

Q1. This survey is to be completed by all CACREP-accredited programs and must be submitted by December 15, 2025. NOTE: All data for this report should be from Academic Year 2024-2025. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

Q2. Institution Name:

BARRY UNIVERSITY

Q3. Institution Type:

- ☐ Public
- ☒ Non-Profit Private
- ☐ For-Profit

Q4. Institution's Headquarters

Florida ▼

Q5. Do you have a CACREP-accredited ADDICTION COUNSELING program?

- ☐ Yes
- ☒ No

Q6. What is the minimum number of credit hours required for your ADDICTION COUNSELING degree?
Choose one

This question was not displayed to the respondent.

Q7. How many students were enrolled in your ADDICTION COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q8. How many students graduated from your ADDICTION COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q9. What percentage of students complete their degree in your ADDICTION COUNSELING program within the time to degree established by the institution?

This question was not displayed to the respondent.

Q10. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your ADDICTION COUNSELING program?

This question was not displayed to the respondent.

Q11. To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your ADDICTION COUNSELING program?

This question was not displayed to the respondent.

Q12. Do you have a CACREP-accredited CAREER COUNSELING program?

☐ Yes

☒ No

Q13. What is the minimum number of credit hours required for your CAREER COUNSELING degree? Choose one

This question was not displayed to the respondent.

Q14. How many students were enrolled in your CAREER COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q15. How many students graduated from your CAREER COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q16. What percentage of students complete their degree in your CAREER COUNSELING program within the time to degree established by the institution?

This question was not displayed to the respondent.

Q17. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CAREER COUNSELING program?

This question was not displayed to the respondent.

Q18. To the best of your knowledge, what is the combined employment and doctoral admissions rates from your CAREER COUNSELING program who were actively seeking employment?

This question was not displayed to the respondent.

Q19. Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

☒ Yes

☐ No

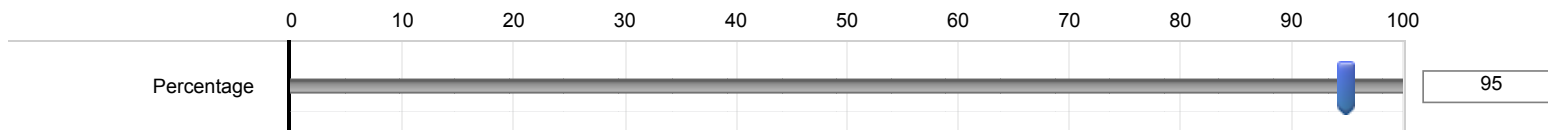
Q20. What is the minimum number of credit hours required for your CLINICAL MENTAL HEALTH COUNSELING degree? Choose one

- ☒ Semester
- ☐ Quarter

Q21. How many students were enrolled in your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

Q22. How many students graduated from your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

Q23. What percentage of students complete their degree in your CLINICAL MENTAL HEALTH COUNSELING program within the time to degree established by the institution?



Q24. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

- ☐ No Exam
- ☐ 1-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☒ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☐ 91-100%
- ☐ No graduates took the exam
- ☐ Unknown if graduates took the exam

Q25. To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

☐ No graduates

☐ 0-10%

☐ 11-20%

☐ 21-30%

☐ 31-40%

☐ 41-50%

☐ 51-60%

☐ 61-70%

☐ 71-80%

☒ 81-90%

☐ 91-100%

Q26. Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program with a concentration/emphasis?

☐ Yes

☒ No

Q27. What is the minimum number of credit hours required for your second CLINICAL MENTAL HEALTH COUNSELING degree? Choose one

This question was not displayed to the respondent.

Q28. How many students were enrolled in your second CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q29. How many students graduated from your second CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q30. What percentage of students complete their degree in your second CLINICAL MENTAL HEALTH COUNSELING program within the time to degree established by the institution?

This question was not displayed to the respondent.

Q31. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your second CLINICAL MENTAL HEALTH COUNSELING program?

This question was not displayed to the respondent.

Q32. To the best of your knowledge, what is the combined employment and doctoral rates of graduates from your second CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

This question was not displayed to the respondent.

Q33. Do you have a CACREP-accredited dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

☐ Yes

☒ No

Q34. What is the minimum number of credit hours required for your dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING degree? Choose one

This question was not displayed to the respondent.

Q35. How many students were enrolled in your dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q36. How many students graduated from your dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q37. What percentage of students complete their degree in your dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program within the time to degree established by the institution?

This question was not displayed to the respondent.

Q38. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

This question was not displayed to the respondent.

Q39. To the best of your knowledge, what is the combined employment and doctoral rates of graduates from your dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

This question was not displayed to the respondent.

Q40. Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

☐ Yes

☒ No

Q41. What is the minimum number of credit hours required for your CLINICAL REHABILITATION COUNSELING degree? Choose one

This question was not displayed to the respondent.

Q42. How many students were enrolled in your CLINICAL REHABILITATION COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q43. How many students graduated from your CLINICAL REHABILITATION COUNSELING program in the

reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q44. What percentage of students complete their degree in your CLINICAL REHABILITATION COUNSELING program within the time to degree established by the institution?

This question was not displayed to the respondent.

Q45. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL REHABILITATION COUNSELING program?

This question was not displayed to the respondent.

Q46. To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your CLINICAL REHABILITATION COUNSELING program who were actively seeking employment?

This question was not displayed to the respondent.

Q47. Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

☐ Yes

☒ No

Q48. What is the minimum number of credit hours required for your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING degree? Choose one

This question was not displayed to the respondent.

Q49. How many students were enrolled in your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q50. How many students graduated from your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q51. What percentage of students complete their degree in your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program within the time to degree established by the institution?

This question was not displayed to the respondent.

Q52. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

This question was not displayed to the respondent.

Q53. To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND

Q54. Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

- ☒ Yes
☐ No

Q55. What is the minimum number of credit (semester) hours required for your MARRIAGE, COUPLE, AND FAMILY COUNSELING degree? Choose one

- ☒ Semester
☐ Quarter

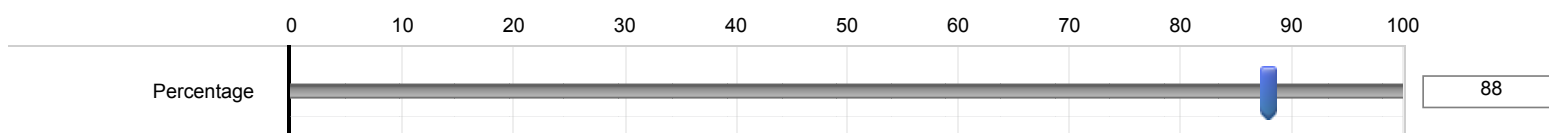
Q56. How many students were enrolled in your MARRIAGE, COUPLE, AND FAMILY COUNSELING program in the reporting period? If none, enter "0".

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Q57. How many students graduated from your MARRIAGE, COUPLE, AND FAMILY COUNSELING program in the reporting period? If none, enter "0".

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Q58. What percentage of students complete their degree in your MARRIAGE, COUPLE, AND FAMILY COUNSELING program within the time to degree established by the institution?



Q59. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

- ☐ No Exam
☐ 1-10%
☐ 11-20%
☐ 21-30%
☐ 31-40%
☒ 41-50%
☐ 51-60%
☐ 61-70%
☐ 71-80%
☐ 81-90%
☐ 91-100%

- ☐ No graduates took the exam
- ☐ Unknown if graduates took the exam

Q60. To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your MARRIAGE, COUPLE, AND FAMILY COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☒ 81-90%
- ☐ 91-100%

Q61. Do you have a CACREP-accredited REHABILITATION COUNSELING program?

- ☐ Yes
- ☒ No

Q62. What is the minimum number of credit hours required for your REHABILITATION COUNSELING degree? Choose one

This question was not displayed to the respondent.

Q63. How many students were enrolled in your REHABILITATION COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q64. How many students graduated from your REHABILITATION COUNSELING program in the reporting period? If none, enter "0".

This question was not displayed to the respondent.

Q65. What percentage of students complete their degree in your REHABILITATION COUNSELING program within the time to degree established by the institution?

This question was not displayed to the respondent.

Q66. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your REHABILITATION COUNSELING program?

This question was not displayed to the respondent.

Q67. To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your REHABILITATION COUNSELING program who were actively seeking employment?

This question was not displayed to the respondent.

Q68. Do you have a CACREP-accredited SCHOOL COUNSELING program?

- ☒ Yes
☐ No

Q69. What is the minimum number of credit hours required for your SCHOOL COUNSELING degree? Choose one

- ☒ Semester
☐ Quarter

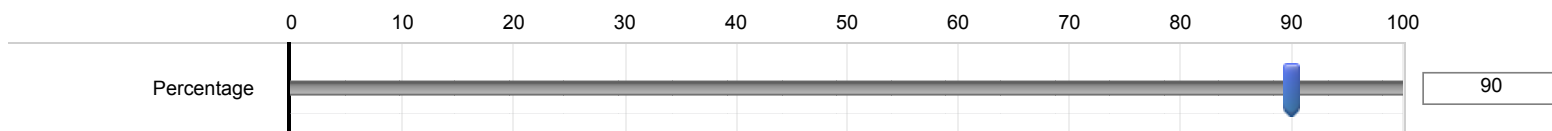
Q70. How many students were enrolled in your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

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Q71. How many students graduated from your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

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Q72. What percentage of students complete their degree in your SCHOOL COUNSELING program within the time to degree established by the institution?



Q73. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

- ☐ No Exam
☐ 1-10%
☐ 11-20%
☐ 21-30%
☐ 31-40%
☒ 41-50%
☐ 51-60%
☐ 61-70%
☐ 71-80%

- ☐ 81-90%
- ☐ 91-100%
- ☐ No graduates took the exam
- ☐ Unknown if graduates took the exam

Q74. To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ 91-100%

Q75. How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

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Q76. How many total students were offered admission to all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

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Q77. Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

- ☐ Yes
- ☒ No

Q78. Master's Student Demographics: Please provide the number of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

This question was not displayed to the respondent.

Q79. Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

- ☒ Yes
- ☐ No

Q80. How many credit hours beyond a CACREP-accredited master's degree do you require for your COUNSELOR EDUCATION AND SUPERVISION doctoral degree?

☒ Semester

☐ Quarter

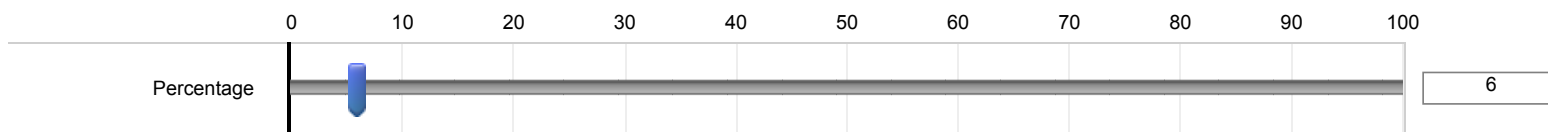
Q81. How many applications were received for your CACREP-ACCREDITED COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

Q82. How many total students were offered admission to your CACREP-ACCREDITED COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

Q83. How many students were enrolled in your COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

Q84. How many students graduated from your COUNSELOR EDUCATION AND SUPERVISION doctoral program in the reporting period? If none, enter "0".

Q85. What percentage of students complete their degree in your COUNSELOR EDUCATION AND SUPERVISION program within the time to degree established by the institution?



Q86. To the best of your knowledge, what is the job placement rate of graduates from your COUNSELOR EDUCATION AND SUPERVISION doctoral program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%

- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ 91-100%

Q87. Are you able to provide demographic information about students enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?

- ☐ Yes
- ☒ No

Q88. Doctoral Student Demographics: Please provide the number of students currently enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

This question was not displayed to the respondent.

Q89. Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

- ☐ Degree Program Name
- ☐ Certificate Program Name
- ☒ All degree programs are CACREP accredited

Q90. Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

- ☐ Yes
- ☒ No

Q91. FULL-TIME Faculty Demographics: Please provide the number of full-time faculty members in your academic counseling unit for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

This question was not displayed to the respondent.

Q92. What are the most significant barriers or challenges your program is currently facing (e.g., enrollment, faculty resources, student support, accreditation requirements)?

Responses will not be used to evaluate or penalize program. The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

The program is currently facing barriers primarily shaped by the political climate and the resulting financial constraints students face. Shifts in federal and state funding priorities, along with uncertainty surrounding financial aid, loan forgiveness programs, and mental health workforce investments, have increased the financial burden on students pursuing counseling degrees. Rising tuition, cost-of-living expenses, and unpaid or underpaid practicum and internship requirements create significant access and retention challenges, particularly for students from historically marginalized or economically disadvantaged backgrounds. Additionally, political discourse and legislative actions affecting higher education and mental health professions contribute to student uncertainty about career stability, licensure portability, and long-term professional viability. These factors collectively affect enrollment decisions, persistence in the program, and students' ability to fully engage in their training, underscoring the need for increased advocacy, financial support mechanisms, and institutional responsiveness in the current political environment.

Q93. What successes or available resources have contributed most to your program's growth, effectiveness, or ability to support students?

Responses will not be used to evaluate or penalize program. The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

The program's growth, effectiveness, and strong student support are largely attributable to its stable institutional foundation, sustained CACREP accreditation, and a well-established infrastructure aligned with professional counseling standards. Consistent administrative and financial support from the institution has enabled the program to maintain qualified core faculty, manageable faculty-to-student ratios, and ongoing professional development, all of which contribute to instructional quality and mentorship. Long-standing partnerships with community agencies and school systems provide reliable, high-quality practicum and internship placements, supporting students' clinical development and successful transition into the profession. Additionally, comprehensive student support resources—including academic advising, licensure preparation, technology access, and wellness services—enhance student retention and success. The program's commitment to continuous assessment, data-informed decision-making, and alignment with CACREP standards ensures responsiveness to student needs and evolving professional expectations, thereby sustaining program effectiveness and long-term stability.

Q98. What is CACREP doing well for your program that you appreciate?

Our program's growth, effectiveness, and ability to support students have been strongly supported by the structure and guidance provided through CACREP accreditation. CACREP's precise and comprehensive standards offer a stable framework for curriculum design, faculty qualifications, and clinical training, which promotes consistency, rigor, and alignment with professional expectations. The accreditation process has strengthened our program's continuous improvement efforts by encouraging regular assessment of student learning outcomes, program effectiveness, and stakeholder feedback without being punitive. We particularly appreciate CACREP's emphasis on professional identity development, ethical practice, and clinical competency, which helps ensure our graduates are well prepared for licensure and practice across settings. CACREP's resources, training, and accreditation support materials have been valuable in assisting faculty to remain informed about evolving standards and best practices, while fostering collaboration and shared understanding across counseling programs nationally. Overall, CACREP's approach supports program stability, student success, and accountability in ways that enhance, rather than hinder, our ability to serve students and meet workforce needs.

Q99. What would you like to see CACREP do differently in its current services?

We would appreciate it if CACREP could increase flexibility in standards implementation to better accommodate the diverse contexts of institutions and the varied needs of student populations. Expanding advocacy efforts at both state and federal levels, particularly regarding counselor licensure portability, beyond the Counseling Compact, and broader workforce needs, would further support programs and graduates. Additional resources or guidance to address financial barriers faced by students, especially those related to unpaid clinical training, would help ensure equitable access and student success. Finally, enhancing communication and technical assistance for programs navigating accreditation updates or transitions would strengthen program support and facilitate smoother compliance with evolving standards.

Q100. What services or resources would you like to see CACREP add or develop that would better serve you and your program?

We recommend that CACREP consider increasing flexibility in how accreditation standards are applied to better accommodate the diversity of institutional contexts and student populations. Expanding advocacy efforts at the state and federal levels, particularly around counselor licensure portability and workforce development, would further support programs and graduates. Additionally, developing resources or guidance to address financial barriers faced by students, especially those related to unpaid clinical training, would enhance equitable access and student success. Strengthening communication and providing more proactive technical assistance during accreditation updates, transitions, and standards revisions would help programs navigate requirements efficiently and maintain compliance, ultimately supporting program effectiveness and the continued preparation of competent, ethical counseling professionals.

Q94. Please provide a name **and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Dr. George Vera, gvera@barry.edu

Q95. Use this space to clarify or explain any answers provided? Or, any comments that you would like to share.

None

Q96. REMINDER: Student Outcomes (CACREP 2024 Standard 2.E.2) must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialized practice area: (a) number of graduates in the past year, (b) degree completion rate, (c) licensure or certification examination pass rate, and (d) combined employment and doctoral admissions rate of students/graduates.

Once your 2024-2025 data has been posted, send the website URL to cacrep@cacrep.org.

Q97. You will NOT receive a copy of your completed survey. Please click the arrow at the bottom of the page and download the PDF for your records.

You will be contacted if we have any questions about your submitted survey.

☒ I understand I need to download a copy of the completed survey for my own records

Location Data

Location: [\(25.8906, -80.1784\)](#)

Source: GeoIP Estimation

