

Train competent medical providers with the knowledge and skills to provide patient centered care.

Benchmark- First time pass rates at or above national average.

Program first time pass rates are approaching national average. Trend shows improvement for the most recent graduating class.

Class	Class Graduation Year	Group	Number of Candidates Who Took PANCE	Number of Exam Attempts	Number of Exams Passed	Program Exam Pass Rate	National Exam Pass Rate for the Class Graduation Year	% of Candidates Who Ultimately Passed PANCE
Class of 2018	2018	All Takers	95	100	94	94%	97%	99%
		First Time Takers	95	95	90	95%	98%	99%
Class of 2019	2019	All Takers	98	114	98	86%	91%	100%
		First Time Takers	98	98	86	88%	93%	100%
Class of 2020	2020	All Takers	98	109	98	90%	93%	100%
		First Time Takers	98	98	90	92%	95%	100%
Class of 2021	2021	All Takers	99	121	97	80%	91%	98%
		First Time Takers	99	99	86	87%	93%	98%
Class of 2022	2022	All Takers	93	97	89	92%	89%	96%
		First Time Takers	93	93	85	91%	92%	96%

Deliver a technology supported didactic and clinical curriculum that will prepare students to provide care to underserved communities.

Benchmark- Incorporate technology throughout the curriculum to enhance learning.

Technology rich curriculum includes 3D Anatomy software and interactive audiovisual technology for dual-campus live delivery of content. Diversity, equity and inclusion is integrated throughout the curriculum. The Spanish course prepares students to provide care to Spanish-speaking patients. Student clinical practice experiences include care to the underserved and telemedicine.

2022-2023 Ultrasound simulation technology was added to curriculum.

Develop lifelong learners through a curriculum that will enable them to search, evaluate and apply evidence to clinical practice.

Benchmark- All students successfully search, evaluate, and apply evidence to clinical practice before graduation.

Research in Community Health course prepares students to interpret medical literature. Elective papers in clinical year provide students valuable practice applying medical evidence to clinical practice. The capstone Literature Review Paper ensures students are capable of interpreting literature and drawing conclusions for clinical practice. As further evidence of lifelong learning, some students publish their capstone projects.

2022-2023 Faculty and student collaborated on a presentation to a state conference.

Cooperman, RB & Temple, G. (2022, August). Best Practices for Extracorporeal Membrane Oxygenation in COVID-19. Poster presentation. FAPA 2022 Symposium.

Provide experiences that enhance collaboration with diverse professionals united in caring for patients.

Benchmark- Each student in the Program has didactic and clinical educational experiences with diverse professionals.

Didactic curriculum provides lectures and activities with diverse professionals such as occupational therapists, dentists, nurse anesthetists, nurse practitioners, and psychologists among others. Clinical survey reports by faculty and preceptors show that each student works collaboratively in inter-professional patient centered teams. All faculty respondents to the last 1011 Clinical Site Visit Surveys show that each student clinical practice experience provides interprofessional collaboration. Preceptors report that students communicate effectively with all members of the interprofessional team; preceptors' evaluations of students for 1196 rotations showed a score of 8.93/ 9, averaging "excellent" for the most recently surveyed preceptors.

2022-2023 Occupational therapists taught when to refer to OT; pharmacist taught prescription-writing and an activity; a Certified Child Life Specialist taught how PAs may meet the psychological needs of children; a nutritionist taught about food deserts.