated evaluative reports.

# COMMISSION ON MENTAL HEALTH SERVICES

Adult Services Administration

2700 Martin Luther King Jr. Avenue, SE

Washington, DC 20032

*1991 - 1993* *Clinical Contracts Liaison*

Coordinated and monitored the referral of adult clients for placement, case management services, and psychosocial rehabilitation services from a variety of contractors. Generated reports, provided consultation and training to both contractors and CMHS treatment teams. Participated in contract writing and negotiating.

# COMMISSION ON MENTAL HEALTH SERVICES

Residential Treatment Bureau

2700 Martin Luther King Jr. Avenue, SE

Washington, DC 20032

*1987 - 1992 Acting Branch Chief*

Provided clinical supervision to case managers and case manager assistants. Provided consultation and training to treatment teams regarding issues of client care and discharge planning. Conducted quality assurance studies and program planning. Monitored client care and placement activity.

# PRINCE GEORGES COUNTY CRISIS, SUICIDE AND HOMELESS HOTLINE

Riverdale, Maryland

*1986 - 1988 Crisis Intervener*

Conducted short-term, crisis counseling via telephone. Assessed suicide lethality and initiated necessary intervention measures. Provided assistance in locating temporary shelter for homeless families. Supervised and trained new volunteers. Wrote a variety of reports.

# SAINT ELIZABETHS HOSPITAL

John Marr and Richardson Divisions

2700 Martin Luther King Jr. Avenue, SE

## Washington, DC 20032

*1980 - 1987 Psychiatric Social Worker*

Conducted psychosocial assessments, formulated treatment plans, and monitored clients' responses to treatment. Provided discharge planning including the location and accessing of needed resources. Provided a variety of therapeutic interventions to clients and families according to treatment recommendations.

**Presentations, Workshops, and Trainings**

* 1991; *Personal Comfort Level and Oppression: Confronting Racism and Ethnocentrism in the Classrooms*; Council on Social Work Education Annual Program Meeting; New Orleans LA
* 1993; *Practice Factors Which Influence Quality of Life for Chronically Mentally Ill African Americans*; Sixth National Symposium on doctoral Research and Social Work Practice; Columbus, OH
* 1993; *Case Management and Quality of Life for Chronically Mentally Ill African Americans*; Council on Social Work Education Annual Program Meeting; New York City
* 1993; *Building a Competent Mental Health Workforce for the 21st Century*; The Center for Mental Health Services; Washington, DC
* 1994*; Psychosocial Assessment and Service Plan Developmen*t; Belafonte Tacolcy; Miami, FL
* 1994*; Improvisation as a Concept for Understanding Violent Behavior Among Africa-American youth;* The 1994 National Black Family Summit; Charleston, SC and The Third Annual Ellen Whiteside McDonnell School of Social Work Alumni Conference; Miami, FL
* 1994; *Crisis Intervention and the Use of Rapid Assessment Instruments;* The Commission on Mental Health Services; Washington, DC
* 1995; *The Use of Empowerment in Clinical Practice*; Children Services Council of West Palm Beach; West Palm Beach, FL
* 1995; *Clinical Assessment for Human Services, Making the Transition From Assessment to Treatment, Task-centered Therapy, and Cognitive-behavioral Therapy;* Catholic Community Services; Miami, FL
* 1995; *An Innovative Approach in Outreach to New Immigrant Families*, The Fourth Annual Ellen Whiteside McDonnell School of Social Work Alumni Conference
* 1995; *The Isms in Geriatric Social Work Practice*, MAGEC; Miami, FL
* 1995; *The Family as a Developing System*, Children Services Council of West Palm Beach; West Palm Beach, FL
* 1995; *Case Work and Group Work in Social Work Practice*, The International Institute for the Study of Urban and Cultural Phenomena; Miami, FL
* 1996; *The Helping Process and Case Management*, Broward County Family Development and Resources Division; Ft. Lauderdale, FL
* 1996; *Child and Adolescent Issues in Developmental Sexuality*, Mental Health Association of Palm Beach County; Pompano, FL
* 1996; *Team Building for Child Optimal Functioning*, Project TIPP; Miami, FL
* 1997; *Insuring the Future of Black Families Through the Empowerment of Black Children*, The National Black Family Summit; Myrtle Beach, SC
* 1997; *Retrieving Black Children From the Criminal Justice System,* The National Black Family Summit; Myrtle Beach, SC
* 1997; *Theories of Child Development, Psychosocial Aspects of Aging, Child Abuse, and Elder Abuse*, Barry University School of Natural and Health Sciences Physical Therapy Program; Miami, FL
* 1997; *Strengthening the Family Inside and Out,* The Fountain of Pembroke Pines; Pembroke Pines, FL
* 1997; *Case Management,* Broward County Human Services Department; Ft. Lauderdale, FL
* 1997; *The Basics of Case Management, Assessment Plus,* Children’s Services Council; West Palm Beach, FL
* 1998 (Spring); *The Basics of Case Management, Assessment Plus,* Children’s Services Council; West Palm Beach, FL
* 1998; *Helping Children with Grief and Loss* (Train the Trainer), Building Blocks; Belle Glade, FL
* 1998; *Crisis Intervention*; Broward County Department of Human Services, Bureau of Families and Children; Ft. Lauderdale, FL
* 1998; *Supervision and Support for Case Management*; Broward County Department of Human Services, Bureau of Families and Children; Ft. Lauderdale, FL
* 1998; *Motherless Daughters: An Inner City, Early Adolescent Bereavement Support Group*, Twentieth Annual Symposium on Social Work with Groups; Miami, FL
* 1998 (Fall); *The Basics of Case Management, Assessment Plus,* Children’s Services Council; West Palm Beach, FL
* 1999 (Spring); *The Basics of Case Management, Assessment Plus,* Children’s Services Council, West Palm Beach, FL
* 1999; *Caring for Seniors: Understanding Cultural Diversity*; The South Florida Conference on Aging; Boca Raton, FL
* 1999; *Enhancing Social Functioning for the Elderly Through Case Management Services*; Partnership for Aging Conference; Palm Beach, FL
* 1999; *Community Building Support for Children: Two Views from Florida…The Glades Collaborative Project*; the Child Welfare League Skillennium 2000 Conference; Miami, FL
* 1999; *Motherless Daughters: An Inner-city, Early Adolescent Bereavement Support Group*; 21st Annual Symposium on Social Work with Groups; Miami, FL
* 1999; *Supervision for Social Services*; West Palm Beach Department of Human Services; West Palm Beach, FL
* 2000; *The Basics of Case Management, Assessment Plus,* Maternal Child Family Health Alliance; West Palm Beach, FL
* 2000; *Children and Grief, Attending to Grieving Children, and Using Children’s Literature to Help Teach Coping Skills for Grief*; Recognizing and Working with Grief and Loss in Young Children; Belle Glade, FL
* 2000; *Supervisory Enhancement Training for Care Coordinator Supervisors*; Maternal Child Family Health Alliance; West Palm Beach, FL
* 2000; *The Skills of Helping* (13 week course); Broward County School Board; Fort Lauderdale, FL
* 2000; *Students’ Perceptions of Ethnic Competence Teaching in Field Practicum*; The 2nd Annual Diversity Conference; Atlanta, GA
* 2000; *Measuring Students’ Capacity for Work with Immigrants and Refugees*; The 2nd Annual Diversity Conference; Atlanta, GA
* 2001; *The Basics of Case Management;* Community Foundation for Palm Beach and Martin Counties; Stuart, FL
* 2001; *Case Management Methods and Techniques*; Community Foundation for Palm Beach and Martin Counties; Stuart, FL
* 2001; *Missing in Action: Foster Care, adoption, and the Black Church*; Barry University School of Social Work; Miami Shores, FL
* 2001; *The Basics of Case Management;* Community Foundation for Palm Beach and Martin Counties; Stuart, FL
* 2001; *Case Management Methods and Techniques*; Community Foundation for Palm Beach and Martin Counties; Stuart, FL
* 200l; *Working with the Resistant and Angry Client*; 2001; Community Foundation for Palm Beach and Martin Counties; Stuart, FL
* 2001; *The Basics of Case Management;* Maternal Child Family Health Alliance; Palm Springs, FL
* 2001; *Case Management Methods and Techniques*; Maternal Child Family Health Alliance; Palm Springs, FL
* 2001; *Working with Families*; Maternal Child Family Health Alliance; Palm Springs, FL
* 2001; *Clinical Management of Individuals with Mental Illness*; District of Columbia Department of Mental Health; Washington, DC
* 2002; *The Significance of Black History Month*; Social Security Administration; Miami FL
* 2002; *The Basics of Case Management*; West Palm Beach Work Force Development Board, Belle Glade, FL
* 2002; *Case Management Process and Techniques*; West Palm Beach Work Force Development Board, Belle Glade, FL
* 2002; *Human Behavior and Family Process*; West Palm Beach Work Force Development Board, Belle Glade, FL
* 2002; *Crisis Intervention*; West Palm Beach Work Force Development Board, Belle Glade, FL
* 2002; *Integrative Seminar*; West Palm Beach Work Force Development Board, Belle Glade, FL
* 2002; *New Practice Trends for School Social Workers*; Broward County Public Schools Department of Social Work; Ft. Lauderdale, FL
* 2002; *A Model for Planning Focus Groups;* Broward County Public Schools Department of Social Work; Ft. Lauderdale, FL
* 2003; (co-presenter) *Measuring students’ capacity for work with immigrants and refugees: The Immigrant and Refugee Practice Skill Scale;* 3rd Annual Conference of the Society for Social Work Research; Washington, DC
* 2003; (co-presenter) *Assessing the adequacy and sufficiency of aging content in class and field;* 1st Annual National Gerontological Social Work Conference; Atlanta, GA
* 2003; *Understanding gerontological social work within a multidisciplinary context*; Miami Area Geriatric Education Center (MAGEC); Miami, FL
* 2004; *Understanding the aging process;* Miami Area Geriatric Education Center (MAGEC) & the Barry University School of Social Work; Miami Shores, FL
* 2004; *The challenges of growing older;* Miami Area Geriatric Education Center (MAGEC) and the Barry University School of Social Work; Miami Shores, FL
* 2004; *Understanding the impact of the aging process on family dynamics;* Miami Area Geriatric Education Center (MAGEC) and the Barry University School of Social Work; Miami Shores, FL
* 2004; *Family therapy with older persons and their families;* Miami Area Geriatric Education Center (MAGEC) and the Barry University School of Social Work; Miami Shores, FL
* 2004; *Empowerment techniques for the enhancement of social roles among older persons;* Miami Area Geriatric Education Center (MAGEC) and the Barry University School of Social Work; Miami Shores, FL
* 2004; *Integrating family into the treatment process with older persons;* Miami Area Geriatric Education Center (MAGEC); Miami, FL
* 2004; *Social work with older persons;* Miami Area Geriatric Education Center (MAGEC); Miami, FL
* 2004; *Distinct therapeutic interventions panel discussion;* Miami Area Geriatric Education Center (MAGEC); Miami, FL
* 2004; *Group work with older persons;* The Florida Chapter of the Association for the Advancement of Social Work with Groups and the Miami Area Geriatric Education Center (MAGEC); Miami Shores, FL
* 2005; *Practice with individuals suffering from eating disorders*; Florida Keys Area Health Education Center, Marathon, FL
* 2005; *Practice with children who have been sexually abused*; Florida Keys Area Health Education Center, Marathon, FL
* 2005; *Elder abuse and exploitation: Implications for social work practice;* Miami Area Geriatric Education Center (MAGEC) and the Barry University School of Social Work; Miami Shores, FL (co-presenter: Detective Mary Jo Lamont, Miami Dade Police Dept.)
* 2005; *Late onset alcoholism and social work practice with older persons;* Miami Area Geriatric Education Center (MAGEC) and the Barry University School of Social Work; Miami Shores, FL (co-presenter: Dr. Joan Durante, private practice, Sunrise, FL)
* 2007; *Cultural competency: Voices from the community*; Alliance for Human Services 4th Annual Institute; Miami, FL; Oct. 27th.
* 2008; *Social personality development*; Adrian Dominican School of Education Student Teaching Internship Orientation; Miami Shores, FL; Sept. 12th
* 2008; *Social work with older persons;* Miami Area Geriatric Education Center (MAGEC); Miami, FL; July 22nd
* 2008; *Gatekeeping: Navigating current environmental contexts*; CSWE-APM; Philadelphia, PA; (co-presenters: Dr. Joanne Whelley and Dr. Phyllis Black); Oct. 30 – Nov. 2nd
* 2009; co-panelist; *A dialogue on race*; Florida Atlantic University; Davie, FL; March 30th
* 2009; co-panelist; *Domestic violence*; Driving for Change Radio Program; Barry University; Miami Shores, FL; April 17th
* 2009; *The context of aging and social work practice;* Miami Area Geriatric Education Center (MAGEC) and the Barry University School of Social Work; Miami Shores, FL (co-presenter: Dr. Debra Lacey, Miami Shores, FL); April 17th
* 2009; *Engagement and assessment in practice with older persons*; Miami Area Geriatric Education Center (MAGEC) and the Barry University School of Social Work; Miami Shores, FL (co-presenter: Dr. Debra Lacey, Miami Shores, FL); April 17th
* 2009; *Affective issues in practice with older persons*; Miami Area Geriatric Education Center (MAGEC) and the Barry University School of Social Work; Miami Shores, FL; April 17th
* 2009; *Practice with issues related to dementia*; Miami Area Geriatric Education Center (MAGEC) and the Barry University School of Social Work; Miami Shores, FL (co-presenter: Dr. Debra Lacey); May 1st
* 2009; *Practice with issues related to socioemotional problems among older persons*; Miami Area Geriatric Education Center (MAGEC) and the Barry University School of Social Work; Miami Shores, FL (co-presenter: Dr. Debra Lacey, Miami Shores, FL); May 1st
* 2009; *Fighting poverty: The role of the social work profession in creating “class” justice*; Barry University’s Undergraduate Conference: Fighting Poverty; Miami Shores, FL; (co-presenter: Dr. Mitchell Rosenwald) October 27th
* 2009; *Assertive behavior for effective change*; Peer Leadership Summit; Miami Shores, FL; Dec. 17th
* 2009; *Assertive behavior for effective change*; Peer Leadership Summit; Miami Shores, FL; December 17th
* 2010; *An overview of the DSM-IV TR diagnostic process*; NASW Broward County Unit; Ft. Lauderdale, FL; January 27th
* 2010; *Revisiting the basics for documentation enhancement*; Oncology Social Workers Association; Ft. Lauderdale, FL; February 10th
* 2010; *Recognizing signs of child abuse in the educational setting*; Adrian Dominican School of Education’s Student Teaching Internship Orientation; Miami Shores, FL,; March 17th
* 2010; *Common mental health disorders in children and adolescents and strategies for intervention*; Broward County School Social Workers’ Annual Conference; Deerfield Beach, FL; March 26th
* 2012; *From Mental Status to Diagnosis: An Overview of the DSM IV-TR;* Broward Chapter of NASW; May 23, 2012
* 2012; *Ethnic identity and propensity for practice within Latino Communities: Considerations for community empowerment through the recruitment and retention of Latinos in social work education*; with Pierce, W. J., and Carbonell, L.; National Association of Hispanic and Latino Studies Eastern Regional Conference; Orlando, FL; September 20-23, 2012.
* 2014; *Global Education: Intersections of Caribbean and North American Social Work Education*; with Moss-Knight, T., and Rock, L. Council on Social Work Education Annual Program Meeting, Tampa, FL; October 23-26, 2014

**Licenses and Certificates**

* LCSW-Clinical in the state of Maryland 1983 - 2008
* LICSW in the District of Columbia since 1988 - 2008
* Certified Crisis Intervener since 1985
* Member of the Academy of Certified Social Workers since 1982
* 1988 Distinguished Service Award from the DC Hospital Association

**Professional Memberships**

* Member of NASW since 1975
* Member of the Council on Social Work Education since 1991
* Member of the Florida State School Social Worker Association, 1994-1997
* Member of the CMHS/SEH Social Work Association, 1982-1993
* Member of the Medical Society SEH/CMHS from 1987-1993
* Member of the Board of Directors for Riverside House, 1994 to 2000
* Member of the Board of Directors for Children’s Harbor, 2001 to 2002
* Member of the Society for Social Work and Research

**Awards and Grants**

* 2002; Faculty Development Grant
* 2002; Three-year Geriatric Enrichment in MSW Curriculum grant from the Hartford Foundation (co-authors: Dr. Walter Pierce, Dr. Toby Berman-Rossi, & Dr. Jacqueline Mondros)
* 2009; $5000 awarded from the Alleghany Foundation to conduct “intergroup dialogues” with African American and Haitian youth in Homestead, FL; (co-authors: Dr. Mitchell Rosenwald, Mrs. Maritza Cabrera, and Ms. Kametra Driver)
* 2009; grant application submitted to the Kellogg Foundation to conduct “intergroup dialogues” in the Broward and Miami-Dade public school systems; (co-authors: Dr. Mitchell Rosenwald and Mrs. Maritza Cabrera)

**Publications**

Cardelle, R. A., & Singleton-Bowie, S. M. (2001, December). *SHARE briefing paper #3* (Issue Brief No. 3). New York: SHARE Project.

Martinez, P., Barsky, A., & Singleton, S. M. (2012). Exploring queer consciousness among social workers. *Journal of Gay and Lesbian Social Services.*

Nakinishi, M., & Singleton-Bowie, S. M. (1999). [Review of the book Understanding diverse families: What practitioners need to know]. *Families in Society, 80* (2), 203.

Pierce, W. J., & Singleton, S. M. (1995). Improvisation as a concept for understanding violent behavior among African American youth. *Proceedings of the 1994 National Black Family Summit, USA,* 239-252.

Pierce, W. J., & Singleton, S. M. (1995). Improvisation as a concept for understanding and treating violent behavior among Africa American youth. *Families in Society, 76*(7), 444-450.

Pierce, W. J., Singleton, S. M., & Hudson, R. E. (2011). Ethnic identity and propensity for practice among African descendent MSW students. *Journal of Social Work Education, 47*(3), 403-421.

Pierce, W. J., & Singleton-Bowie, S. M. (1998). Insuring the future of Black families through the empowerment of Black children. *Proceedings of the 1997 National Black Family Summit, USA,* 222-239.

Singleton, S. M. (1985). Crisis intervention with the spinal cord injured individual. *Emotional First Aid, 2*(4), 29-35.

Singleton, S. M. (1994). Faculty personal comfort and the teaching of content on racial oppression. *Journal of Multicultural Social Work, 3*(1), 5-16.

Singleton, S. M. (1994). Faculty personal comfort and the teaching of content on racial oppression. In P. R. Keys (Ed.) *School social workers in the multicultural environment* (pp. 5-16). New York: The Haworth Press.

Singleton, S. M. (2002). Community networking for school-age children: The Glades collaborative internship project. *The Journal of School Social Work, 12*(2), 71-82.

Singleton, S. M. (2002, May). *Local needs assessment of Palm Beach County youth, aged 14-21.* (Available from the Palm Beach County Work Force Development Board. 2051 Martin Luther King Jr. Blvd, Riveria Beach, FL 33404).

Singleton, S. M. (2002, June). *A demographic profile of Palm Beach County youth, aged 14-21.* (Available from the Palm Beach County Work Force Development Board. 2051 Martin Luther King Jr. Blvd, Riveria Beach, FL 33404).

Singleton, S. M. (2002, June). *An assessment of key programs and services for Palm Beach County youth, aged 14-2.* (Available from the Palm Beach County Work Force Development Board. 2051 Martin Luther King Jr. Blvd, Riveria Beach, FL 33404).

Singleton, S. M. (2002, June). *Barriers and strategies for connecting school drop-outs and other disenfranchised youth with One Stop Center services: Results of focus group with Palm Beach County youth, aged 14-21.* (Available from the Palm Beach County Work Force Development Board. 2051 Martin Luther King Jr. Blvd, Riveria Beach, FL 33404).

Singleton, S. M. (2002, June). *An examination of national exemplary youth programs.* (Available from the Palm Beach County Work Force Development Board. 2051 Martin Luther King Jr. Blvd, Riveria Beach, FL 33404).

Singleton, S. M. (2002, June). *Identification of service needs and gaps in services for Palm Beach County youth, aged 14-21.* (Available from the Palm Beach County Work Force Development Board. 2051 Martin Luther King Jr. Blvd, Riveria Beach, FL 33404).

Singleton, S. M. (2002, June). *Strategies for incorporating satellite services for Palm Beach County youth in public high schools.* (Available from the Palm Beach County Work Force Development Board. 2051 Martin Luther King Jr. Blvd, Riveria Beach, FL 33404).

Singleton, S. M., & Roseman, F. (2004). Ministers’ perceptions of foster care, adoptions, and the Black church. *Adoption Quarterly, 7*(3), 82-91.

Singleton-Bowie, S. M. (1995). The effect of mental health practitioners' racial sensitivity on African Americans' perceptions of service. *Journal of Social Work Research, 19*(4), 238-244.

Singleton-Bowie, S. M. (1996). The effect of mental health practitioners' racial sensitivity on African Americans' perceptions of service. In P. L. Ewalt, E. M. Freeman , S. A. Kirk & D. L. Poole (Eds.). *Multicultural issues in social work practice* (pp. 491-504). Washington, DC: NASW Press.

Singleton-Bowie, S. M. (1997). Retrieving Black children from the criminal justice system. *Black Caucus, 3*(1), 1-6.

Singleton-Bowie, S. M. (1998). Retrieving Black children from the criminal justice system. *Proceedings of the 1997 National Black Family Summit, USA*, 292-303.

Singleton-Bowie, S. M. & Singer-Strunk, R. (2000, October). *TIP transition outcome study.* (Available from the Achievement and Rehabilitation Rehabilitation Centers, Inc., 10250 NW 53 Street, Sunrise, FL 33351).

Singleton-Bowie, S. M. & Singer-Strunk, R. (2001, August). *Effects of the Therapeutic Intervention Program (TIP) on children with autism.* (Available from the Achievement and Rehabilitation Rehabilitation Centers, Inc., 10250 NW 53 Street, Sunrise, FL 33351).