COMMUNITY-ENGAGED SCHOLARSHIP

Publications and Presentations by Faculty, Staff, and Students

Volume I: The First 10 Years
## COMMUNITY-ENGAGED SCHOLARSHIP

Publications and Presentations by Faculty, Staff, and Students

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Journal and Newspaper Articles, Book Chapters, and Monographs</strong></td>
</tr>
<tr>
<td>2</td>
<td><strong>Conference and Other Public Presentations and Creative Works</strong></td>
</tr>
<tr>
<td>3</td>
<td><strong>Program Evaluations, Technical Reports, and Research Reports</strong></td>
</tr>
</tbody>
</table>
Journal and Newspaper Articles, Book Chapters, and Monographs


Finley, L. (2020). Teaching about #MeToo and gender-based violence in a way that engages all students. In L. Finley (Ed.), Difficult discussions: Issues and ideas for engaging college students in peace and justice topics (pp. 139–156). Information Age Publishing.


Hall, P. D. (2021). The germination of an engaged scholar: From tilling the soil to growing the tree. In L. L. Finley & G. A. Bowen (Eds.), *Experiential learning in higher education: Issues, ideas, and challenges for promoting peace and justice* (pp. 35–45). Information Age Publishing.


Conference and Other Public Presentations and Creative Works


Borgen, R., Fischweicher, P., & Moore, D. (2016, March 30). How a service-learning initiative at two inner-city high schools was developed and implemented [Concurrent session presentation]. Barry University’s Third Annual Community Engagement Symposium, Miami Shores, FL, United States.

Borgen, R., & Fischweicher, P. (2015, March 26). Building community collaborations through the educational leadership internship/practicum experience of emerging school leaders [Concurrent session presentation]. Barry University’s Second Annual Community Engagement Symposium, Miami Shores, FL, United States.


Bowen, G. A. (2017, January 15). Live the dream [Keynote address]. 21st Annual Dr. Martin Luther King, Jr. Celebration (organized by the Plantation Interfaith/Multicultural Committee), Plantation, FL, United States.


Buckreis, S., & Berrien, C. (2019, March 27). Fair trade learning in Port-de-Paix, Haiti [Concurrent session presentation]. Barry University’s Sixth Annual Community Engagement Symposium, Miami Shores, FL, United States.


Cruz, E. (2021, March 31). Tackling the lack of affordable housing in Miami-Dade County: Mobilizing and maximizing impact through direct action [Poster presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.


Finley, L. (2021, March 31). Engaging students in creative remote service-learning for domestic violence [Concurrent session presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.


Jimenez, R. (2019, March 27). Addressing digital divide issues in our community through service-learning and internships [Concurrent session presentation]. Barry University’s Sixth Annual Community Engagement Symposium, Miami Shores, FL, United States.


Kegeles, S. L. (2012, March). The Bonaire tourist: Changing faces with changing needs (A discussion to increase public awareness to minimize obstacles for aging tourists to maximize repeat travel) [Public presentation], CIEE Research Station, Bonaire, BES Islands.


Machuca, R. (2019, March 27). Strategies to enhance the effects of service-learning experiences on student learning of advocacy and social justice [Concurrent session presentation]. Barry University’s Sixth Annual Community Engagement Symposium, Miami Shores, FL, United States.


Muñoz Chalan, M. (2021, March 31). Building capacity to support Barry University’s partnership with Atelye Thevenet Artisan Cooperative [Poster presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.


McLeod, L. (2021, March 31). *Enhancing financial literacy in traditionally underserved communities: Minority members of Barry’s Student Managed Investment Fund as role models* [Poster presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.

Meloun, J., Foreman, S., & Gomez, M. (2021, March 31). *Knowing is not enough … One must do* [Concurrent session presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.

Meloun, J., & Foreman, S. (2021, March 4–6). *Collaborative creativity is the secret ingredient* [Virtual conference workshop]. IMPACT National Conference.

Meloun, J., & Foreman, S. (2019, June 5–8). *Of the people, by the people, for the people: Students = the people* [Presentation]. Civic Learning and Democratic Engagement Meeting (CLDE19), Fort Lauderdale, FL, United States.


Ortiz, I. (2021, March 31). *Preparing middle- and high-school youth for active democratic engagement* [Poster presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.


Rosenwald, M., & Shine, A. (2015, March 26). *Engaging the community to address child welfare and housing needs: Preliminary findings of the heart model* [Concurrent session presentation]. Barry University’s Second Annual Community Engagement Symposium, Miami Shores, FL, United States.


Shaw, M. (2019, April 30). *Improving student learning outcomes through a collaborative, experiential learning, interdisciplinary nursing and education international partnership* [Presentation]. Inaugural Nursing Research Conference, St. Thomas University, Miami Gardens, FL, United States.

Shaw, M. (2019, March 27). *Improving student learning outcomes through a collaborative, experiential learning, interdisciplinary nursing and education international partnership* [Poster presentation]. Barry University’s Sixth Annual Community Engagement Symposium, Miami Shores, FL, United States.

Shaw, M. (2019, March 20). Improving student learning outcomes through a collaborative, experiential learning, interdisciplinary nursing and education international partnership [Poster presentation]. Sigma Theta Tau Lambda Chi Chapter’s Annual Research Conference, Barry University, Miami Shores, FL, United States.

Shaw, M. (2018, November 8). The benefits of interprofessional collaboration for faculty and nursing students participating in a study abroad program [Poster presentation]. Committee on Interprofessional Collaboration Poster and Technology Fair, Barry University, Miami Shores, FL, United States.


Shaw, M. (2017, April 2–4). The benefits of interdisciplinary collaboration for both students and faculty in study abroad programs [Poster presentation]. Global Alliance for Leadership in Nursing Education and Science, Miami, FL, United States.

Shaw, M. (2017, April 2–4). The benefits of interdisciplinary collaboration of a study abroad project for both faculty and students [Presentation]. Global Alliance for Leadership in Nursing Education and Science, Miami, FL, United States.

Shaw, M. (2017, March 29). The benefits of interdisciplinary collaboration for faculty and nursing students participating in a study abroad program [Concurrent session presentation]. Barry University’s Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.


Shaw, M., Hartz, D., & McMahon, S. (2021, March 31). The shark, the bleeding heart, and nurse nightingale: Breaking through stereotypes to foster learning and interprofessional collaboration [Concurrent session presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.


Smith, D. J. (2021, March 31). Watch this: A visual representation of spiritual health and its role in addressing the issue of racism within healthcare [Poster presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.


Stewart, M. R. (2021, March 31). Community resilience through green infrastructure within the Spring Hill community, one year later [Concurrent session presentation]. Barry University’s Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.


Program Evaluations, Technical Reports, and Research Reports


Barry University
CCSI | Center for Community Service Initiatives

Connecting Campus and Community ■ Transforming Learning and Lives