# Barry University

Center for Community Service Initiatives

## Community Engagement Symposium

## STUDENT POSTER SESSION AND COMPETITION



### GUIDELINES FOR STUDENT PRESENTERS

The Student Poster Session and Competition is a feature of Barry University's Community Engagement Symposium, held annually on the last Wednesday of March. Students are invited to submit entries in the Poster Competition, which is open to undergraduates as well as graduate students. All poster presentations will be listed in the Symposium program, displayed during the Poster Session of the Symposium, and highlighted in newsletter stories. Attractive prizes are in store for students whose posters are judged as outstanding.

| Schedule | | |
|---|---|---|
| | Submission of PowerPoint/PDF version of posters | March 17, 2023 |
| | Submission of printed posters | March 24, 2023 |
| | Ninth Annual Community Engagement Symposium | March 29, 2023 |

Revised 08/29/2022

## Purpose of Poster Session and Competition

This is an opportunity for students to make a public presentation of a service-learning, community-based research, or co-curricular civic engagement project. Students will share project outcomes and lessons learned.

## Key Components of Poster

**Title:** Give the poster a clear title related to community-focused experiential learning or civic engagement.

**Abstract**: Include a 75-word abstract (sharply focused summary) of the community-focused experiential learning or civic engagement project. The abstract must specify outcomes/impact of the project.

**Background/Context:** Provide background information on the issue addressed, including its social or community context. Also, list the goals of the project and mention (if applicable) the project's relationship to a course or a co-curricular program.

**Activities/Implementation:** Outline elements of the project implementation process. Show how the implementation allowed you to (a) explore and apply concepts, theories, and skills learned in class to issues affecting the community and/or (b) take informed and responsible action, working collaboratively with others to address issues faced by the community. Also, name the community partners for the project.

**Outcomes/Impact:** List specific, measurable project outcomes — academic, civic learning, personal growth, etc.; state what has changed or is anticipated to change regarding the community, or the community agency, based on project outcomes.

**Discussion/Reflection:** Comment on the outcomes of the project. Share what might be done, or done differently, if the project were to be repeated or extended.

**References:** Cite literature and media sources, following APA guidelines or guidelines appropriate to an academic discipline.

## Visual Presentation

**Headings:** Include poster title, section titles, and (if necessary) sub-section titles.

**Organization and Presentation:** (1) Lay out text in a way that is easy for the viewer to follow (poster templates are available from the CCSI). (2) Use a 16 pt. or larger font so the text is easily read from several feet away. (3) Balance headings, visuals, and text details; do not overwhelm the viewer with too much text.

**Content, Audience, and Mechanics:** Ensure that the content of the poster is appropriate for both academic and community audiences, and that it is carefully edited.

**Graphics:** Enhance the presentation with photos and graphics (charts, graphs, diagrams, etc.) that are relevant (e.g., to explain the social/community issue or show outcomes of the project).

**Printing and Display:** (1) Posters should be 24" x 36" minimum. (2) Posters may be printed in segments to be mounted on display panels. (3) Posters already mounted will likely be placed on tables.

[Sample Poster 1](#)     [Sample Poster 2](#)     [Sample Poster 3](#)     [Sample Poster Template](#)

## Support and Assistance

For answers to questions and to receive assistance, please contact Dr. Heather Johnson Desiral, coordinator of the Student Poster Session and Competition, at qep@barry.edu.

Revised 08/29/2022